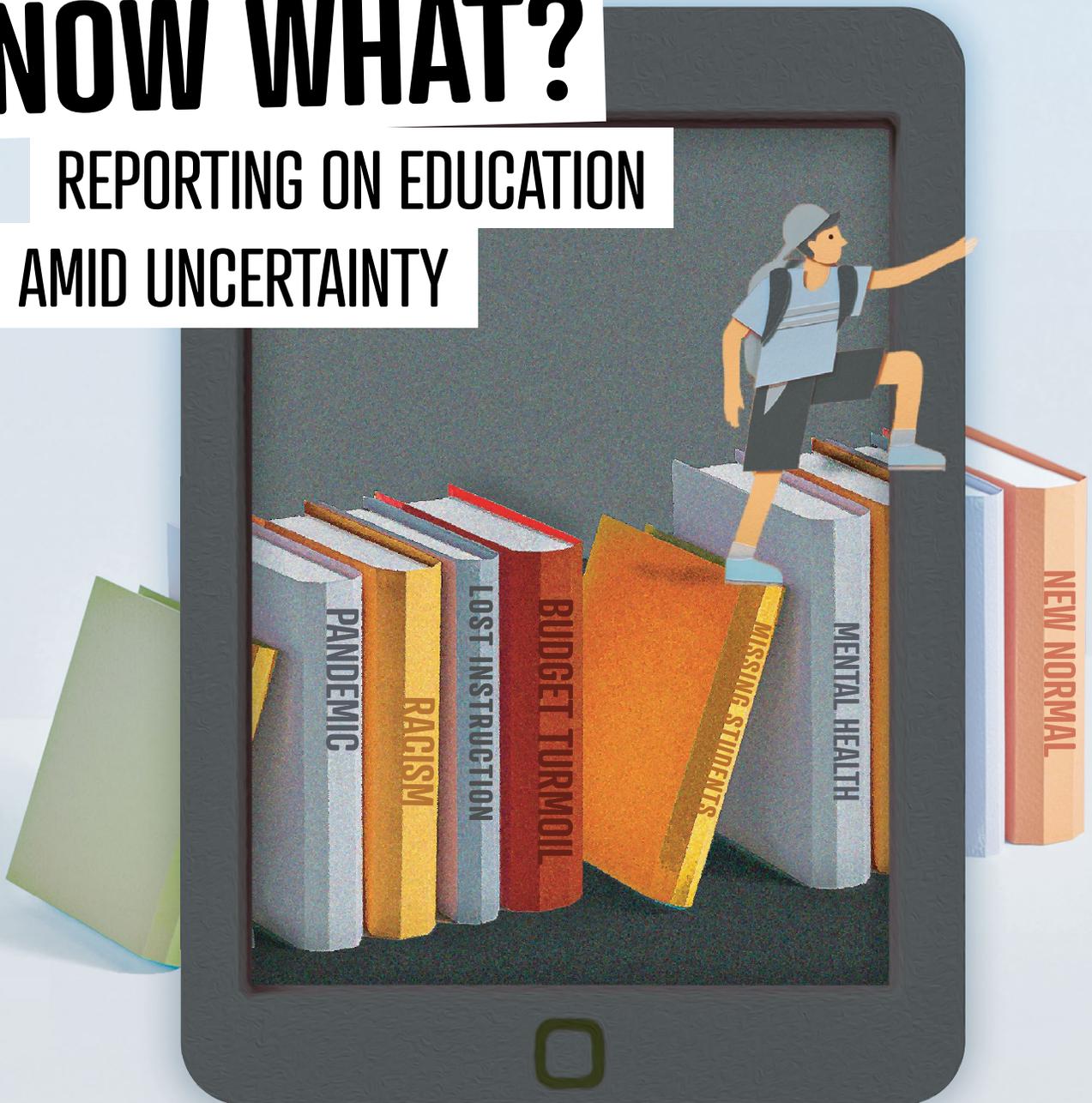


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REPORTING ON EDUCATION
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ONLINE | MAY 3-5, 2021 |  **ewa**
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DAY 1

MONDAY

MAY 3

EWA
74TH NATIONAL
SEMINAR

PLENARY SESSIONS

12:00 - 12:10 p.m.

Beat Reporting Award Announcement

12:10 - 1:00 p.m.

A Conversation With Education Secretary Miguel Cardona

U.S. Secretary of Education Miguel Cardona discusses his plans for federal education policy, outlines the government's effort to help schools and students recover from the pandemic, and takes questions.

Miguel Cardona, *U.S. Department of Education*

Sarah Carr, *independent journalist*

1:00 - 1:30 p.m.

BREAK

CONCURRENT SESSIONS

1:30 - 2:15 p.m.

The COVID Slide and What to Do About It

One of the most important tasks schools face in the recovery is to pinpoint academic gaps students face and devise strategies to effectively address them. This challenge is exacerbated by students' widely varying experiences in the pandemic. Panelists discuss key data on the scope of the learning gaps and promising practices to support students.

Emma Dorn, *McKinsey & Company*

Angélica Infante-Green, *Rhode Island Department of Education*

Sonja Santelises, *Baltimore City Public Schools*

Chastity Pratt, *The Wall Street Journal* (Moderator)

K-12 Datapalooza: Key Data Sets for Covering the COVID 'Recovery' in Schools

Journalists offer guidance on data tools that might be helpful for reporters in their daily coverage post-pandemic. They review national and state data tools that can come in handy on deadline, including the U.S. Census Bureau's monthly household pulse surveys and the Federal Communications Commission's broadband data maps.

Dahlia Bazzaz, *The Seattle Times*

Alex Harwin, *EdWeek Research Center*

Jennifer Smith Richards, *Chicago Tribune*
(Moderator)

The Case of the 400,000 Missing College Students

Covid has pummeled student enrollments at many schools, notably the nation's community colleges. Which students are not enrolling? Will they come back? And what are colleges doing to find them?

