

What to look for in early learning

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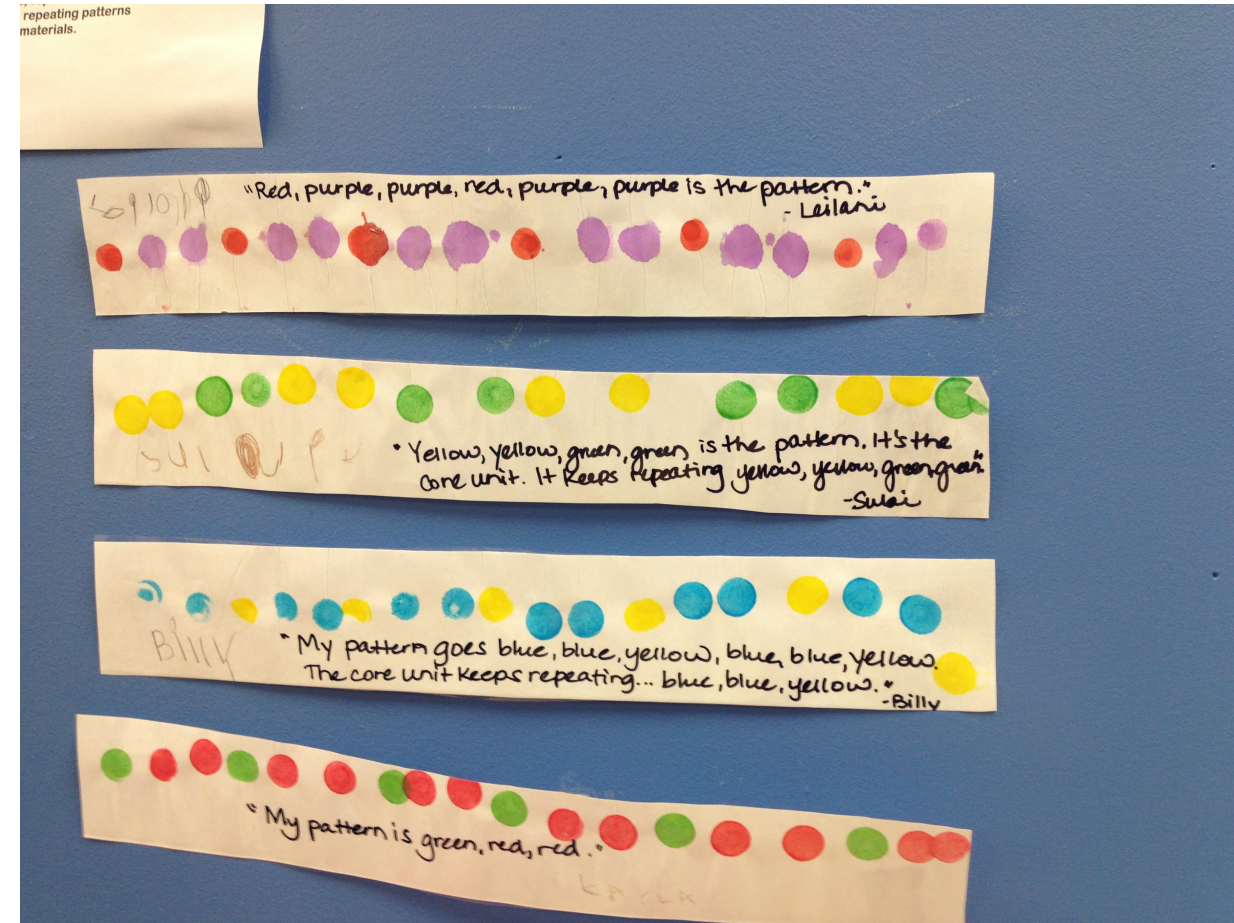
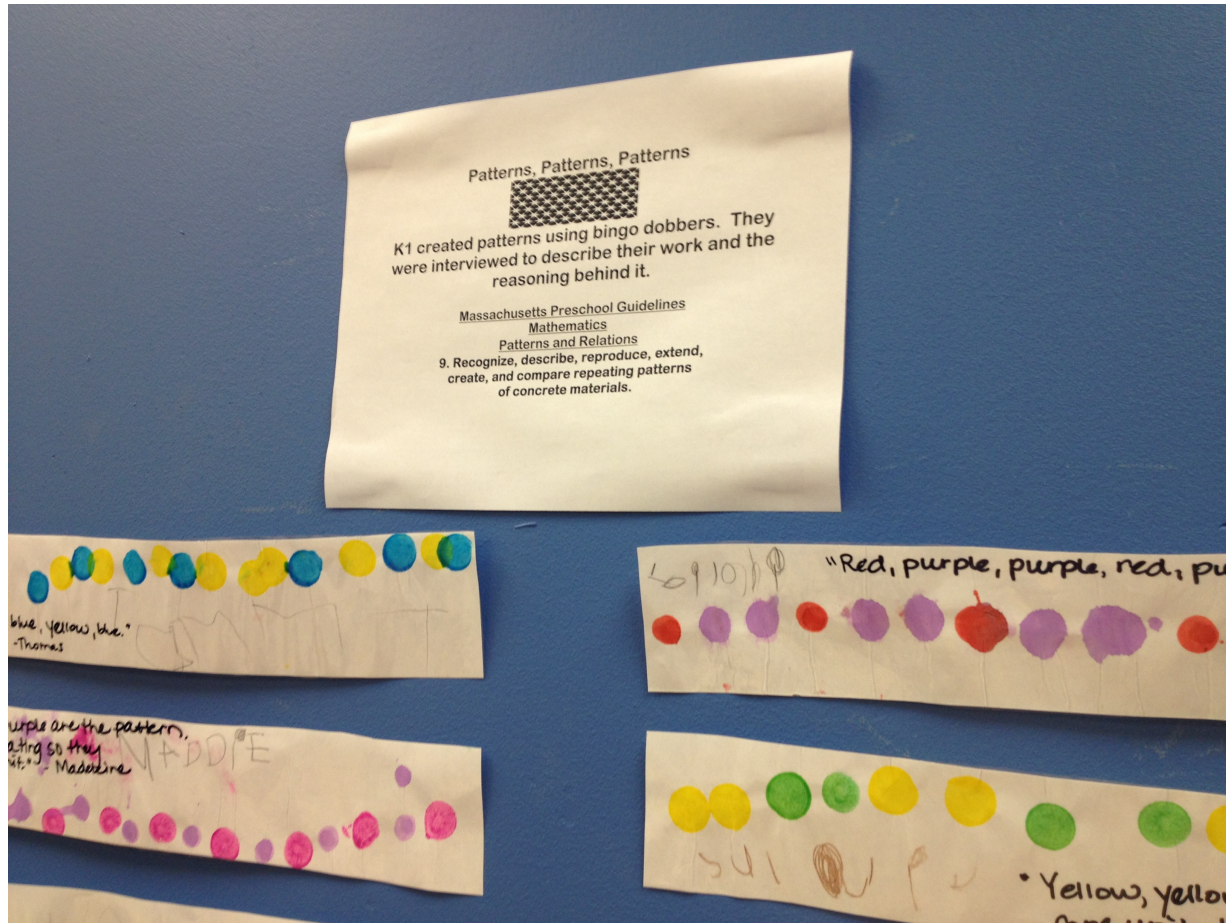




