#### **Erikson Institute**

# The Early Development Instrument: The Village that Raises a Child

# And how are the children?

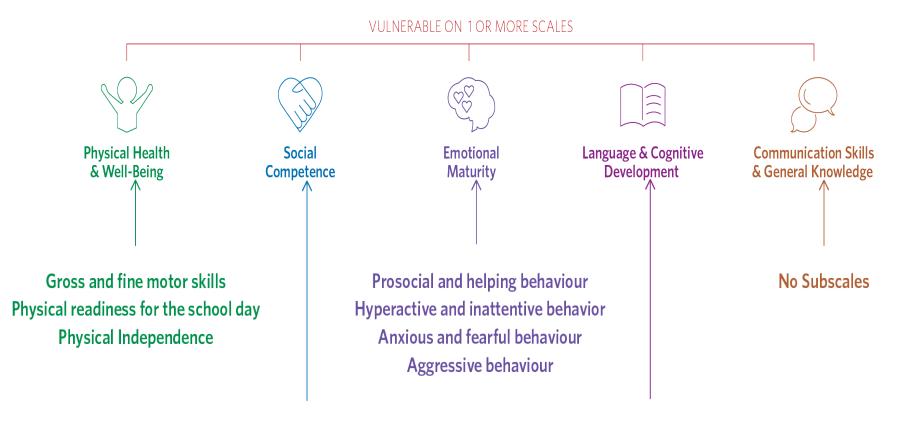
"Kasserian ingera"
Maasai Traditional Greeting

## **Early Development Instrument Overview**

- Population Focus
  - Community Needs Assessment
  - Kindergarten Census
- Checklist of 103 questions- Presented as Maps/Tables
  - Completed by Kindergarten teachers
  - Typically administered triennially second half of year
- Precise Data
  - Holistic snapshot
  - Measures five developmental domains

(Janus & Offord, 1997; Janus, Brinkman & Duku, 2011)

### **Developmental Domains/Sub-domains**



Respect and responsibility
Approaches to learning
Overall social competence
Readiness to explore new things

Basic numeracy skills
Basic literacy skills
Advanced literacy skills
Interest in math/reading and memory

Image Courtesy of Human Early Learning Partnership at the University of British Columbia (HELP)

## Purpose of the EDI

#### EDI results are used to:

- Look <u>back</u> and assess how the community can better support early childhood development and prepare children for school; and
- Look <u>forward</u> to inform how to address the needs of the incoming class of kindergarten students as they progress through school.



(Source: HELP)

### **Erikson and the EDI**

### Phase I & II Partner Communities



Greater East St. Louis Early Learning Partnership (N=428)



Success by 6 Coalition of Kankakee County (N=691)

- Bourbonnais (Village)
- Bradley (Village)
- Kankakee (City)



