

Strong Foundations For Our Youngest Children

Quality Rating and Improvement Systems

November 6, 2017



Accountability Standards Financing Ratings

Why Quality Matters

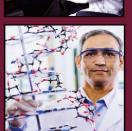
A Science-Based Framework for Early Childhood Policy

Using Evidence to Improve Outcomes in Learning, Behavior, and Health for Vulnerable Children





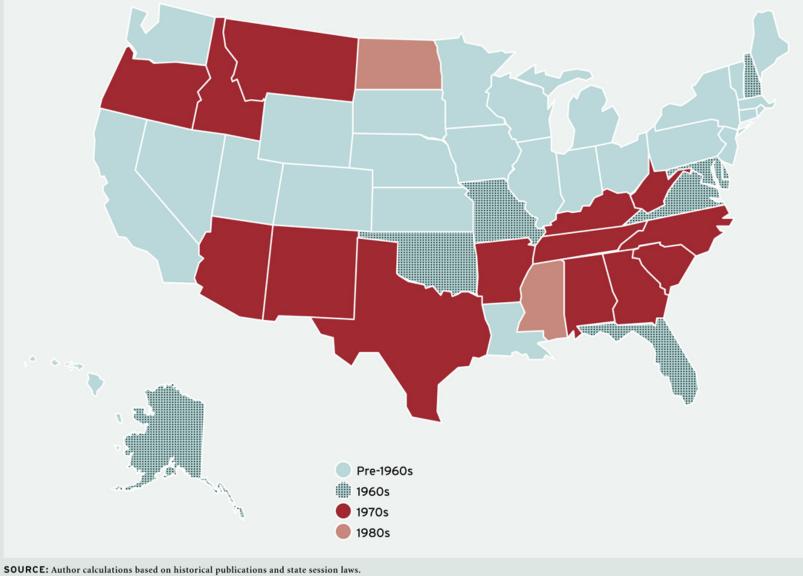




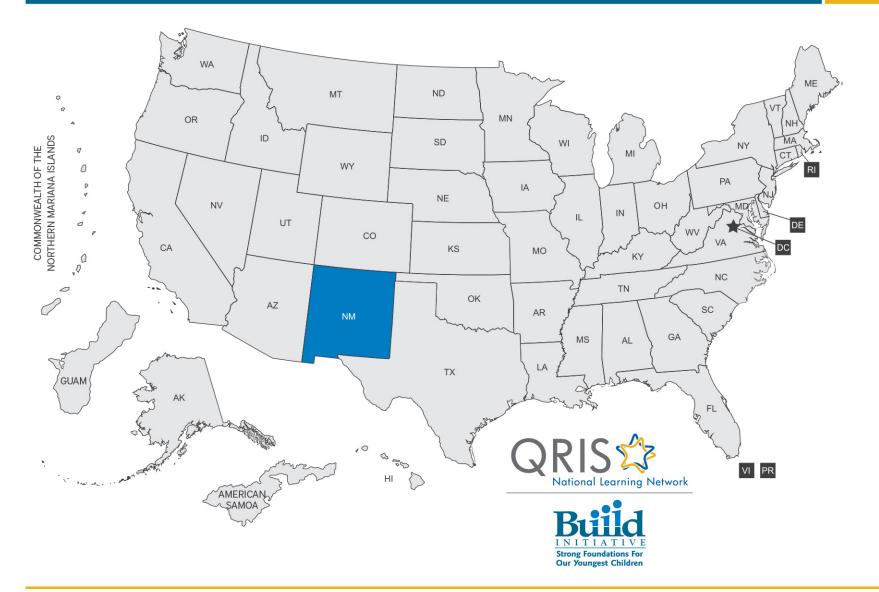
Center on the Developing Child W HARVARD UNIVERSITY NATIONAL FORUM ON EARLY CHILDHOOD PROGRAM EVALUATION NATIONAL SCIENTIFIC COUNCIL ON THE DEVELOPING CHILD There is strong, scientific evidence for the fact that high quality ECE can have lasting effects on brain architecture, and child development

