

Teachers College, Columbia University

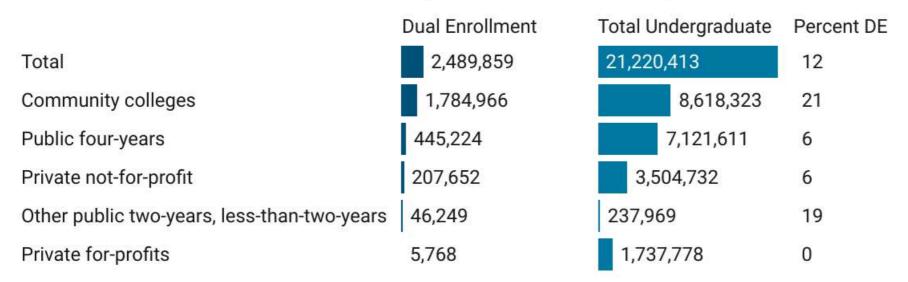


The Postsecondary Outcomes of High School Dual Enrollment Students A National and State-by-State Analysis

Tatiana Velasco, Ph.D. • Education Writers Association • December 4, 2024

2.5MFirst Ever Dual Enrollment Count2022-23in IPEDS 12-Month Enrollment Survey

Dual Enrollment Counts by Postsecondary Sector in 2022-23



IPEDS 12-Month Enrollment Survey, 2022-23 Academic Year

https://ccrc.tc.columbia.edu/easyblog/how-many-students-are-taking-dualenrollment-courses-in-high-school-new-national-state-and-college-leveldata.html

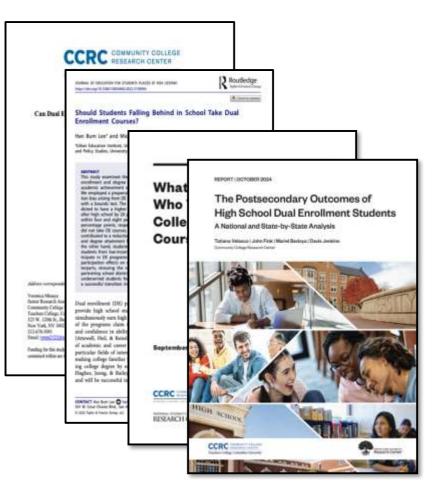


Evidence on the effects of dual enrollment

Increasing descriptive and quasi-experimental evidence for dual enrollment

- DE can benefit students who are falling behind in HS (Lee & Villarreal, 2022).
- Increase college application (Liu et al., 2022).
- Boost Black & Hispanic student entrance and persistence in STEM (Minaya, 2021).

Substantial state and institutional variation in post-HS college outcomes among former DE students



40%

of new undergraduates were current or former dual enrollment students in <u>fall 2015</u>.

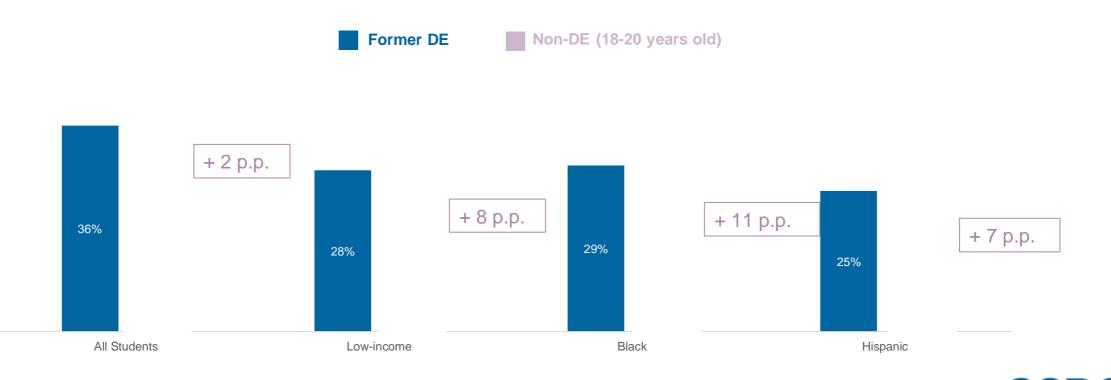
of **community college** new undergraduates were current or former dual enrollment students in <u>fall 2015</u>.