Nia Badley, *Cleveland School of Science and Medicine*

Angela Johnson, *Cuyahoga Community College*

Doug Shapiro, *National Student Clearinghouse Research Center*

Amy Morona, *Crain's Cleveland Business* (Moderator)

2:15 - 2:45 p.m.

BREAK

CONCURRENT SESSIONS

2:45 - 3:30 p.m.

Knowing and Addressing Students' Social and Emotional Needs

The pandemic has interrupted social interactions and hurt student well-being. Understanding students' social and emotional needs will be crucial in the coming year. What new methods are emerging for gauging social and emotional needs, competencies and learning? How has the pandemic affected SEL and what does that mean for teaching and learning?

Julia Joy Dumas Wilks, *Great Oaks Charter School, Wilmington, DE*

Libby Pier, *Education Analytics*

Juany Valdespino-Gaytán, *Dallas Independent School District*

Kevin McCorry, *WHYY* (Moderator)

Community Members: Communicating to Audiences Across the Political Spectrum

The last year has left many of us feeling exhausted, divided, and mostly unheard. How do you communicate to create change in a politically divided world? What happens when your audiences are divided? Hear from communications experts on how to push through the noise and bring people together.

Donté Donald, *Fenton Communications*

Anya Harrington, *Communities in Schools*

Blair Mann, *Data Quality Campaign*

Kimberly Hefling, *GMMB* (Moderator)

Does Career Education Have a Starring Role in the Recovery?

As the nation prepares for a post-pandemic world, what role will career and technical education play for adults, colleges, and their communities? Are states focused enough on adult learners? What is the right balance between spending on CTE in high schools and at the college level?

Dana Davis, *Community College of Aurora (CO)*

Leah Lykins, *WhereWeGo*

Jason Gonzales, *Chalkbeat Colorado* (Moderator)

SPONSOR SESSION

Covering Technology in the Classroom

As schools shifted to remote and hybrid learning in the pandemic, education technology (edtech) was thrust into the spotlight. With schools and districts spending more than \$25 billion on edtech each year, what should reporters know about the technology in classrooms and the research that goes into developing it? Join us for a discussion with experts and educators on this timely and important topic. (Sponsored and organized by the Chan Zuckerberg Initiative.)

Melissa Collins, *John P. Freeman Optional School, Memphis, TN*

Richard J. Davidson, *Center for Healthy Minds at the University of Wisconsin-Madison*

Bart Epstein, *EdTech Evidence Exchange*

Nilesh Patel, *Kairos Academies, St. Louis, MO*

Greg Toppo, *independent education writer and author* (Moderator)

3:30 - 4:00 p.m.

BREAK

CONCURRENT SESSIONS

4:00 - 4:45 p.m.

What Reporters Need to Know About State Testing in 2021

With the Biden administration largely holding fast on the resumption of state assessments this year, critical questions remain on the scope of testing, as well as what can and should be done with the results. Experts discuss what testing will look like, strengths and limitations of the exams, and other key issues.

Andrew Ho, *Harvard University***Scott Marion**, *Center for Assessment***Lynn Vasquez**, *New Mexico Public Education Department***Erik Robelen**, *Education Writers Association*
(Moderator)**SPONSOR SESSION:****Did Over 30 Years of Standards-Based Education Advance Equity and Academic Outcomes?**

Standards-based education has guided U.S. education policy for three decades. What have been the accomplishments and unintended consequences of the K-12 standards movement? How have students, families, and educators experienced this era? What has the standards agenda meant for equity, especially for Black, Latino, and indigenous students? Panelists reflect on these questions and share findings of a new report. *(Sponsored and organized by The Aspen Institute Education & Society Program.)*

Danielle Gonzales, *The Aspen Institute Education & Society Program***Paul Reville**, *Harvard Graduate School of Education***Keri Rodrigues**, *National Parents Union***Stephen Sawchuk**, *Education Week* (Moderator)**Left, Right, Center: Where Partisans Disagree, and Agree, on Education**

Conservative education policy analyst Rick Hess pairs up with Pedro Noguera, a prominent advocate of equitable education and dean of the University of Southern California Rossier School of Education, to discuss where the left and right agree — and disagree — on important education issues.

Frederick Hess, *American Enterprise Institute***Pedro Noguera**, *University of Southern California***Emmeline Zhao**, *The 74* (Moderator)

4:45 - 5:15 p.m.

BREAK

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CONCURRENT SESSIONS

5:15 - 6:00 p.m.

Shop Talk: Public Service Journalism

Finalists and winners in the public service category of EWA's National Awards for Education Reporting reveal what it took to carry out their exceptional projects and what others can learn from their experiences.

Ian Shapira, *The Washington Post*

Yana Kunichoff, *Chalkbeat Chicago*

Dan Mihalopoulos, *WBEZ* (Moderator)

Shop Talk: Visual Storytelling

Journalists honored in EWA's National Awards for Education Reporting discuss how they harnessed the power of images at a time when video, data visualization, and other visual media play a growing role in newsrooms.

Malaka Charib, *NPR*

Robert Kinlaw, *EdNC*

Cory Turner, *NPR*

Erin Einhorn, *NBC News* (Moderator)

Shop Talk: Feature Stories

From documentaries to magazine pieces to timely news takeouts, what makes for great feature stories? Finalists and winners in EWA's National Awards for Education Reporting discuss hallmarks of standout examples of the genre.

Samantha Shapiro, *Freelance/New York Times Magazine*

Emily Tate, *EdSurge*

Eva-Marie Ayala, *The Dallas Morning News* (Moderator)

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DAY 2

TUESDAY

MAY 4

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SPONSOR SESSION

11:00 - 11:45 a.m.