States Fall in Line (Figure 2)

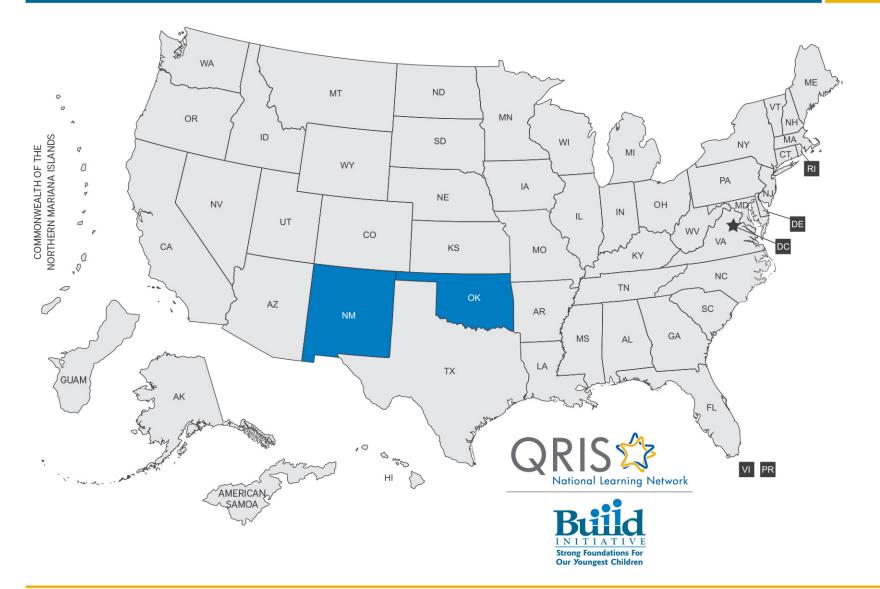
Nearly all states had launched kindergarten funding initiatives by the end of the 1970s.



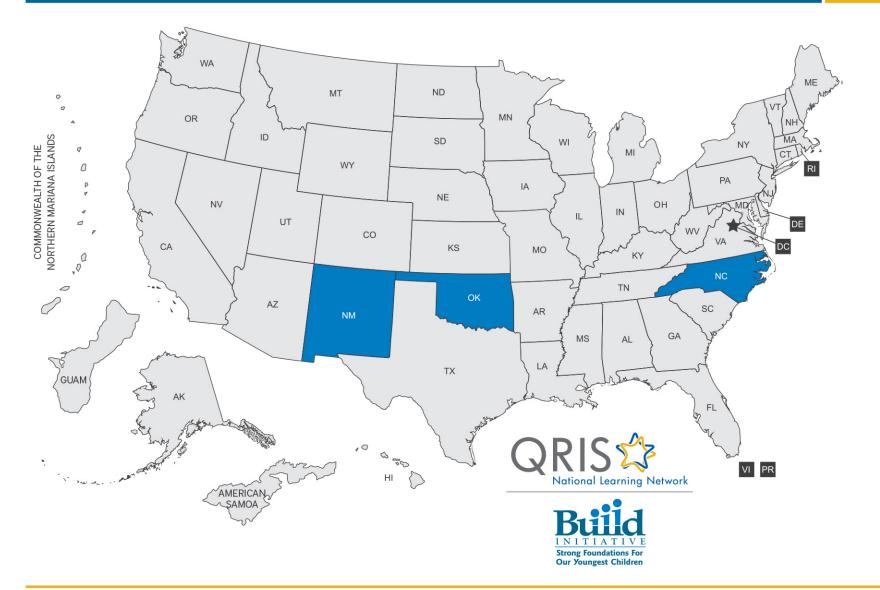
Source: http://educationnext.org/files/ednext_20102_62_fig2.jpg