Austin Coming Together

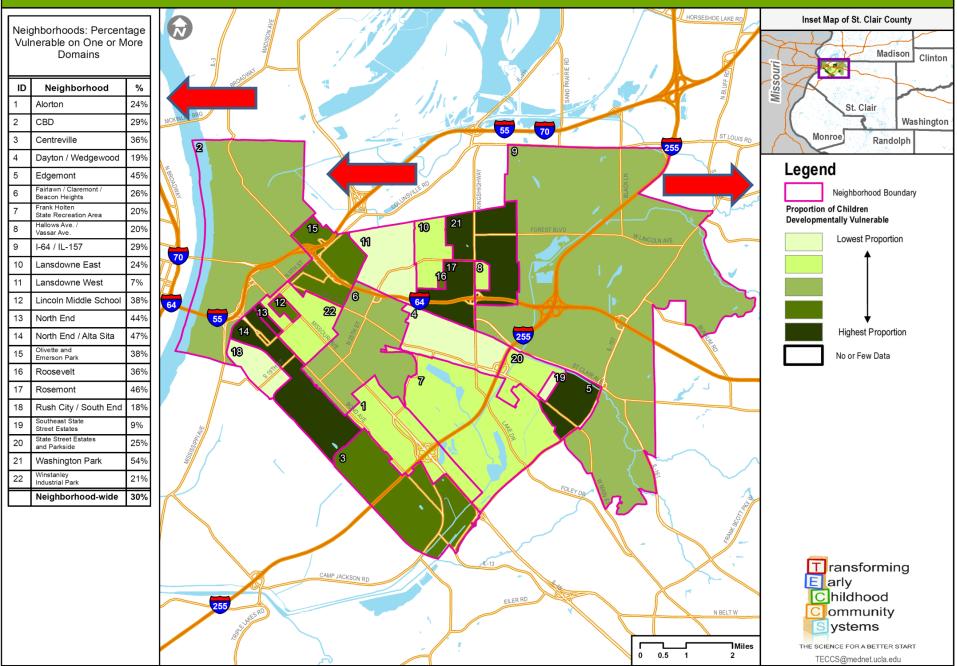


Collaboration for Early Childhood of Oak Park

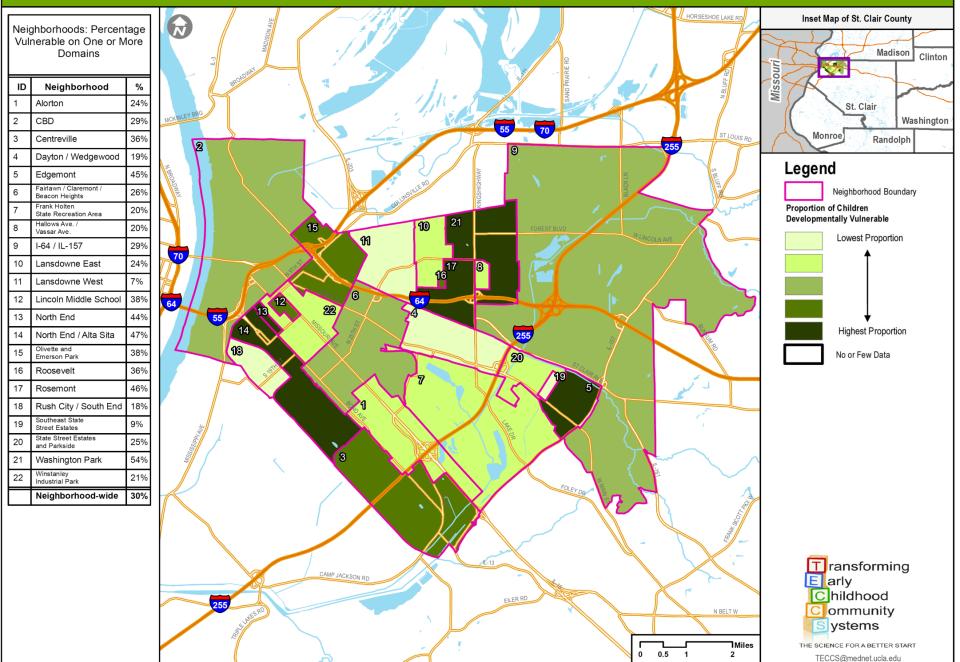


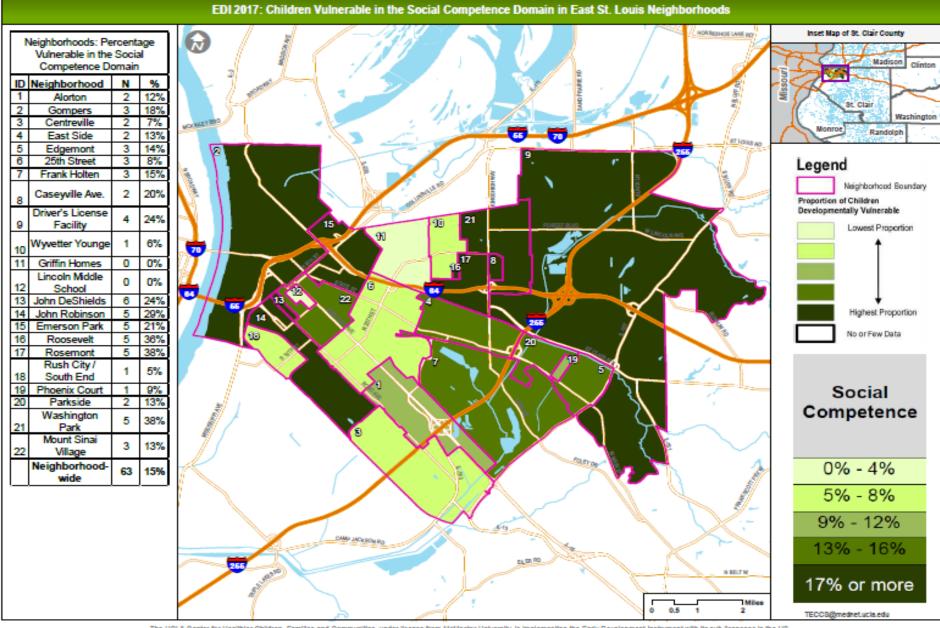