Tragedy or Turning Point? Serving Students With Disabilities After the Pandemic

As the pandemic hit, the sudden shift to remote learning struck students with disabilities particularly hard. Yet public schools have long faced challenges meeting these students' needs. Experts and practitioners discuss whether the pandemic can be a turning point for students with disabilities and explore what programs and practices show promise. *(Sponsored and organized by American Institutes for Research)*

Doug Fuchs, *Vanderbilt University*

Lynn Fuchs, *Vanderbilt University*

Kassandra Posey, *Civitas Education Partners*

Dia Jackson, *American Institutes for Research*
(Moderator)

11:45 - 12:00 noon

BREAK

PLENARY SESSIONS

12:00 - 12:10 p.m.

Eddie Prize Announcement

12:10 - 1:10 p.m.

What Pandemic-Driven Changes in Education Will Last, and Why?

Education will never be the same again. Or will it? COVID-19 disrupted business as usual in the K-12 and postsecondary domains, from the delivery of instruction to testing, parent-teacher conferences, college admissions and financial aid. To what extent will changes sparked or accelerated by the pandemic have staying power? What are the implications for educational equity?

Daniel Domenech, *AASA: The School Superintendents Association*

Joshua Kim, *Dartmouth College*

Robin Lake, *Center on Reinventing Public Education*

Robert Vela, *San Antonio College*

Erica Green, *The New York Times* (Moderator)

1:10 - 1:30 p.m.

BREAK

CONCURRENT SESSIONS

1:30 - 2:15 p.m.

Family Engagement in a Post-COVID Era

The grand experiment with remote instruction in the pandemic hasn't just impacted teachers and students. It has also changed the relationship of parents to their children's learning, and provided a firsthand look at the virtual classroom experience. Experts and parent advocates explore how the role of families in education may shift, and ways schools and others can support the change.

Sarah Carpenter, *Memphis Lift*

Keri Rodrigues, *National Parents Union*

Vidya Sundaram, *Family Engagement Lab*

Rebecca Winthrop, *Center for Universal Education*

Katherine Lewis, *freelance journalist*
(Moderator)

Research Implications for School Leadership

New research indicates that the impact of school principals on student achievement and school outcomes has been understated and understudied. Experts discuss behaviors and skills shared by the most effective school leaders, and how new research findings intersect with issues of educational equity — in the principal pipeline and beyond.

Jean Desravines, *New Leaders*

Constance Lindsay, *University of North Carolina at Chapel Hill*

Kerensa Wing, *Collins Hill High School, Suwanee, GA*

Denisa Superville, *Education Week*
(Moderator)

Lessons Learned: The Future of College Instruction After COVID

College instruction, uneven long before COVID-19, sustained a shock during the pandemic. Students report countless challenges, such as instructors who communicated only by email, classroom rules ill-suited to online study, and even professors who burst into tears. After a year of disrupted learning, what's ahead for the nation's college classrooms?

Marjorie Blen, *San Francisco State University*

Rachel Davenport, *Texas State University*

Jonathan Zimmerman, *University of Pennsylvania*

Jeffrey Young, *EdSurge* (Moderator)

2:15 - 2:45 p.m.

BREAK

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Our mission is to generate and use rigorous evidence
that contributes to a better, more equitable world

CONCURRENT SESSIONS

2:45 - 3:30 p.m.

Tutoring: Quick Fix or Lasting Strategy in K-12 Education?

With American Rescue Plan Act funds on the way, schools are eyeing individual tutoring as a tool to help students catch up. Research shows that tutoring can work when well-structured and highly focused. Yet examples of poor implementation abound. Experts discuss hallmarks of effective tutoring and consider its use immediately post-COVID and beyond.

A.J. Gutierrez, *Saga Education*

Amanda Neitzel, *Johns Hopkins University*

Anne Sung, *Houston Independent School District*

Liz Bowie, *The Baltimore Sun* (Moderator)

Community Members: The Current State of DEI Efforts

Many believe that diversity, equity, and inclusion should be front and center in any organization's communications efforts – but are they? Hear from communications experts on the state of DEI efforts and learn how to center racial equity and justice in your work.

Niobli Armah IV, *We-Collab*

Samia Mirza, *We-Collab*

Tanji Reed Marshall, *The Education Trust*
(Moderator)

A Year of 'Teachable Moments': Civic Virtues and Character Education in Action

Following a tumultuous year, how can educators develop inclusive and supportive campus climates? How might a focus on character traits such as integrity, compassion, justice, and empathy improve student learning and outcomes? What approaches are schools taking to nurture these traits through experiential learning and classroom instruction?

Ashley Rogers Berner, *Johns Hopkins University*

Arria Coburn, *The Springfield (MA)
Renaissance School*

Andrew Smarick, *The Manhattan Institute*

Emily Richmond, *Education Writers Association*
(Moderator)

SPONSOR SESSION

The Power of One-on-One Check-ins

How are you doing today? Simple questions like these have proven invaluable for teachers to connect one-on-one with students. In recent years, research has confirmed what great teachers will tell you: When we know students, they learn better. Educators discuss evidence-based approaches to meaningful check-ins with students, whether through scheduled mentoring sessions or emerging technologies. *(Sponsored and organized by the Chan Zuckerberg Initiative.)*

Daniel Motta, *LEAD Innovation Studio,
Kansas City, KS*

Laura Tollis, *Saline Middle School, Saline, MI*

Samia Zaidi, *Gradient Learning* (Moderator)

TUESDAY, MAY 4
3:30 - 4:45 p.m.

EWA's Pet Parade



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3:45 - 4:00 p.m.

BREAK

CONCURRENT SESSIONS

4:00 - 4:45 p.m.

How Summer 'School' Will Look Different This Year

Amid pressure to address massive learning disruption, student well-being, and inequities in opportunity, how are communities using this unusual summer? School districts will have billions in fresh federal aid. Hear from district and community leaders who are seizing the opportunity to innovate and build a bridge to the coming school year.