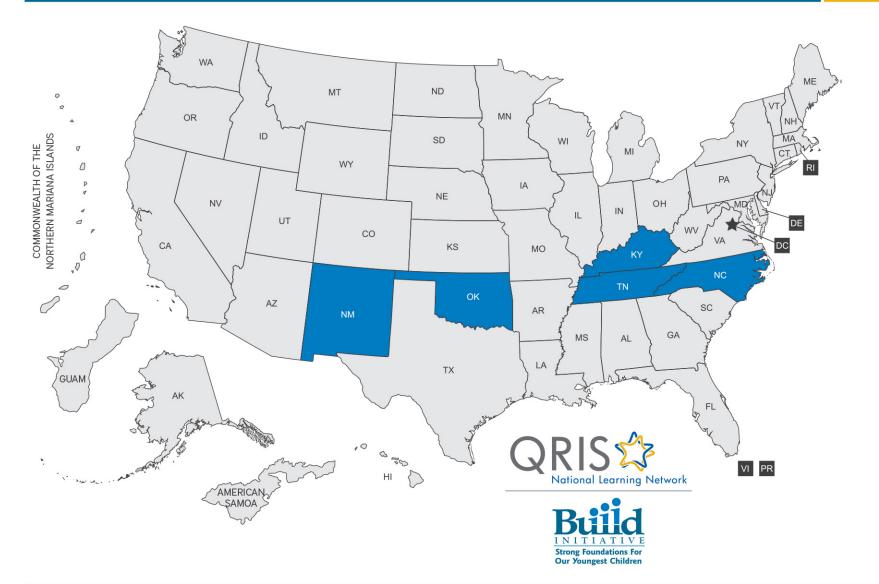
www.buildinitiative.org



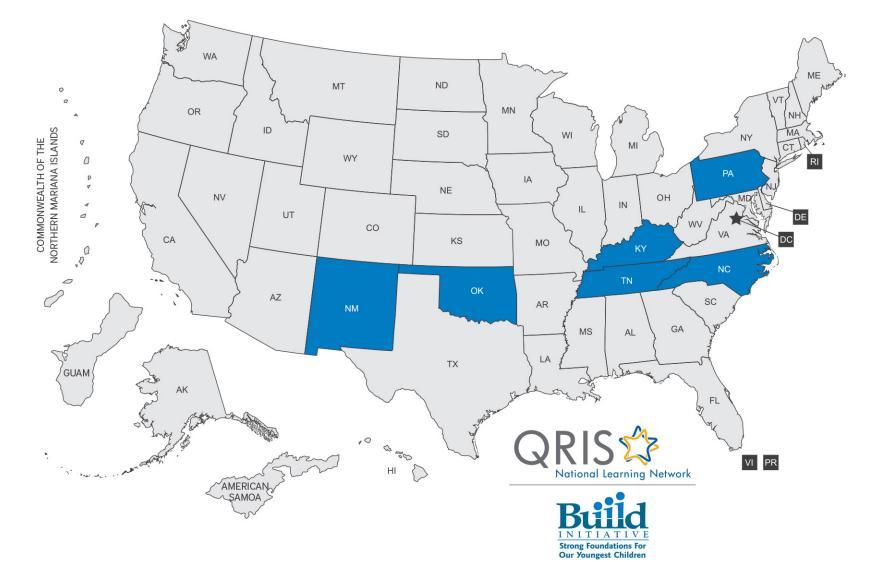
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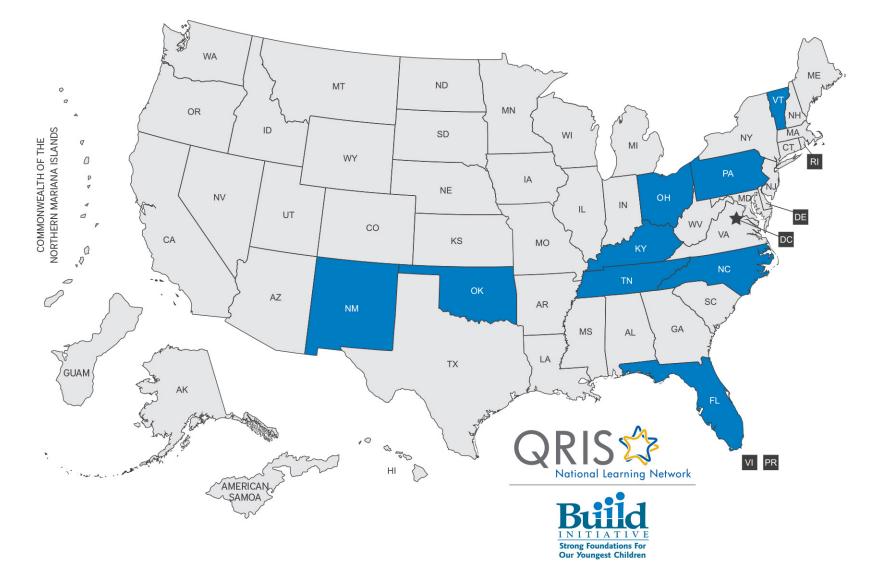