### **Greater East St. Louis**

#### EDI 2017: Children Vulnerable on One or More Developmental Domains in East St. Louis Neighborhoods

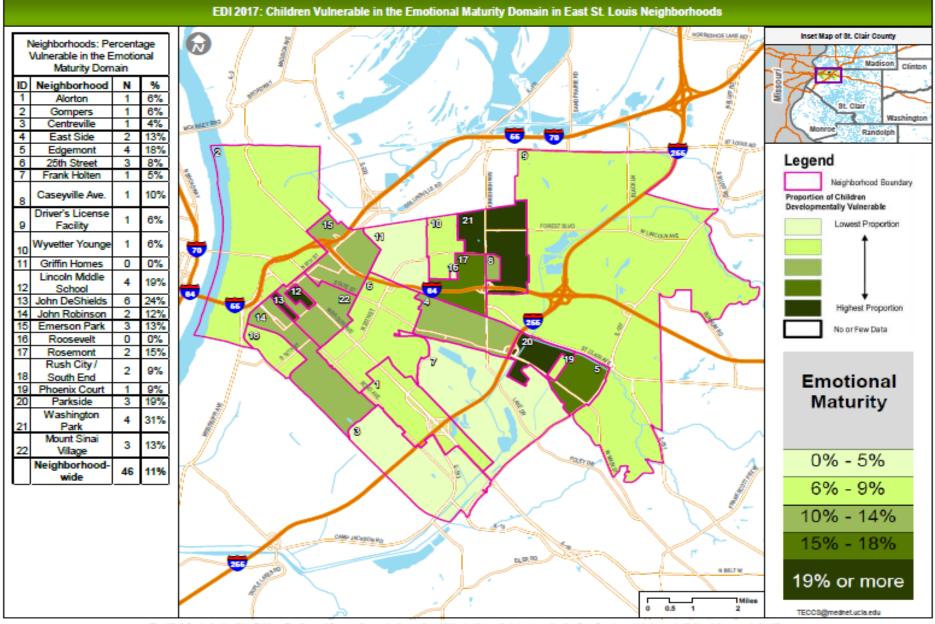


#### EDI 2017: Children Vulnerable on One or More Developmental