Aaron Philip Dworkin, *National Summer Learning Association*

Ebony Johnson, *Tulsa Public Schools*

Jennifer Peck, *Partnership for Children and Youth*

Erin Richards, *USA Today* (Moderator)

Race on Campus: How to Fairly and Accurately Cover the Changing Reality

A continuing barrage of racist acts — from hateful comments to violent attacks against people of color — is energizing many student activists to address racism at their colleges. Researchers and leaders share insights, data and context on what to expect as the nation's students head toward an uncertain summer and return to campus.

Eli Capilouto, *University of Kentucky*

Julie J. Park, *University of Maryland*

Dorien Rogers, *Salisbury University*

Adam Harris, *The Atlantic* (Moderator)

SPONSOR SESSION

Learning Beyond COVID-19: Obstacles and Opportunities

The pandemic has raised awareness of inequities affecting children's ability to succeed academically — from broadband access to taking on a job or missing meals — as well as public interest in addressing them. Our panel will explore the obstacles students face and what should be done to ensure they succeed in the new school year. *(Sponsored and organized by the National Education Association)*

Gina Harris, *Julian Middle School, Oak Park, IL*

Becky Pringle, *National Education Association*

Lori Stratton, *high school English teacher, Lawrence, KS*

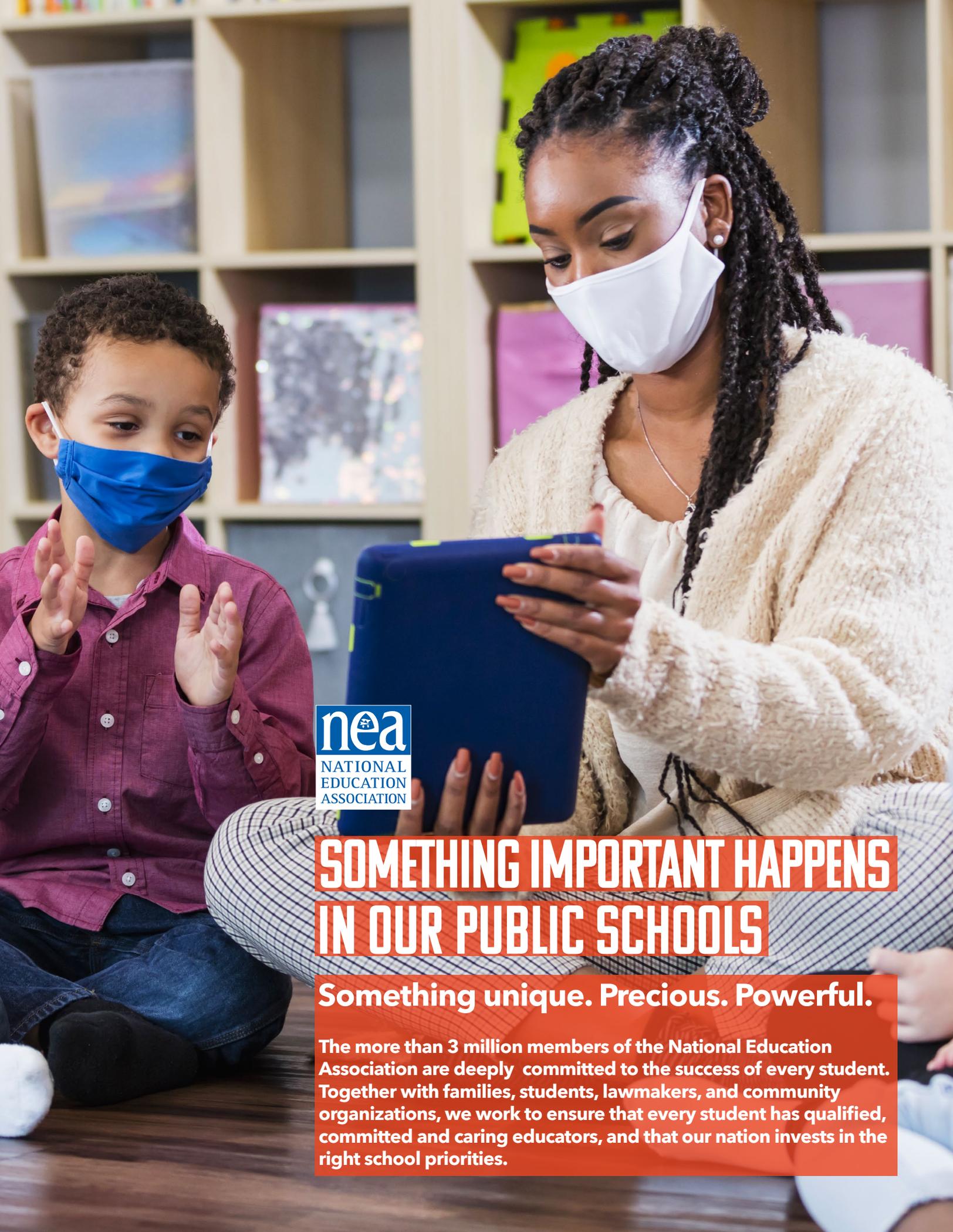
Cory Turner, *NPR* (Moderator)

4:45 - 5:15 p.m.

BREAK

NOW WHAT?

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CONCURRENT SESSIONS

5:15 - 6:00 p.m.

From Bylines to Book Jackets - Higher Ed

Hear from professional journalists who turned their beat coverage of higher education into books.

Adam Harris, *The Atlantic*

Josh Mitchell, *The Wall Street Journal*

Andy Thomason, *The Chronicle of Higher Education*

Melissa Korn, *The Wall Street Journal* (Moderator)

From Bylines to Book Jackets - K-12

Hear from professional journalists who turned their coverage of K-12 education into books.

Emma Brown, *The Washington Post*

Danielle Dreilinger, *independent journalist*

Jo Napolitano, *independent journalist*
(Moderator)

3 Great Hacks to Save Your Time, Story and Career

Journalists will share new techniques and strategies they've developed to collaborate with other newsrooms for public service journalism, improve source diversity, and advocate for yourself in your newsroom.