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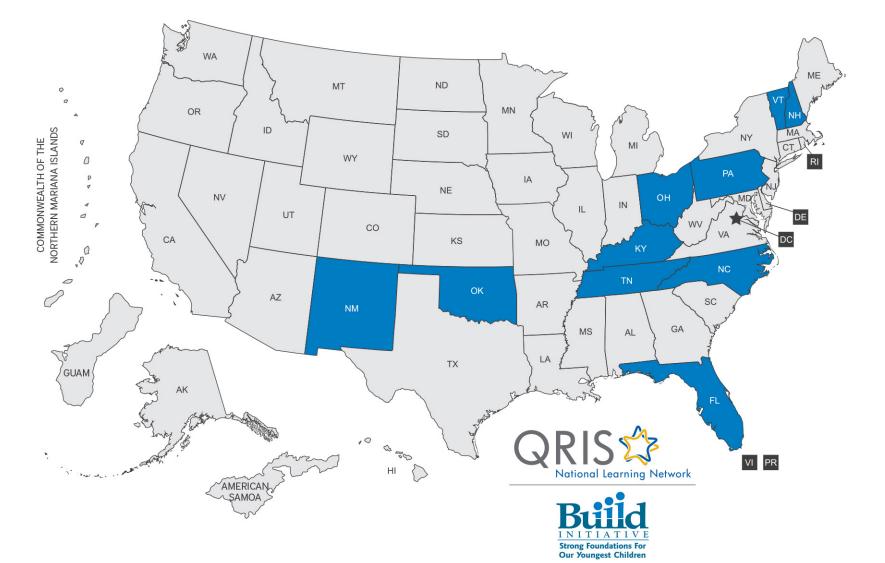
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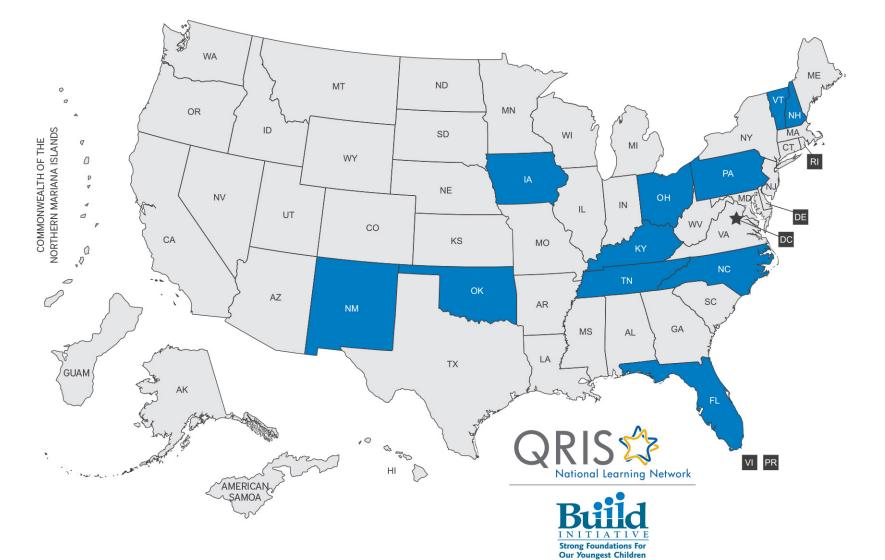
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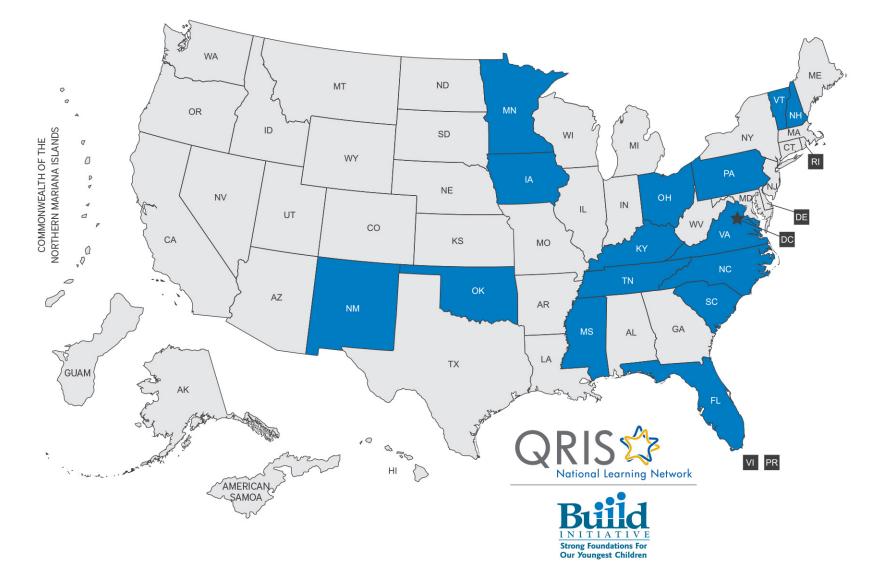
