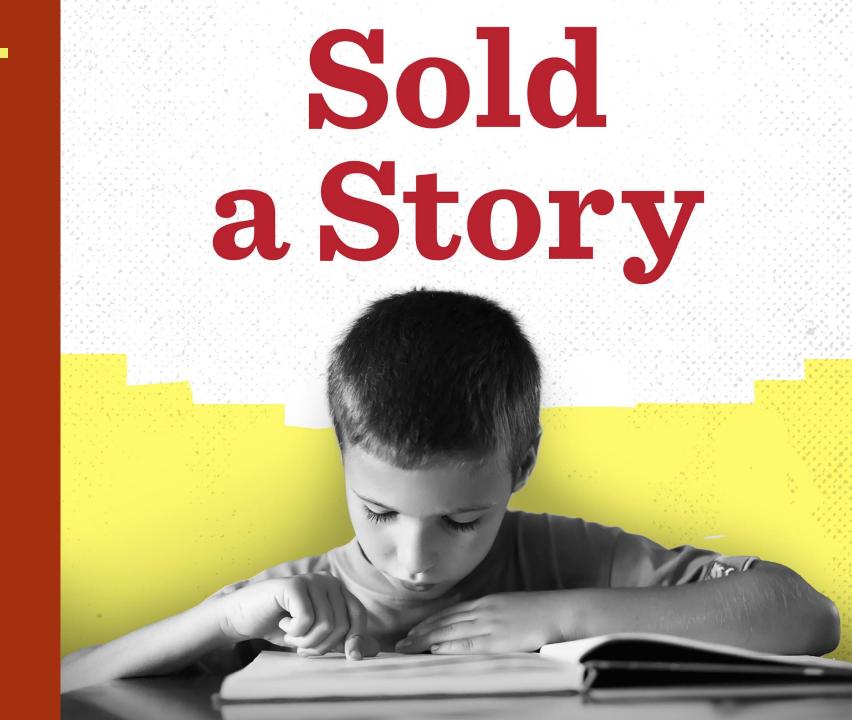
THE CURRICULUM MARKETPLACE

TRACKING INSTRUCTIONAL MATERIALS PURCHASES

Christopher Peak APM Reports



BILLIONS SPENT ON INSTRUCTIONAL MATERIALS

From: Association of American Publishers		2015	2016	2017	2018	2019]
	PreK-6	\$1,060,359,913	\$1,045,535,442	\$850,461,495	\$774,060,360	\$1,158,256,423	
Basal Product	6-12	\$1,048,105,530	\$753,629,729	\$825,447,787	\$703,866,490	\$831,113,525	
	Total	\$2,108,465,443	\$1,799,165,170	\$1,675,909,282	\$1,477,926,851	\$1,989,369,948	-6%
	PreK-6	\$558,758,273	\$626,903,732	\$623,303,931	\$615,534,592	\$705,012,125	
Supplemental/Intervention	6-12	\$100,704,484	\$102,688,995	\$104,051,614	\$108,526,376	\$102,195,340	
	Total	\$659,462,757	\$729,592,727	\$727,355,545	\$724,060,968	\$807,207,466	+18%
	PreK-6	\$70,415,781	\$85,641,690	\$84,660,030	\$109,373,840	\$111,785,504	
Assessment Products	6-12	\$6,137,067	\$3,722,694	\$4,458,423	\$1,024,408	\$744,504	
	Total	\$76,552,848	\$89,364,384	\$89,118,453	\$110,398,248	\$112,530,008	+32%
Services	PreK-6	\$101,136,650	\$92,720,321	\$77,657,952	\$88,023,238	\$88,012,754	
	6-12	\$2,593,276	\$2,328,727	\$8,291,816	\$8,121,557	\$7,625,519	_
	Total	\$103,729,926	\$95,049,048	\$85,949,768	\$96,144,795	\$95,638,273	-8%
Grand Total		\$2,948,210,974	\$2,713,171,329	\$2,578,333,049	\$2,408,530,861	\$3,004,745,694	