Caroline Bauman, *Chalkbeat*

Eder Campuzano, *The Oregonian*

Nirvi Shah, *Politico*

Allison Kowalski, *Education Writers Association*
(Moderator)

DAY 3

WEDNESDAY

MAY 5

EWA
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SEMINAR

SPONSOR SESSION

11:00 - 11:45 a.m.

Return, Recover and Reimagine: Rewriting the Future of America's Public Schools

Rethinking the future of public education is an urgent priority as schools reopen for full-time, in-person instruction. This panel will explore the idea of schools as centers of community and engagement where parents want to send their kids, educators want to work and kids can thrive. And it will discuss philanthropy's role in creating an equitable public education system as we embrace new modes of teaching and learning post-pandemic. *(Sponsored and organized by the American Federation of Teachers.)*

Kent McGuire, *William and Flora Hewlett Foundation*

José Muñoz, *Coalition for Community Schools*

Randi Weingarten, *American Federation of Teachers*

Howard Blume, *Los Angeles Times* (Moderator)

11:45 - 12:00 noon

BREAK

PLENARY SESSIONS

12:00 - 12:10 p.m.

Grand Prize Announcement

12:10 - 1:10 p.m.

Race, Wealth, Test Scores, or? Who Gets Into the 'Best' Schools

Few education issues ignite greater passion than the question of who gets to go to coveted schools. At a time of reckoning over institutional racism, battles over admissions policies — from selective preschools to magnet high schools to top-ranked colleges — have acquired more urgency. What should journalists consider in covering this complex topic?

Anthony Carnevale, *Georgetown Center on Education and the Workforce*

Lee Cheng, *Friends of Lowell Foundation*

Cara McClellan, *NAACP Legal Defense Fund*

Jeff Selingo, *Author* (Moderator)

1:10 - 1:30 p.m.

BREAK

CONCURRENT SESSIONS**1:30 - 2:15 p.m.***As Teachers Gird for What's Next, Workforce Issues Abound*

The pandemic hit the teacher workforce hard, and uncertainty about the coming year remains rampant. From hot topics such as morale and turnover to lesser-known issues like teacher prep, the field faces major challenges and opportunities. Experts forecast what lies ahead, including emerging instructional models and rethinking the role of individual teachers.

Marisol Garcia, *Arizona Education Association***Dan Goldhaber**, *American Institutes for Research***Keri Hubbard**, *Cadence Learning***Madeline Will**, *Education Week* (Moderator)*How I Did the Story - K-12*

Reporters share insights on covering key issues including educational equity and school integration, and offer tips on building sources among students, families, and educators.

Chana Joffe-Walt, *This American Life***Bianca Vázquez Tones**, *The Boston Globe***Stephanie Wang**, *Chalkbeat* (Moderator)*Data Training: The Stats Used to Document 'College Value'*

Two of the nation's leading higher education data researchers walk you through data sets and tools that are frequently used to analyze the individual and societal payoff to investments in higher education.

Dominique Baker, *Southern Methodist University***Robert Kelchen**, *Seton Hall University***Chris Quintana**, *USA Today* (Moderator)

2:15 - 2:45 p.m.

BREAK

CONCURRENT SESSIONS

2:45 - 3:30 p.m.

Child Care and Early Education: Crawling to 'Recovery'

With federal stimulus funds set to be released to states this summer, how can reporters prepare to cover and track developments in the essential early care and education sector? Experts offer guidance on what to watch for as the field seeks to recover from the pandemic, and suggest story ideas for education journalists to explore in the year ahead.

Katie Hamm, *U.S. Department of Health and Human Services*

Caitlin McLean, *Center for the Study of Child Care Employment*

Rochelle Wilcox, *Wilcox Academy of Early Learning, New Orleans, LA*

Jackie Mader, *The Hechinger Report*
(Moderator)

Community Members: Reporter Roundtable

In a perennially popular offering, EWA gathers veteran reporters to share insights with community members on the kinds of pitches and news developments that capture their attention — and the kinds that don't.

Reema Amin, *Chalkbeat*

Doug Lederman, *Inside Higher Ed*

Delece Smith-Barrow, *Politico* (Moderator)

How I Did The Story - Higher Ed

Reporters share insights on covering key issues from the beat, including Title IX investigations, the impact of the COVID-19 pandemic on student learning and campus finances, and more.

Sara Ganim, *University of Florida*

Gabriella Paul, *University of Florida*

Michael Vasquez, *The Chronicle of Higher Education*

Teresa Watanabe, *Los Angeles Times* (Moderator)

SPONSOR SESSION

Learning Loss vs. Well-being: Why We Don't Have to Choose

The pandemic's impact on health and emotional well-being has come on top of other stressors, including the trauma-inducing effects of structural racism laid bare over the past year. Join us for a discussion with experts on how schools and districts are fostering well-being and resilience for students and teachers in the face of unprecedented stress, while also supporting academic achievement. (*Sponsored and organized by the Chan Zuckerberg Initiative.*)

Joyce Dorado, *UCSF Healthy Environments and Response to Trauma in Schools*

Denise Forte, *The Education Trust*

Keri Rodrigues, *National Parents Union*

Tammy Stephens, *Bear Lake High School, Montpelier, ID*

Arianna Prothero, *Education Week* (Moderator)

3:30 - 4:00 p.m.

BREAK

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CONCURRENT SESSIONS

4:00 - 4:45 p.m.

Adolescence on the Mind: Helping Teens Out of the Pandemic

Building social connections outside the family, especially with peers, is key to healthy adolescent development. Yet isolation wrought by the pandemic has curtailed social opportunities. What works to help adolescents overcome such setbacks? What do surveys of students in high school and middle school show about the impact of the past year?

Adriana Galván, *University of California, Los Angeles*

Denise Pope, *Stanford University*

Lydia Denworth, *Scientific American*
(Moderator)

Innovations Changing Higher Education and Career Pathways

The meteor of COVID-19 is forcing notoriously slow-evolving colleges to make rapid changes to survive. Hear from some of the most important innovators in higher education about how leading colleges are turbocharging their student supports, coming up with new ways of teaching, and developing new training pathways to good jobs.

