UCHICAGOUTEP

Urban Teacher Education Program Information Session



Students who have excellent teachers are more likely to:











Attend college

Earn higher salaries

Save money for retirement

Have stronger sense of self-efficacy

Take on new challenges

Currently, almost half of Chicago Public Schools teachers **leave in their first five years**, and the schools hit the hardest by teacher turnover serve predominantly low-income African American students.

"UTEP was founded on the assumption that a high-quality education is a critical lever to achieve social justice."



UTEP Co-Founder Kavita Kapadia Matsko

Guiding principles:

- Intellectually challenging
- Strives to develop professional community and collaboration as norms
- Vehicle for social justice and equity
- Emphasizes race, class, culture, and gender

- Clinically-based, theoretically supported
- Relies on evidence to inform instruction
- Values curricular depth; rooted in specific instructional systems
- Attends to context
- Emphasis on the whole student

Elementary (1-6) and Middle Grades (5-8) certification

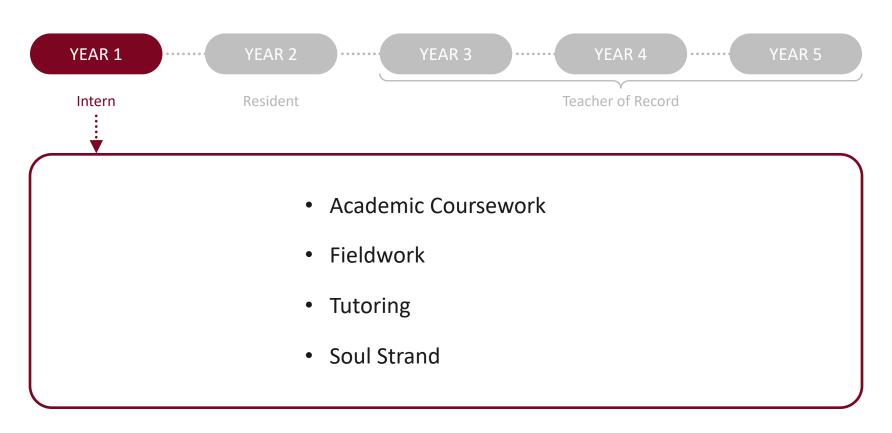


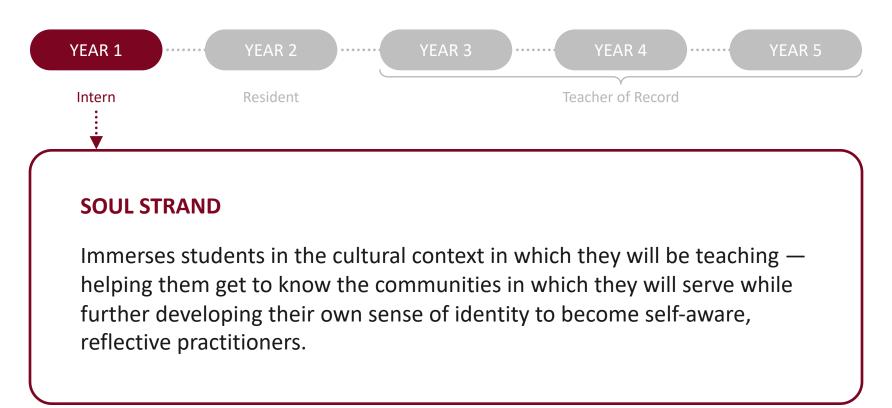
Illinois Initial Teaching Certificate



Master of Arts in Teaching (MAT)*

^{*} From University of Chicago Graham School of Continuing Education

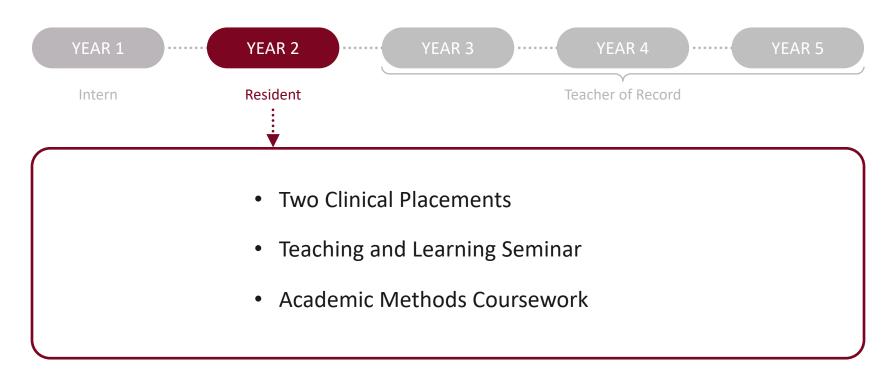




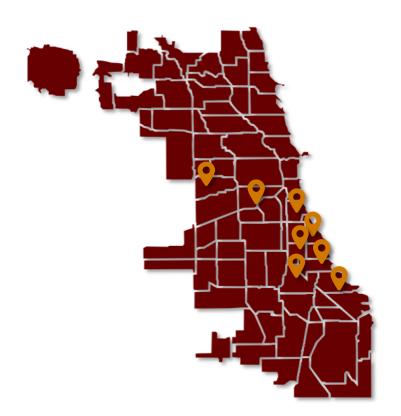


COMMUNITY-BASED ORGANIZATIONS EXPERIENCE

Provides the opportunity for students to see and experience the knowledge, determination, and development of community from the perspectives of community members.



Residents serve across Chicagoland



Residents are matched with mentor teachers throughout the city

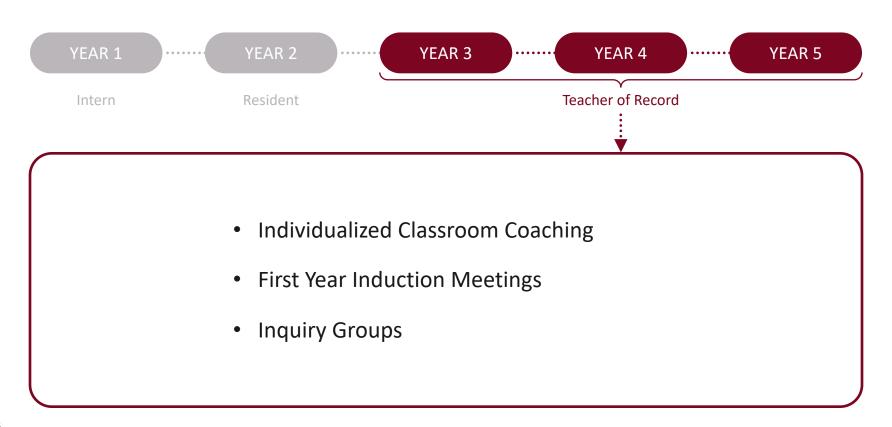
Majority of placements are in neighborhood schools

