Education Writers Association, Early Childhood Seminar; Chicago, IL, November 7, 2017

# Making LIFE the Program for Kids and Parents with The Basics as a Birth-to-3 Curriculum

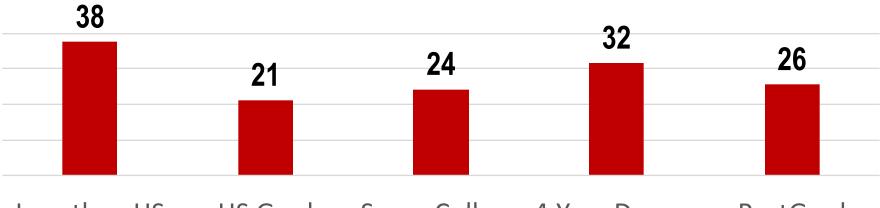
#### Ronald F. Ferguson, PhD

The Achievement Gap Initiative at Harvard University, The Basics, Inc., and Tripod Education Partners, Inc.

For more: BostonBasics.org

## **BASELINE PERSPECTIVES ON SPOILING BABIES**

Percentages that mostly or totally agree with the statement, "Parents should not worry about spoiling very young babies." (n=346)

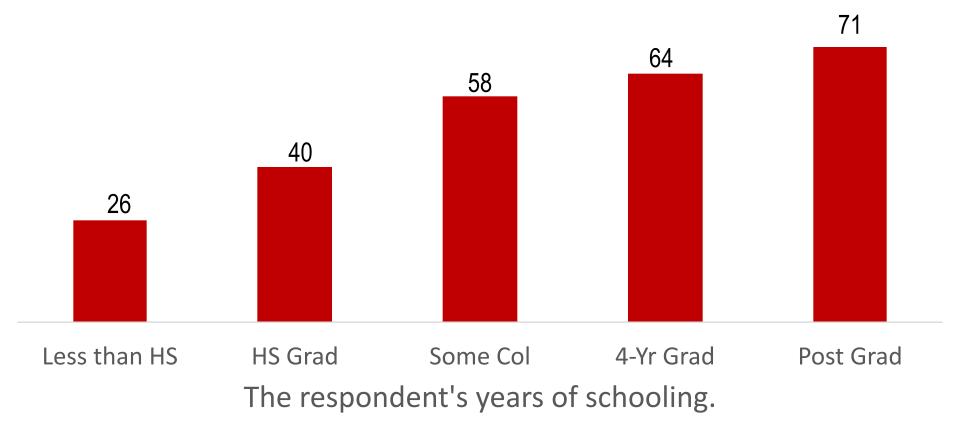


Less than HS HS Grad Some College 4-Year Degree PostGrad Grad The respondent's years of schooling.



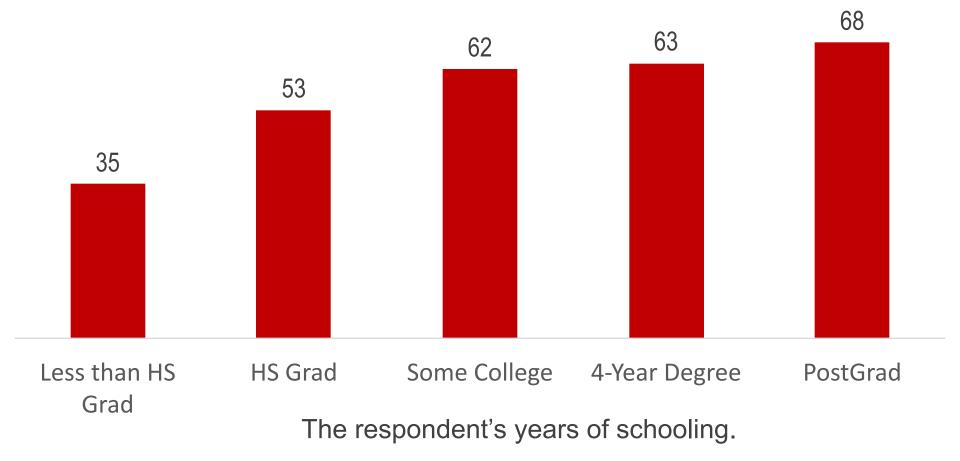
## **BASELINE PERSPECTIVES ON UNDERMINING MASCULINITY**

#### Percent who mostly or totally agree that: **"Some people think a lot of love and affection for toddler boys can be a bad thing. They are simply wrong."** (n=359)



## BASELINE AWARNESS THAT PLAY PRODUCES LEARNING AND BRAIN DEVELOPMENT

Percentages that mostly or totally agree with the statement, "Fun games like peek-a-boo help a baby's brain develop." (n=359)















Fun, Simple, and Powerful!

The Basics	Standard Developmental Domains for which The Basics are Generative									
	Social and Emotional Development		Communication, Language, and Literacy							
Maximize Love, Manage Stress										
Talk, Sing, and Point										
Count, Group, and Compare										
Explore through Movement and Play										
Read and Discuss Stories										

The Basics	Standard Developmental Domains for which The Basics are Generative									
	Social and Emotional Development		Communication, Language, and Literacy			Physical well- being, Health, and Motor Development				
Maximize Love, Manage Stress										
Talk, Sing, and Point										
Count, Group, and Compare										
Explore through Movement and Play										
Read and Discuss Stories										

The Basics	Standard Developmental Domains for which The Basics are Generative									
	Social and Emotional Development		Communication, Language, and Literacy		Cognition and General knowledge		Physical well- being, Health, and Motor Development			
Maximize Love, Manage Stress										
Talk, Sing, and Point										
Count, Group, and Compare										
Explore through Movement and Play										
Read and Discuss Stories										

The Basics	Standard Developmental Domains for which The Basics are Generative									
	Social and Emotional Development		Communication, Language, and Literacy		Cognition and General knowledge		Physical well- being, Health, and Motor Development		Approaches to Learning	
Maximize Love, Manage Stress	4									
Talk, Sing, and Point										
Count, Group, and Compare										
Explore through Movement and Play										
Read and Discuss Stories										

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# **Socioecological Saturation**

Saturate the community with *the Basics*.

Make life the program!

Help families experience positive reinforcements *from every direction* for doing *the Basics* 



## BROAD: Print, digital, advertising and PR + DEEP: Face-to-face learning, support, and positive reinforcement from trusted others

## **Socio-Ecological Saturation**



# Broad Awareness: Billboards



## It Takes a Community

Join us to help babies learn & thrive.

#### **BostonBasics.org**











Reverend Roberto Miranda Leon De Juda Congregation, Boston, MA

## Kathleen Conroy, MD Pediatrician, Boston Children's Hospital

The Caregiver's Promise