Bridget Burns, *University Innovation Alliance*

Michael Sorrell, *Paul Quinn College*

Van Ton-Quinlivan, *Futuro Health*

Goldie Blumenstyk, *The Chronicle of Higher Education* (Moderator)

4:45 - 5:15 p.m.

BREAK

CONCURRENT SESSIONS

5:15 - 6:00 p.m.

Shop Talk: Beat Reporting

Reporters recognized for top-notch beat coverage discuss techniques for managing a beat effectively and offer ideas for finding and prioritizing stories that make a difference for their unique audiences.

Ricardo Cano, *San Francisco Chronicle*

Aliyya Swaby, *ProPublica*

Jon Marcus, *The Hechinger Report* (Moderator)

Shop Talk: Investigative Reporting

Finalists and winners in EWA's National Awards for Education Reporting explore how journalists can identify promising topics for investigative projects about education and bring them to fruition in today's news environment.

Neil Bedi, *ProPublica*

Linda Jacobson, *The 74*

Mandy McLaren, *The Courier-Journal*

Daarel Burnette II, *Education Week* (Moderator)

CONCURRENT SESSIONS

5:15 - 6:00 p.m.

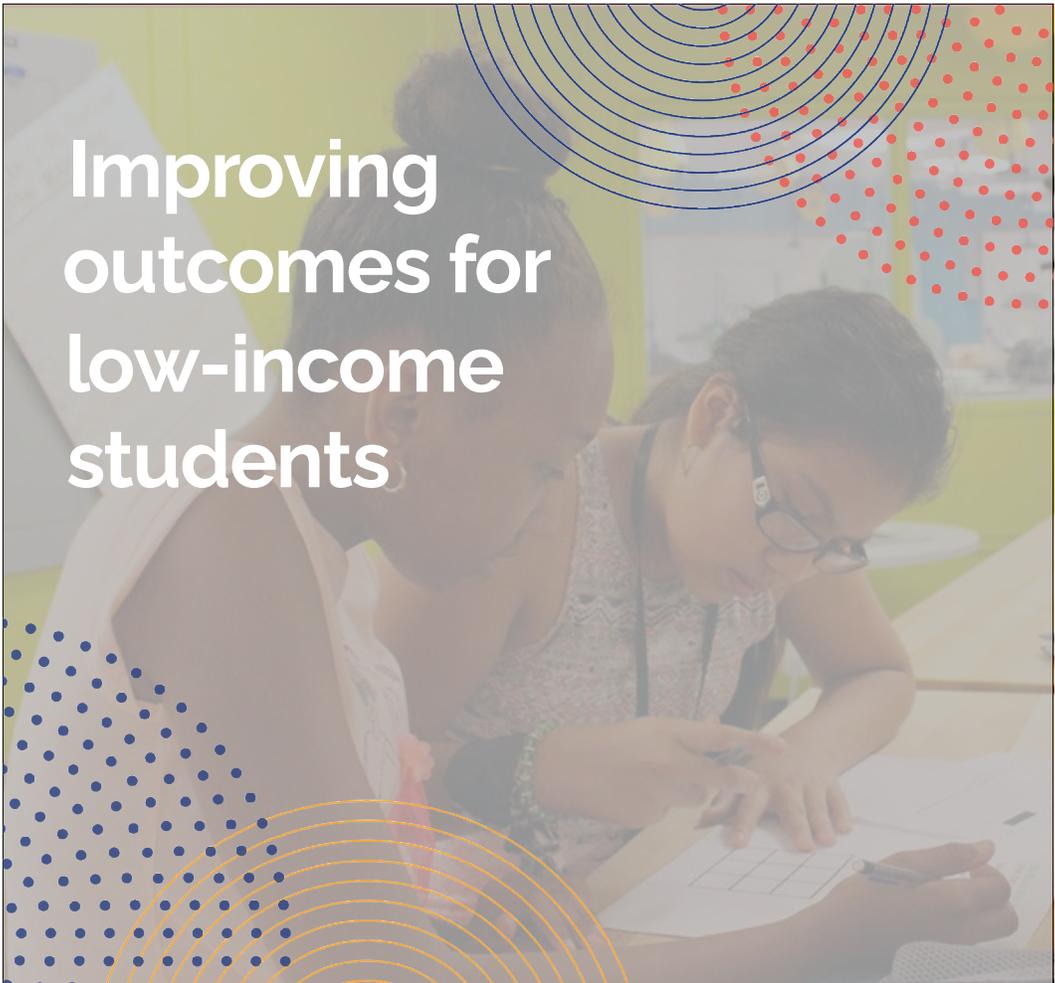
Shop Talk: Audio Storytelling

Amid a podcasting boom, reporters recognized in EWA's National Awards for Education Reporting for their powerful use of sound share insights into the special opportunities and challenges of creating great audio journalism.

Alex Baumhardt, *APM Reports*

Marianne McCune, *WNYC*

Ki Sung, *KQED* (Moderator)



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Black at Mizzou: Confronting Race on Campus

Lauren Brown, Sabby Robinson, Chris Julin, Catherine Winter and Alex Baumhardt
APM Reports

Finalists:

Covid on Campus

Sasha Aslanian, Stephen Smith and Catherine Winter
APM Reports

WFPL Series on Student Assignment and Segregation in Louisville

Jess Clark
WFPL Louisville Public Media

LARGER NEWSROOM



Two Schools in Marin County

Marianne McCune, Kai Wright, Christopher Werth and Karen Frillmann
WNYC Studios

Finalists:

NPR's 2020 College Road Trip

Elissa Nadworny and Lauren Migaki
NPR

Starting College Behind

Kate McGee and Kate Grossman
WBEZ Chicago

BEAT REPORTING

SMALL NEWSROOM



Jon Marcus on the Higher Education Beat

Jon Marcus
The Hechinger Report

Finalists:

Education in Minnesota's Immigrant and Refugee Communities

Becky Z. Dernbach
Sahan Journal

Student Wellness and Special Education

Carolyn Jones
EdSource

MIDSIZE NEWSROOM



Investigating the Impact of Coronavirus on Texas' Public Schools

Aliyya Swaby
The Texas Tribune

Finalists:

Indiana Beat Reporting

Stephanie Wang
Chalkbeat

Ricardo Cano's Beat Reporting

Ricardo Cano
CalMatters

LARGE NEWSROOM



Bianca Vázquez Toness

Bianca Vázquez Toness
The Boston Globe

Finalists:

Dana Goldstein, K-12 Schools

Dana Goldstein
The New York Times

Laura Meckler

Laura Meckler
The Washington Post

FEATURES

SMALL NEWSROOM



Inside a Preschool That Treats the Youngest Victims of the Opioid Crisis

Emily Tate
EdSurge

Finalists:

A Border School for Asylum Seekers Goes Virtual

Jo Napolitano
The 74

The Long Digital Divide: How Four Presidential Administrations Failed to Fix Internet Inequality Prior to the Pandemic

Kevin Mahnken
The 74

MIDSIZE NEWSROOM



'It's Creating a New Normal': A Navajo School District and Its Students Fight to Overcome Amid COVID-19

Anthony J. Wallace and Megan Marples
Cronkite News at Arizona State University

Finalists:

The Broken Promise of Alexander v. Holmes

Bracey Harris
The Hechinger Report

Traveling to the African Diaspora to Prepare Black Students for College

Casey Parks
The Hechinger Report

LARGE NEWSROOM



The Children in the Shadows

Samantha Shapiro
The New York Times

Finalists:

Climate Change: Are We Ready?

Caroline Preston and Pete D'Amato
The Hechinger Report
Rebecca Klein
HuffPost

The Test of Their Lives

Laura Meckler
The Washington Post

INVESTIGATIVE REPORTING

SMALLER NEWSROOM



Separated By Design
Jacqueline Rabe Thomas
The Connecticut Mirror

Finalists:

DeVos on the Docket: An Investigation of America's Most-Sued Education Secretary
Linda Jacobson
The 74

School Abuse
Ann Dornfeld, Liz Jones and
Isolde Raftery
KUOW News

LARGER NEWSROOM



JCPS Pulls Troubled Kids From Schools, Outraging Parents
Mandy McLaren
The Courier Journal

Finalists:

At College Health Centers, Students Battle Misdiagnoses and Inaccessible Care
Jenn Abelson, Nicole Dungca, Meryl Kornfield and Andrew Ban Tran
The Washington Post

Targeted
Kathleen McGrory and Neil Bedi
Tampa Bay Times

NEWS

SMALL NEWSROOM



A 'Drastic Experiment': Coronavirus and the Future of American Schooling
Barbara Kantrowitz, Jackie Mader, Lillian Mongeau and Caroline Preston
The Hechinger Report

Finalists:

Ed-Tech Companies Promise Results, But Their Claims Are Often Based on Shoddy Research
Sarah Butrymowicz, Tara García Mathewson
The Hechinger Report

Higher Ed's Coronavirus Woes: A Deeper Dive
Jon Marcus, Meredith Kolodner and Sarah Butrymowicz
The Hechinger Report

MIDSIZE NEWSROOM



Guidance From DeVos Means More Coronavirus Relief for Private Schools
Matt Barnum
Chalkbeat

Finalists:

Michael Vasquez: Georgia Universities' Covid Crisis
Michael Vasquez
The Chronicle of Higher Education

The Nation's Largest School System Goes All-Remote as New York City Becomes the Epicenter of the Coronavirus
Alex Zimmerman, Christina Veiga and Reema Amin
Chalkbeat

LARGE NEWSROOM



Fairfax County Schools
Hannah Natanson
The Washington Post

Finalists:

The Pandemic and Illinois Schools: A Digital Divide, Vulnerable Students and Hidden Data
Jodi S. Cohen and Jennifer Smith Richards
Chicago Tribune
Haru Coryne
ProPublica Illinois

Trump's Words, Bullied Kids, Scarred Schools
John Woodrow Cox, Hannah Natanson and Perry Stein
The Washington Post

PUBLIC SERVICE

SMALLER NEWSROOM



Why Don't We Know Podcast: Education Records
Sara Ganim, Tori Whidden, Camille Respass, Amy Fu, James Sullivan, Daniel Townsend, Gabriella Paul, Marianna Faiello and Frank LoMonte
The Brechner Center for Freedom of Information at the University of Florida

Finalists:

Demystifying Chicago's Local School Councils
Staff
Chalkbeat Chicago, Block Club Chicago, DataMade

Reading Curriculum in Colorado Schools
Ann Schimke
Chalkbeat

LARGER NEWSROOM



Racism at the Virginia Military Institute
Ian Shapira
The Washington Post

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Equity in Boston's High School Admissions
Meghan E. Irons, Bianca Vázquez Tones, Malcolm Gay and Sarah Carr
The Boston Globe

Tracking the Coronavirus at Colleges
The Staff of The New York Times
The New York Times

VISUAL STORYTELLING

SMALLER NEWSROOM



Becoming the Conductor

Robert Kinlaw
EducationNC

Finalists:

Making It Work: A Day in the Life of Families Living Through a Summer Like No Other

Emmeline Zhao, JoAnne Wasserman,
Taylor Swaak, Patrick O'Donnell, Bekah
McNeel and Jim Fields
The 74

Strength in Rural Places: Anchored in Hayesville

Caroline Parker, Taylor Shain and
Robert Kinlaw
EducationNC

LARGER NEWSROOM



Just for Kids: A Coronavirus Comic

Malaka Gharib and Cory Turner
NPR

Finalists:

NBC Nightly News: Kids Edition

Staff of NBC Nightly News
NBC News

What Back to School Might Look Like in the Age of Covid-19

Dana Goldstein, Yuliya Parshina-Kottas
and Aliza Aufrichtig
The New York Times

PLEASE NOTE:

Listed on these pages are the winners and finalists of the 17 categories of the 2020 National Awards for Education Reporting.