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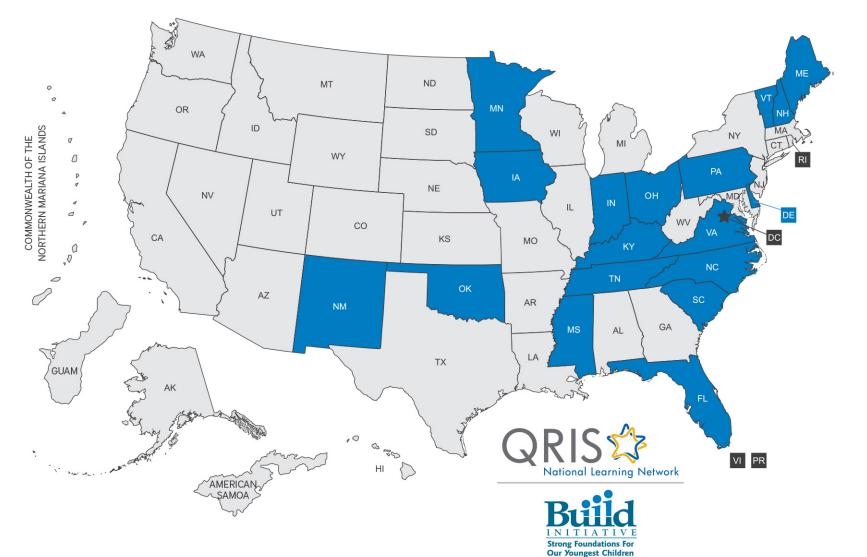
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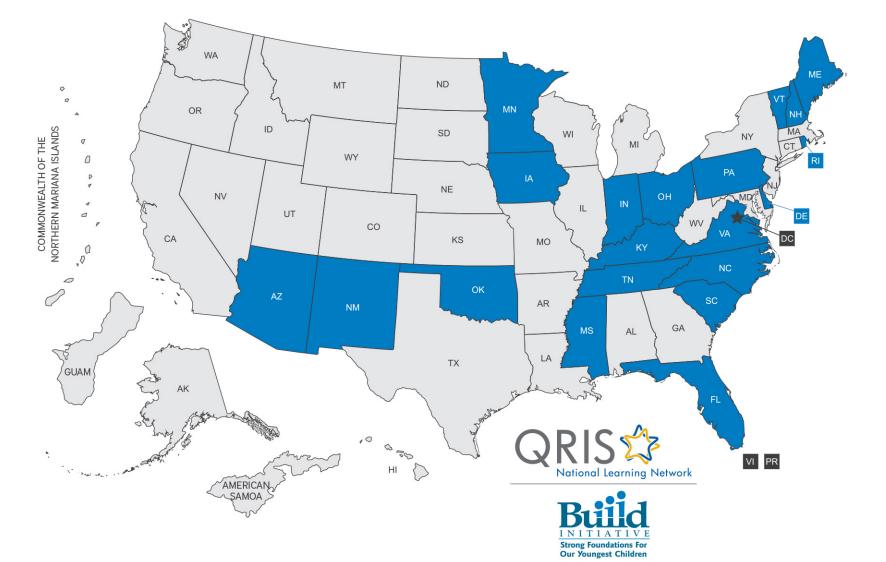