Domains in East St. Louis Neighborhoods

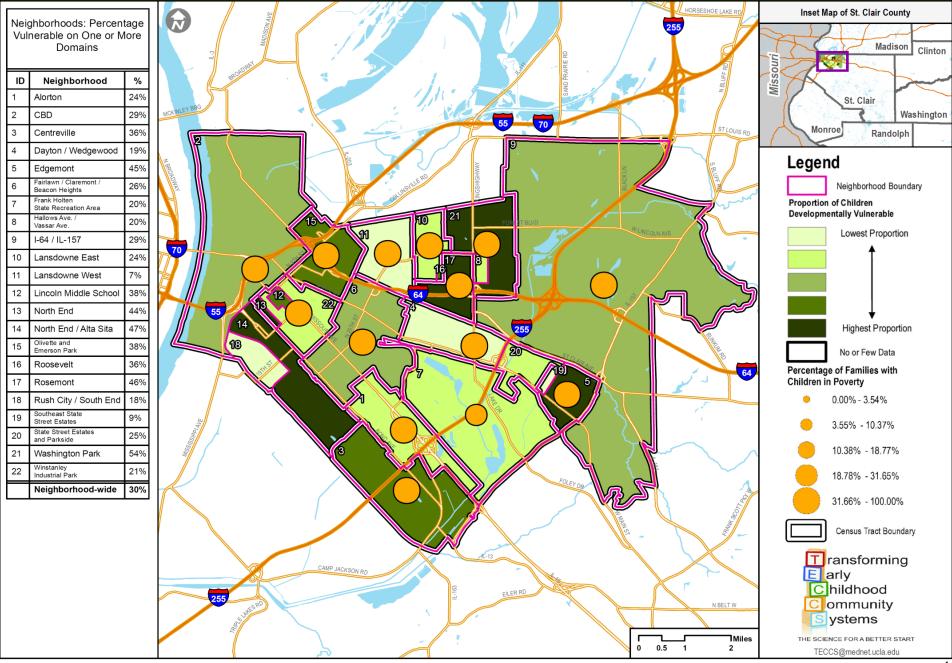




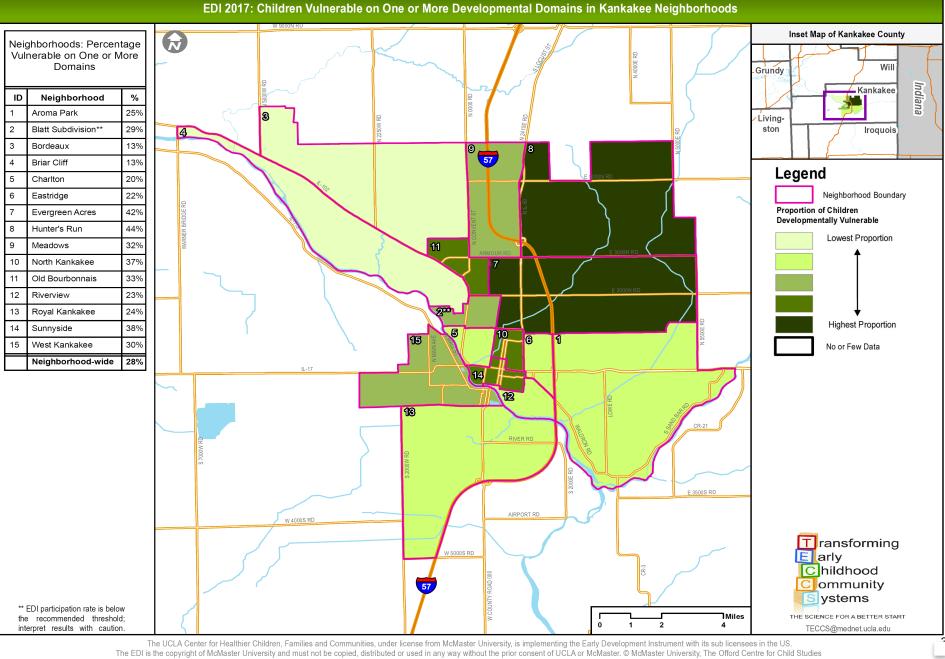
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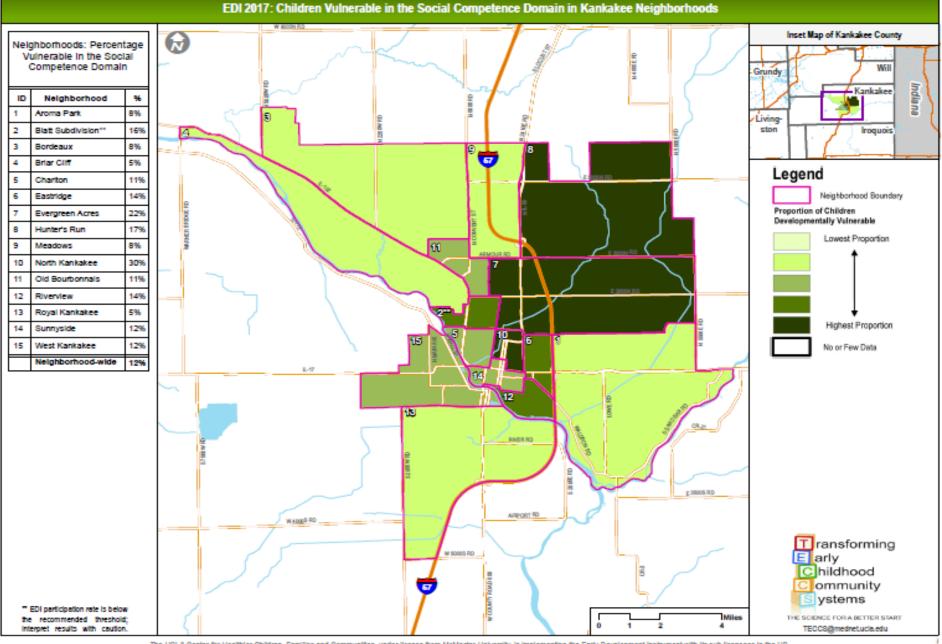