60%

At four-year institutions, former and current dual enrollees make 20% of the entry enrollment

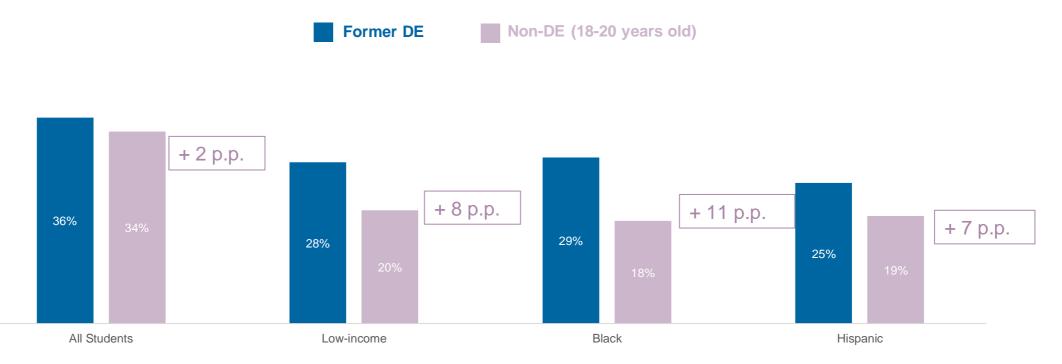
Dual enrollment students enroll and complete college at high rates, but there are gaps in outcomes.

Bachelor's completion rate (within four years) by DE students who enrolled in a college within first year after high school and by non-DE (18–20) students



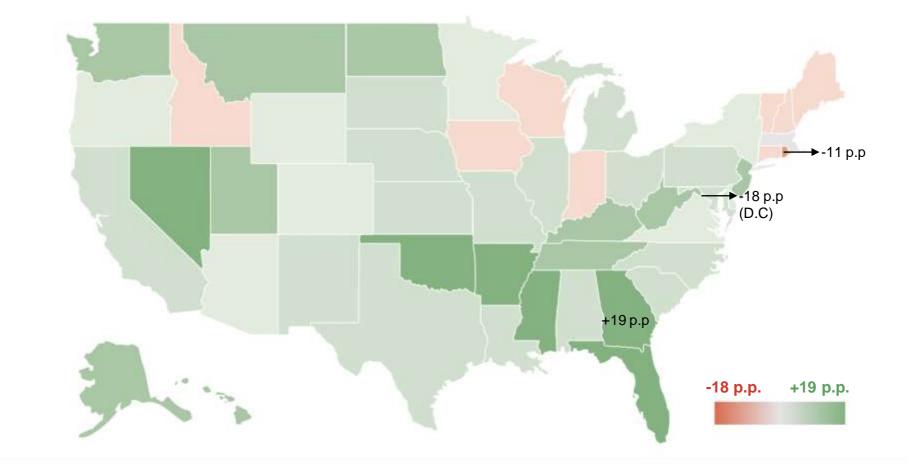
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CCRC

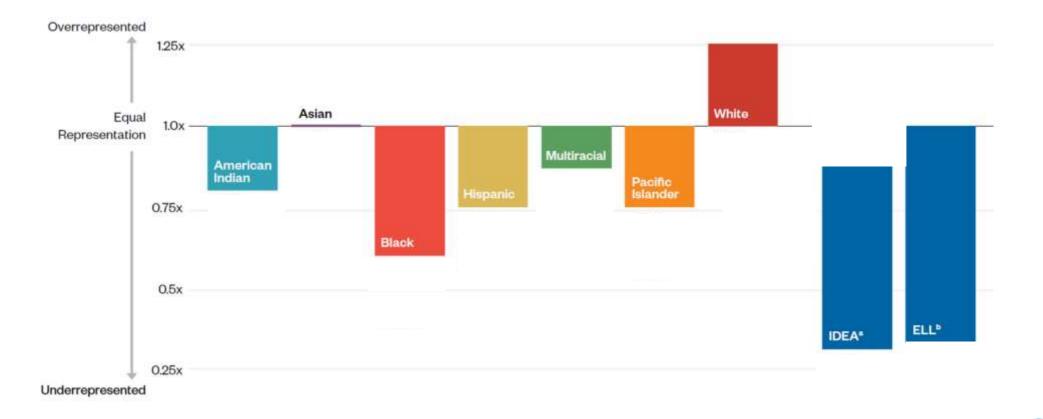
In 41 states, DE was associated with higher college completion rates, and in 16 states, DE students showed double-digit higher completion rates.



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"Programs of Privilege" access to dual enrollment is uneven

Representation in Dual Enrollment Compared to School Population 2017-2018



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