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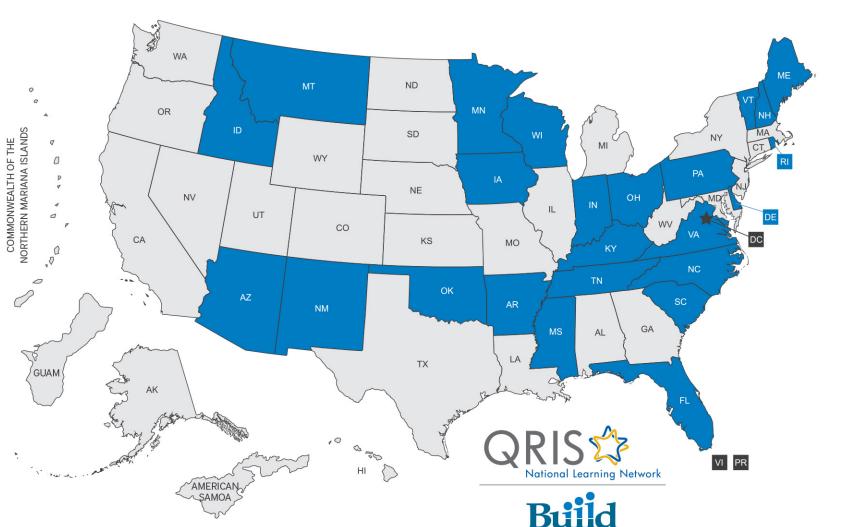
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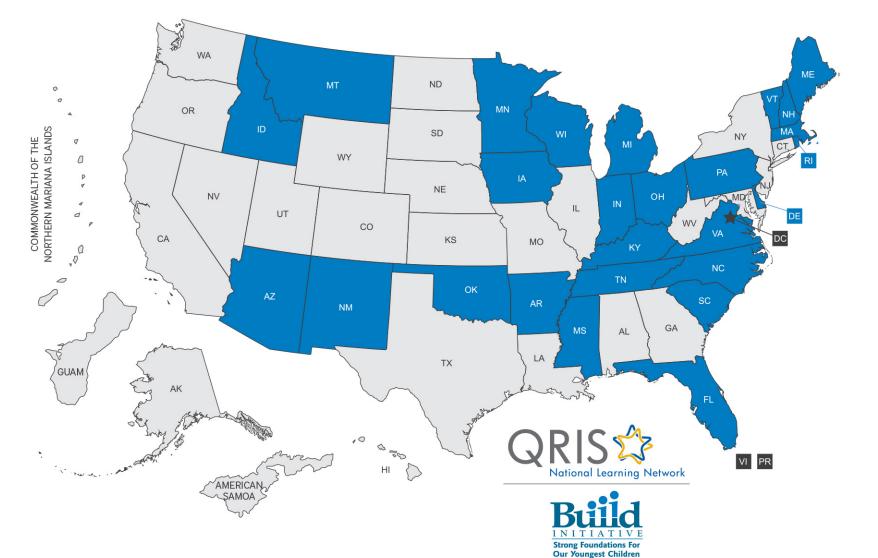
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