Kids' work on the walls – not commercial posters

Hands-on and engaging





Evidence of authentic learning



Evidence of authentic learning



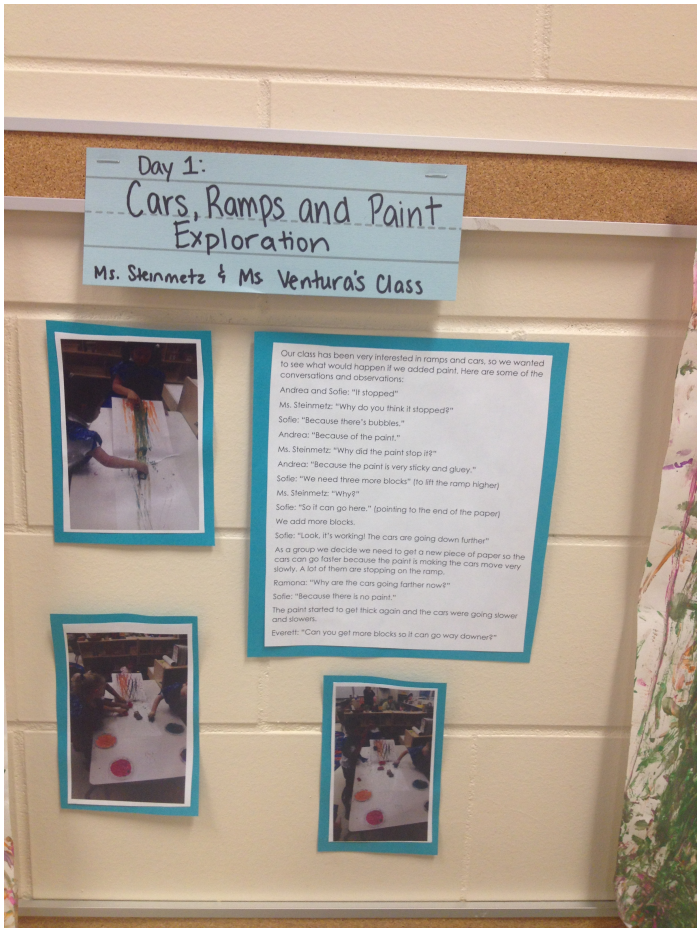
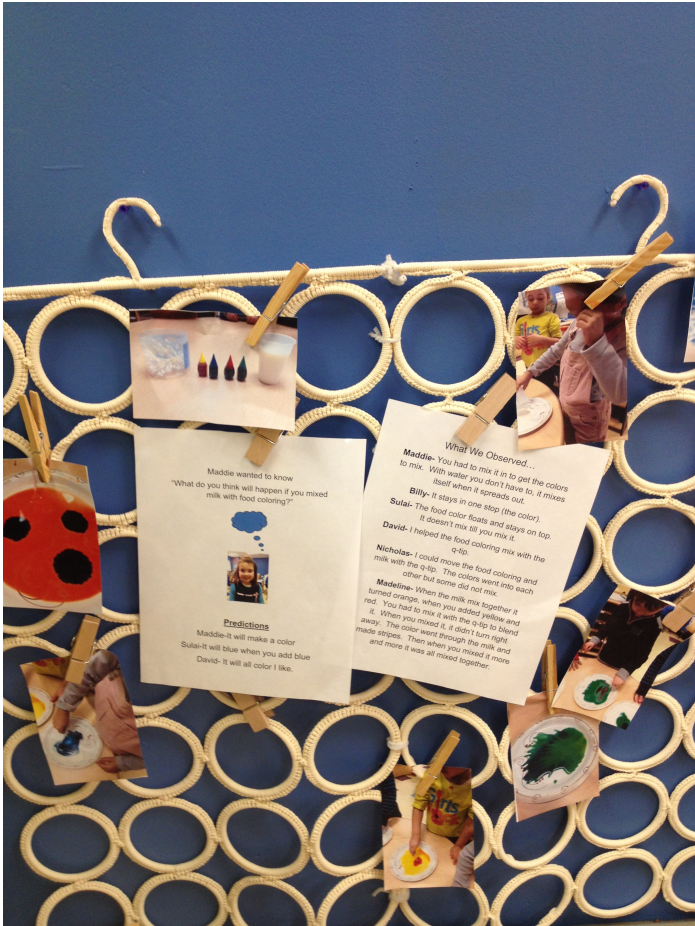
Not authentic learning



Not authentic learning

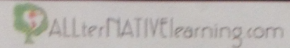


Documentation of student work



Alternatives to "No"

AND NEGATIVE PARENTING LANGUAGE



"Stop hitting"



"Please keep your hands to yourself"

"Don't say that"



"Please choose another word"

"Quit whining & crying"



"Please use your words"

"I can't hear you"



"Please speak louder/
more clearly"

"I won't buy you that"



"Instead of that, what if
we ____"

"Don't get upset"



"It's ok to feel that way,
but ____"

"That's not for you"



"That's ____'s, can I
offer you ____?"

"We can't play"/"Have
to stop playing"



"Maybe we can
later after ____
have to

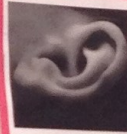


Looking



Noticing

I notice that...
I see...



Listening



Wondering

How did you?
I wonder why?



Inspiring
Suggesting

Ideas to improve or finish work
Ideas that others might want to try