Placements are based on where partnerships exist, the availability of mentor teachers, and the needs of the resident

Placing residents with alumni

50%

of residency placements in past two years were in CPS classrooms led by UTEP graduates



Program improvement since the founding of UTEP

Seamless integration of Soul Strand, Academic Strand, and Fieldwork Strand into Foundations seminar

Addition of trauma-based instruction focus and inclusion of LGBTQ and gender studies

Addition of ESL/Bilingual program for UTEP alumni and other CPS teachers

Addition of content and methods coursework in literacy, math, and science to meet new Illinois standards

Graduate history

312

Graduates of UTEP in first 14 years of the program

255
Elementary graduates

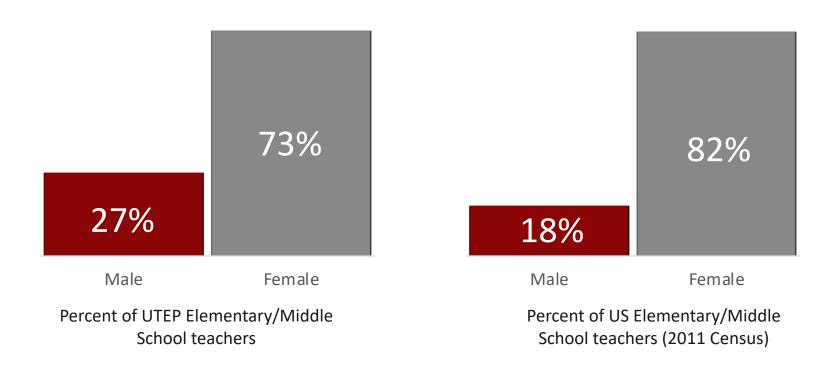
53
Secondary graduates

Diversity

51%

Candidates of color in past 7 years

Diversity



Retention

92%

of UTEP graduates remain in teaching after five years, compared with 50% of teachers nationally 20%

of UTEP graduates are in leadership positions in CPS or other urban schools 100%

hire rate of UTEP graduates

Continuing instruction

60%

of eligible UTEP graduates from the first 11 cohorts have returned to become clinical instructors with UTEP

How we select our mentors

After recommendations from school administrators, other teachers, and UTEP staff, we look for mentors that:



Have taught a minimum of 3 years with strong classroom management and strong lesson and unit planning skills



Shares UTEP's philosophy of teaching and social justice



Willing to be open about their own practice and be flexible to allow residents to take risks with their own practice

For more information



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Urban Teacher Education Program



@ChicagoUTEP

UCHICAGOUTEP

ELEVATÉ YOUR IMPACT. TEACH.