TEXTBOOK REGULATION BY STATE

FROM NATIONAL COUNCIL ON TEACHER QUALITY, STATE OF THE STATES 2024 Only nine states require districts to select high-quality reading curriculum materials

Required list is published
Recommended list is published
None

CALMINS A GUIDE TO THE READING WORKSHOP & PRIMARY GRADES	Heinemann	
Guided Reading Fountas & Pinne	ell HEIMEMAMM	
Fountas · Pinnell LEVELED BOOKS	Heinem	ann
catkins The Art of Teaching Reading	Addison Addison Wanaday Langung	
MEMORIES OF MARIE COMPILED BY JENNY CLAY		
Fountas & Pinnell WHEN READERS STRUGGLE	Heinemann Dedicated to Teachers*	
Marie M.C. The Early Detection of Reading Difficulties		
PINNEL FOUNTAS The Continuum of Literacy Learning	, PreK-8	

WHAT ARE SCHOOLS BUYING?

A FEW STARTING POINTS

OUR ATTEMPT: FOIA 100 OF AMERICA'S LARGEST DISTRICTS

To Whom It May Concern:

Pursuant to the { law name }, I hereby request the following records from { agency name }:

1. Any financial records, such as an income-and-expense statement, that detail every transaction since July 1, 2012, related to payments for the following entities:

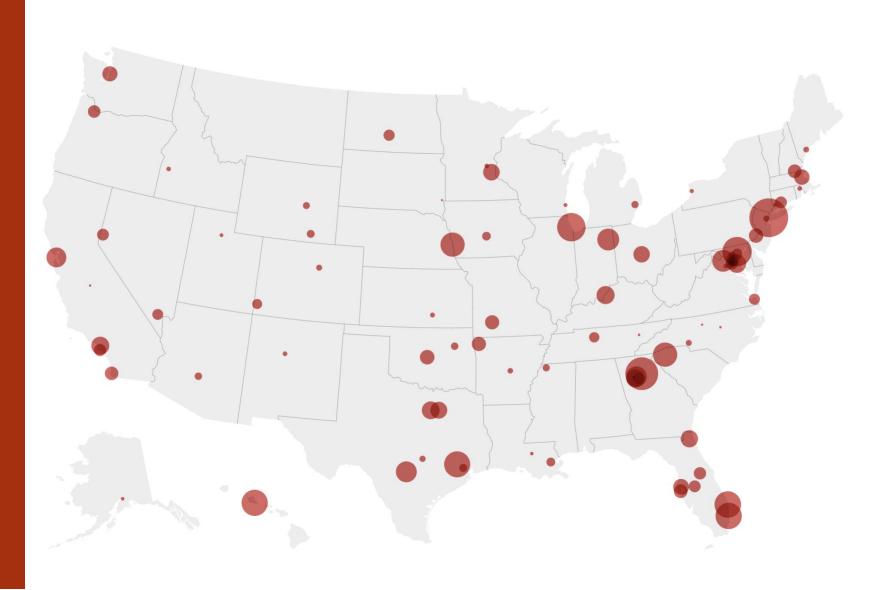
- a. Heinemann (sometimes also referred to as Greenwood Publishing Group)
- b. Literacy Collaborative (a program associated with several universities, including the Ohio State University and Lesley University)
- c. Fountas & Pinnell LLC
- d. Gay Su Pinnell LLC
- e. Teachers College Reading and Writing Project (sometimes also abbreviated as TCRWP)
- f. Reading & Writing Project Network LLC
- g. Lucy Calkins LLC

Please include the date, accounting codes, expense description, and the funding source for each transaction, along with any other information that's available.

Brought to you by mail merge!

HEINEMANN'S NATIONWIDE REACH

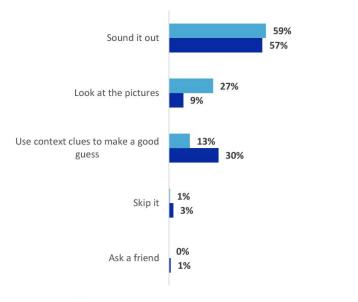
- The publisher sold at least
 \$226 million in the 84 districts where we got data.
- Only five hadn't bought anything: Mobile County, AL; Appoquinimink, DE; Miami-Dade County, FL; Detroit, MI; and Kanawha County, WV.
- Check for DBAs. These invoices were mostly from Greenwood Publishing Group, LLC.