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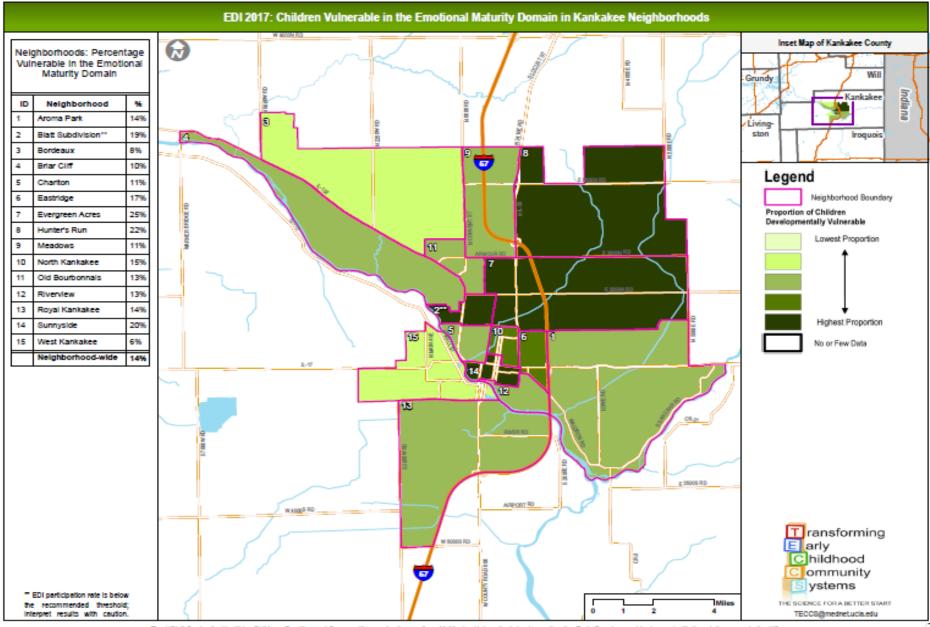