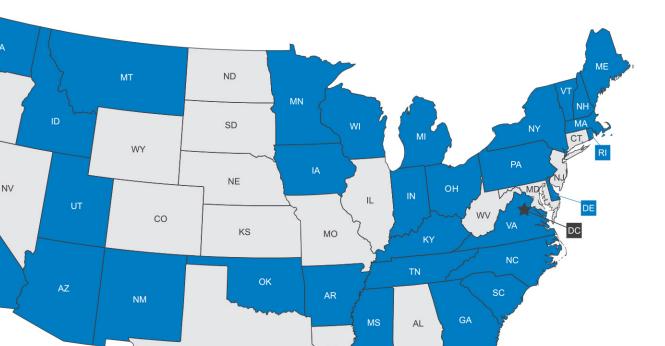
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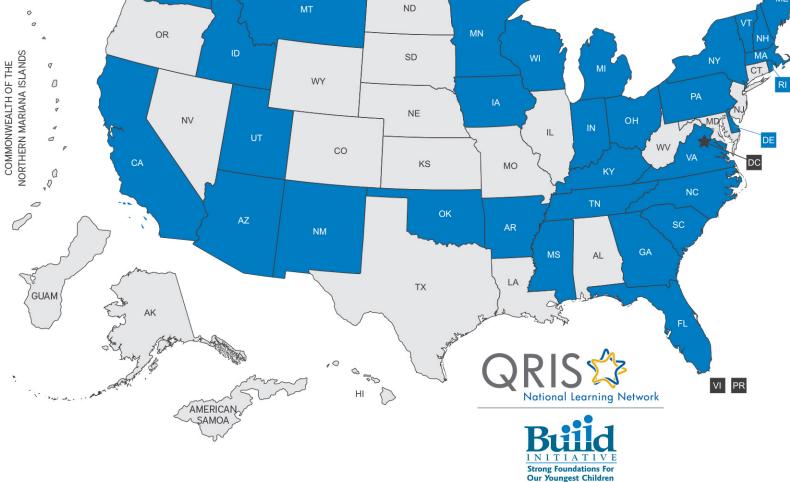
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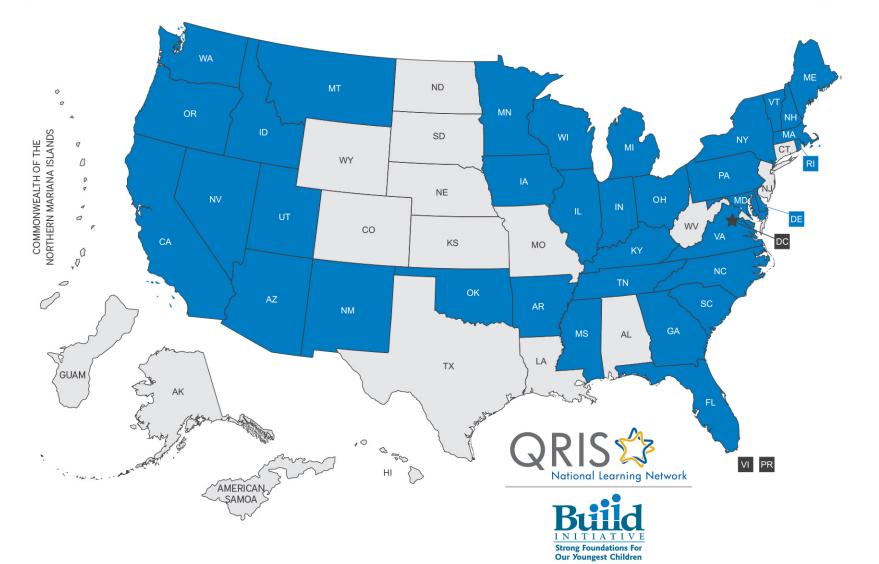