SURVEY DATA:

RAND & Education Week

If a student who is learning to read comes to a word that he/she doesn't know, what do you [what should the teacher] tell him/her to do first?



K-2 and elementary special education teachers

State Curriculum Surveys

- Arkansas
- California
- Colorado
- Maryland
- Massachusetts
- Ohio
- Rhode Island
- Tennessee
- Wisconsin

Postsecondary instructors

BUSINESS DATA:

Corporate Filings

Heinemann. Heinemann produces professional books and developmental resources aimed at empowering pre-K-12 teachers, our Benchmark Assessment System, which allows teachers to evaluate students' reading levels three times a year, has displaced competing programs and is used by approximately 28% of K-12 schools, and our Leveled Literacy Intervention System, which is a supplementary intervention program for children struggling with reading and writing, and we believe, is used by approximately 38% of K-3 students. The author base includes some prominent experts in teaching, such as Irene Fountas and Gay Su Pinnell, who support the practice of other teachers through books, videos, workshops and classroom tools.

NPD Bookscan

ISBN	Long Title	Author	Pub Date	BISAC Level 3	Format	TOTAL
9780325043555	PATHWAYS TO THE COMMON CORE: ACCELERATING ACHIEVEME	CALKINS, LUCY	2012-04-19	EDUCATION / Testing & Measurement / General	Trade Paperback	115,007
9780435088637	GUIDED READING: GOOD FIRST TEACHING FOR ALL CHILDREN	FOUNTAS, IRENE	1996-10-07	EDUCATION / Language Experience Approach / General	Trade Paperback	65,015

PUBLIC RECORDS:

State Adoptions

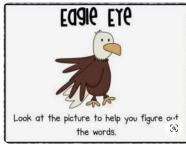
	A	В		
1	Row Labels	Sum of Ext Amt		
2	FORT BEND ISD	\$10,251,282.00		
3	HUMBLE ISD	\$ 5,903,545.46		
4	CYPRESS-FAIRBANKS ISD	\$ 5,120,214.00		
5	LEANDER ISD	\$ 4,100,824.40		
6	KATY ISD	\$ 3,844,205.03		
7	PASADENA ISD	\$ 3,639,891.00		
8	SPRING BRANCH ISD	\$ 3,395,732.23		
9	CONROE ISD	\$ 3,339,713.30		
10	EAGLE MT-SAGINAW ISD	\$ 3,069,646.12		

District Purchase Orders



CAUTION: BUYING A TEXTBOOK \neq USING A TEXTBOOK





±		Profile 🗸	Save
mrsjunker.	wordpress.com		
Eagle Words	Eye Strategy	r for Unkno	wn
http://www	v.youtube.com/watch?	v=G0IAtrZ1XiU	
	rdPress.com M followers		Follow
Comment	s		
No comme	ents yet! Add one to st	art the conversatio	n.
What do	you think?		\heartsuit
c	Add a comment		<u></u>

Across surveys, teachers report using materials that they've found or created.



I Can Read Simple Sentences NO PREP (Set 1)