# **Kankakee County**



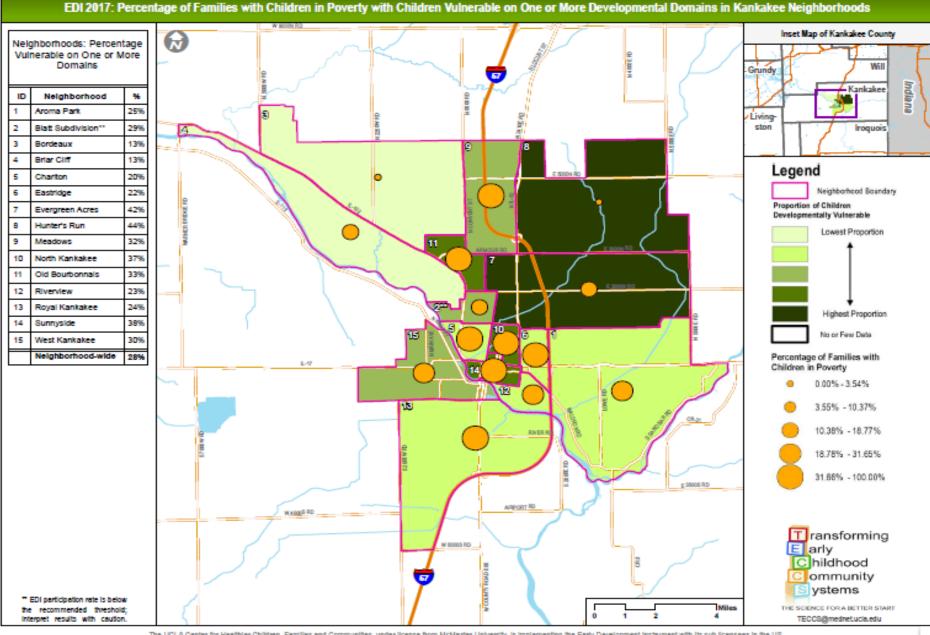


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#### EDI 2017: Community Assets with Children Vulnerable on One or More Developmental Domains in Kankakee Neighborhoods Inset Map of Kankakee County Neighborhoods: Percentage $\Box$ Vulnerable on One or More **Domains** Will Grundy Indiana Kankakee Neighborhood % 25% Aroma Park Living-29% Blatt Subdivision\*\* ston Iroquois 13% Bordeaux 57 Briar Cliff 13% Legend BA Charlton 20% Neighborhood Boundary 22% Eastridge Proportion of Children Evergreen Acres 42% **Developmentally Vulnerable** 44% Hunter's Run Lowest Proportion Meadows 32% 37% North Kankakee Old Bourbonnais 33% 23% Riverview 24% Royal Kankakee **Highest Proportion** Sunnyside 38% No or Few Data 30% West Kankakee 28% **Community Assets** Neighborhood-wide Bus Stop Church 13 Early Education Services Mental Health Clinics E 3500S RD AIRPORT RD W 4000S RD ransforming V 5000S RD **E** arly Childhood ommunity ystems \*\* EDI participation rate is below **1**Miles THE SCIENCE FOR A BETTER START the recommended threshold; interpret results with caution TECCS@mednet.ucla.edu

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### **Case Studies on Use of EDI**

### San Antonio, TX

 Developed tools for parents distributed in childcare and home visiting

### City of Pasadena

 Informed development of recently passed Early
 Childhood Development Policy

### Petal, MS

 Supported launch of "conscious discipline" training/curriculum for teachers

### Ector County, TX

 Offered free summer camps for incoming kindergarteners who lacked access to PK to improve gross motor skills

Erikson Institute

### And all the children are well when...

- Communities lead in interpreting data and developing solutions
- Cross-sector (unusual) stakeholders contribute to the development and implementation of solutions
- Precise data drive tailored interventions and inform resource distribution

# Generous support for the pilot project provided by:



& Anonymous Donor

### For more information:

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