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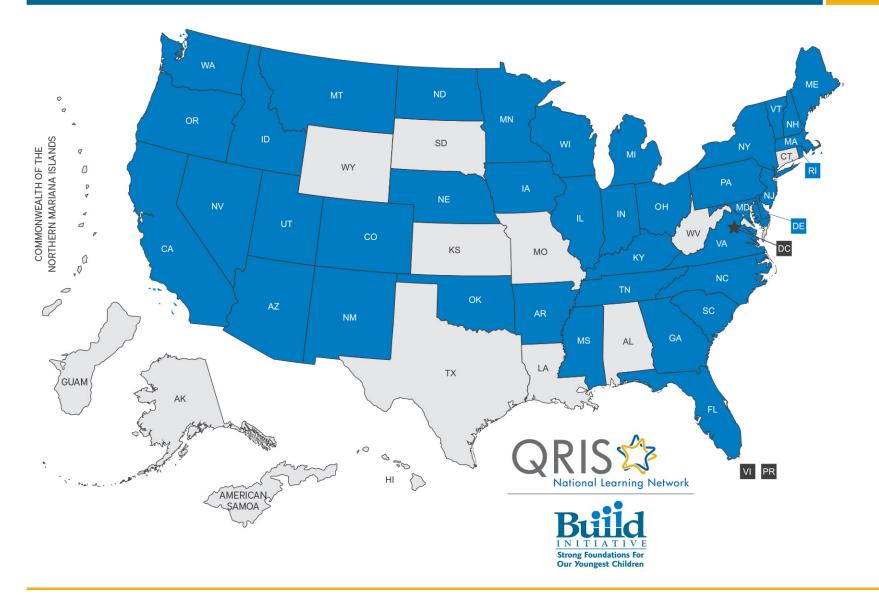


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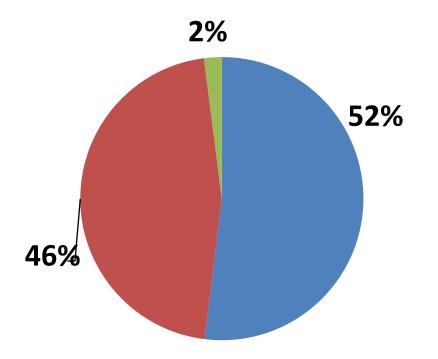


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Accountability Standards Financing Ratings

ECE Revenue Sources Shares of Funding in US ECE Market (FY 2015)



Families \$46 Billion

Government \$41 Billion

Private Sector \$2 Billion

Intervening for Quality

Quality Rating Improvement Systems can be powerful market interventions

- Improve Quality Assurance progressive standards, with assessment & monitoring defines quality
- 2. Offer Supply-side interventions program and practitioner supports (TA and PD) and direct financial support for programs via tiered payment rates, quality awards, etc. supports the increased cost of quality
- **3. Offer Demand-**side interventions public ratings, consumer education and financial incentives and supports for families **informs choice AND supports the increased cost of quality**