★★★★★ 4.9 (6.2k ratings) ∨

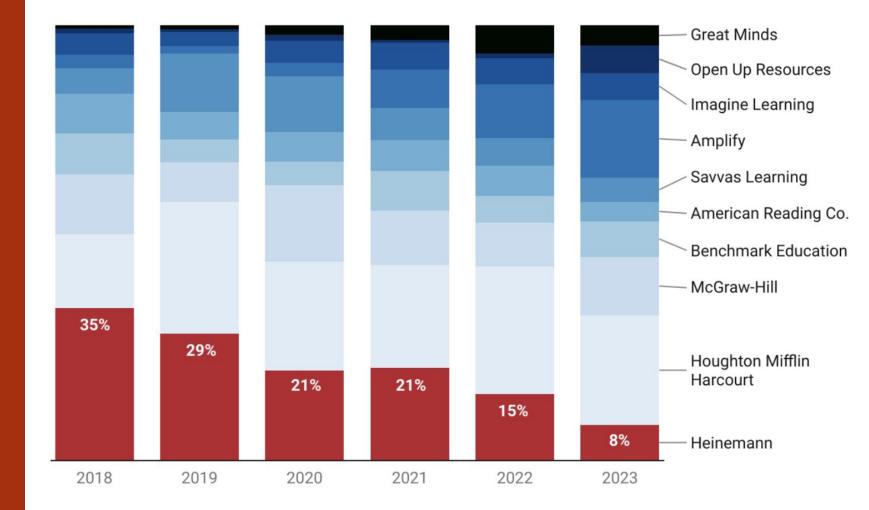


GRADE LEVELS K - 1st, Homeschool Mostly used with Kindergarten and 1st SUBJECTS	\$6.00
English Language Arts, Balanced Literacy, Reading	Add one to cart
RESOURCE TYPE Worksheets, Printables, Centers FORMATS INCLUDED ~ PDF	Buy licenses to share
PAGES 48 pages	Share this resource

P Report this resource to TPT

READING MARKET FRACTURES

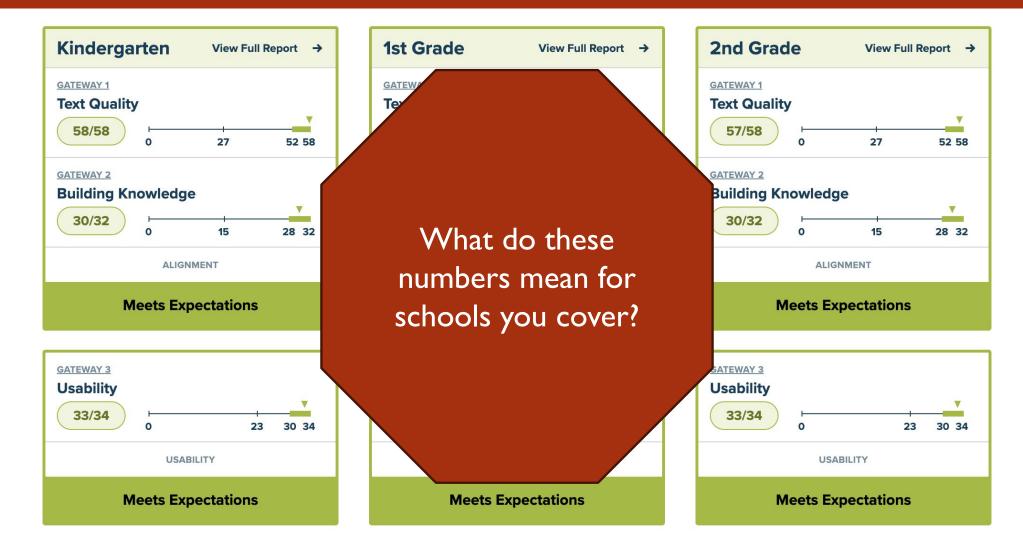
- Almost everyone is marketing their materials as aligned with the "science of reading."
- Traditional basal programs remain popular, but many districts seem to be looking for an alternative.
- Not shown: Foundational skills supplements in phonemic awareness and phonics are increasingly popular.



DO ANY OF THESE PROGRAMS WORK?

- What Works Clearinghouse
- EdReports
- The Reading League
- Knowledge Matters Campaign
- Student Achievement Partners
- State Reviews

CAUTION: ALL GREEN ≠ ALL GOOD



WHAT ABOUT ASSESSMENTS?

- Buros Center for Testing at the University of Nebraska
- National Center on Intensive Intervention at the American Institutes for Research
- National Council on Measurement in Education

CAUTION: CHANGE NOW \neq CHANGE LATER

ADDIDADI Why does the pendulum keep swinging? Jane said, "Oh, look! See it go. See It Go See it go up." "Look," said Dick. "See it go. "Up, up," said Sally. See it go up." "Go up, up, up."

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