The winners of three special awards — the Ronald Moskowitz Prize for Outstanding Beat Reporting, the EGF Accelerator's Eddie Prize, and the Fred M. Hechinger Grand Prize for Distinguished Education Reporting — will be announced during the conference.

FRED M. HECHINGER

GRAND PRIZE

for Distinguished Education Reporting

2019

Jennifer Smith Richards, Jodi S. Cohen and Lakeidra Chavis
*Chicago Tribune/
ProPublica Illinois*

2018

Hannah Dreier
*ProPublica
New York Magazine
The New York Times
Magazine*

2017

John Woodrow Cox
The Washington Post

2016

Brian Rosenthal
Houston Chronicle

2015

Cara Fitzpatrick, Lisa Gartner, and Michael LaForgia
Tampa Bay Times

2014

Nikole Hannah-Jones
ProPublica

2013

Julie Snyder, Ben Calhoun, Alex Kotlowitz, Linda Lutton, Robyn Semien, and Ira Glass
WBEZ / This American Life

2012

David Jackson, Gary Marx, Alex Richards, and Scott Strazzante
Chicago Tribune

2011

Daniel Golden and Oliver Staley
Bloomberg News

2010

Daniel Golden, John Hechinger, and John Lauerman
Bloomberg News

2009

Bob Hohler
The Boston Globe

2008

Blake Morrison and Brad Heath
USA Today

2007

Martha Irvine and Robert Tanner
The Associated Press

2006

Jean Rimbach and Kathleen Carroll
The Bergen Record

2005

Linda Lutton, Kati Phillips, and Jonathan Lipman
Daily Southtown

2004

Joshua Benton, Holly Hacker, and Herb Booth
The Dallas Morning News

2003

Christine Willmsen and Maureen O'Hagan
Seattle Times

2002

Eric Eyre and Scott Finn
Charleston Gazette

2001

Patrick Healy
The Boston Globe

2000

Kenneth Weiss
Los Angeles Times

1999

Tim Simmons
Raleigh News and Observer

1998

Deb Kollars
Sacramento Bee

1997

Jacques Steinberg
The New York Times

1996

Robert Frahm and Rick Green
The Hartford Courant

1995

Dudley Althaus
Houston Chronicle

1994

Neil A. Borowski, Laura Bruch, Thomas Ferrick, Craig McCoy, Dale Mezzacappa, John Woestendiek, and Martha Woodall
The Philadelphia Inquirer

1993

Stephen Henderson
The Lexington Herald-Leader

1992

Kimberly J. McLarin
The Philadelphia Inquirer

1991

Theresa Churchill, Ron Ingram, and Carol Alexander
Herald & Review (Decatur, Illinois)

1990

Ann Carnahan and Tony Pugh
The Rocky Mountain News

1989

Emily Sachar
New York Newsday

1988

Team of 14 reporters
Chicago Tribune

1987

Emily Sachar
New York Newsday

1986

Ricardo Gandara
Albuquerque Tribune

1985

Janet Groat
Macon Telegraph & Tribune (Georgia)

1984

Cindy Goodaker
The Oakland Press (Pontiac, Michigan)

1983

Robert Frahm
Journal Times (Racine, Wisconsin)

1982

Fred Anklam and Nancy Weaver
Clarion-Ledger (Jackson, Mississippi)

1981

Mary Bishop, Thomas Ferrick, Jr., and Donald Kimelman
The Philadelphia Inquirer

1980

Rena W. Cohen
The Daily and Sunday Herald (Arlington Heights, Illinois)

1979

Staff of 10 writers
Charlotte Observer

1978

Stanley Moulton and Laurel Sorenson
Daily Hampshire Gazette

1977

Lou Antosh
Philadelphia Bulletin

1976

James Worsham and Marguerite Del Guidice
The Boston Globe

1975

Jonathan Neumann
Daily Hampshire Gazette (Northampton, Massachusetts)

1974

James Nolan and Linda Stahl
Courier Journal (Louisville)

1973

William Grant
Detroit Free Press

1972

John Matthews
Washington Star

Randi Weingarten
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Freedom for All to Thrive #IamAFT

America is a growing multiracial and multiethnic society, and all of us deserve the freedom to thrive, a freedom that is fueled by opportunity, justice and a voice in our democracy. Ensuring we all have the freedom to thrive requires not only addressing the immediate crises affecting us—COVID-19 and its economic fallout, racial injustice, the climate crisis and threats to our democracy—but also creating the just and equitable conditions necessary to ensure economic and educational opportunity for all.

A “freedom to thrive” agenda requires bold action to promote an economy that works for all, including healthcare as a right; a livable wage and retirement security; the ability to form and join a union; and great public schools and affordable, world-class higher education. To build a vibrant democracy, we must champion civil rights and be actively anti-racist in all aspects of our lives. This means protecting unfettered access to voting and creating safe, welcoming and healthy environments and communities for all—regardless of who you are, who you love, your gender identity, your immigration status, how you worship or where you live. Young people have been deeply affected by the crises gripping our country; schools must be supported and well-resourced to address students’ trauma and meet their social and emotional needs, to ensure their developmental and academic recovery. Educators, healthcare professionals and public employees play a key role in building culturally responsive and actively anti-racist communities for our own families, neighbors and everyone we serve.

With President Joe Biden, Vice President Kamala Harris and many in Congress, we now have partners in working to achieve this agenda. We will do our part through our work in education, healthcare, public service and the labor movement. **The AFT will fight for the freedom to thrive for our members, our families and our diverse communities—by caring, fighting, showing up, teaching and voting. Together we can accomplish what is impossible to do alone.**



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