



78TH NATIONAL SEMINAR

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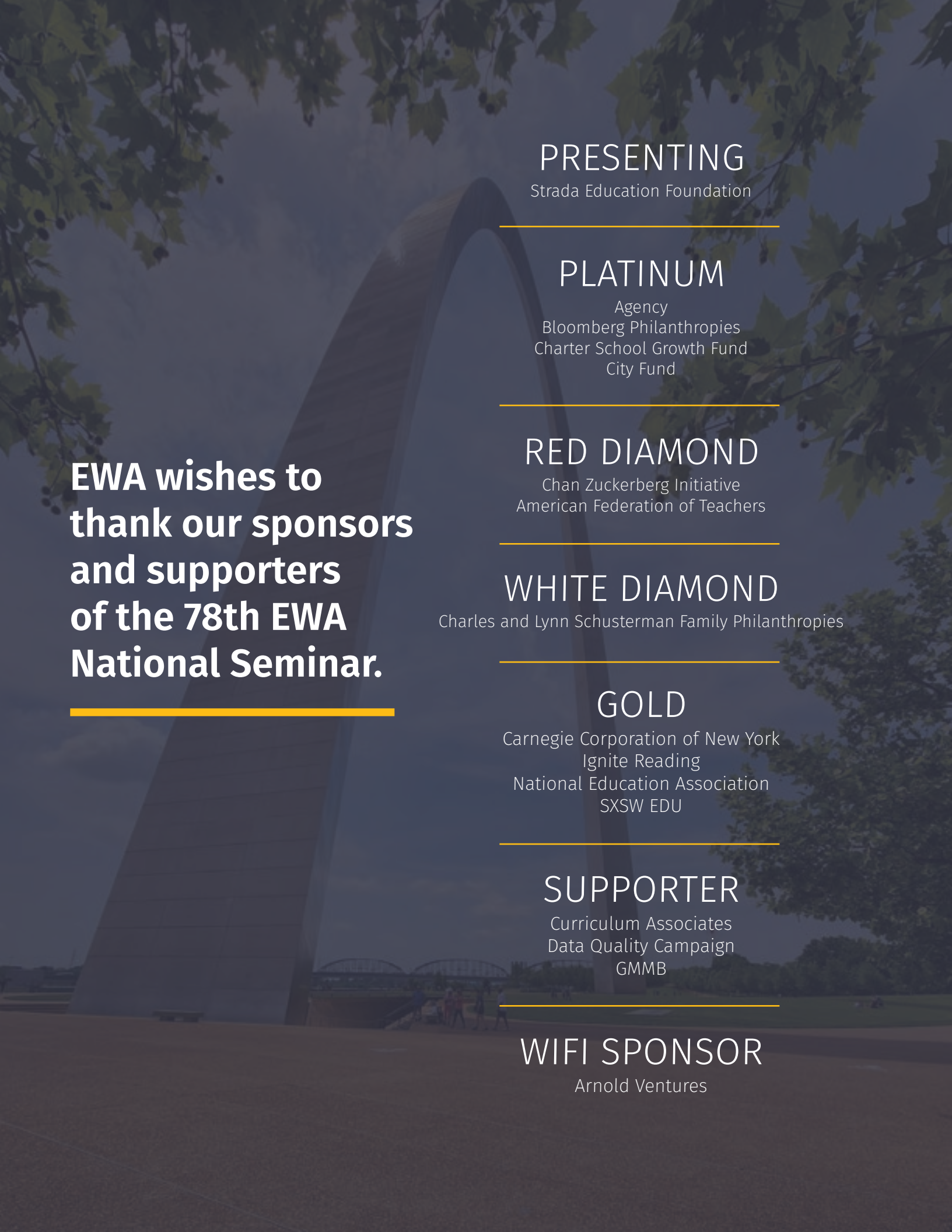
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**78TH NATIONAL
SEMINAR**

ST. LOUIS UNION STATION HOTEL
ST. LOUIS, MO
May 28-31, 2025



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Education Writers Association



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National Seminar.**

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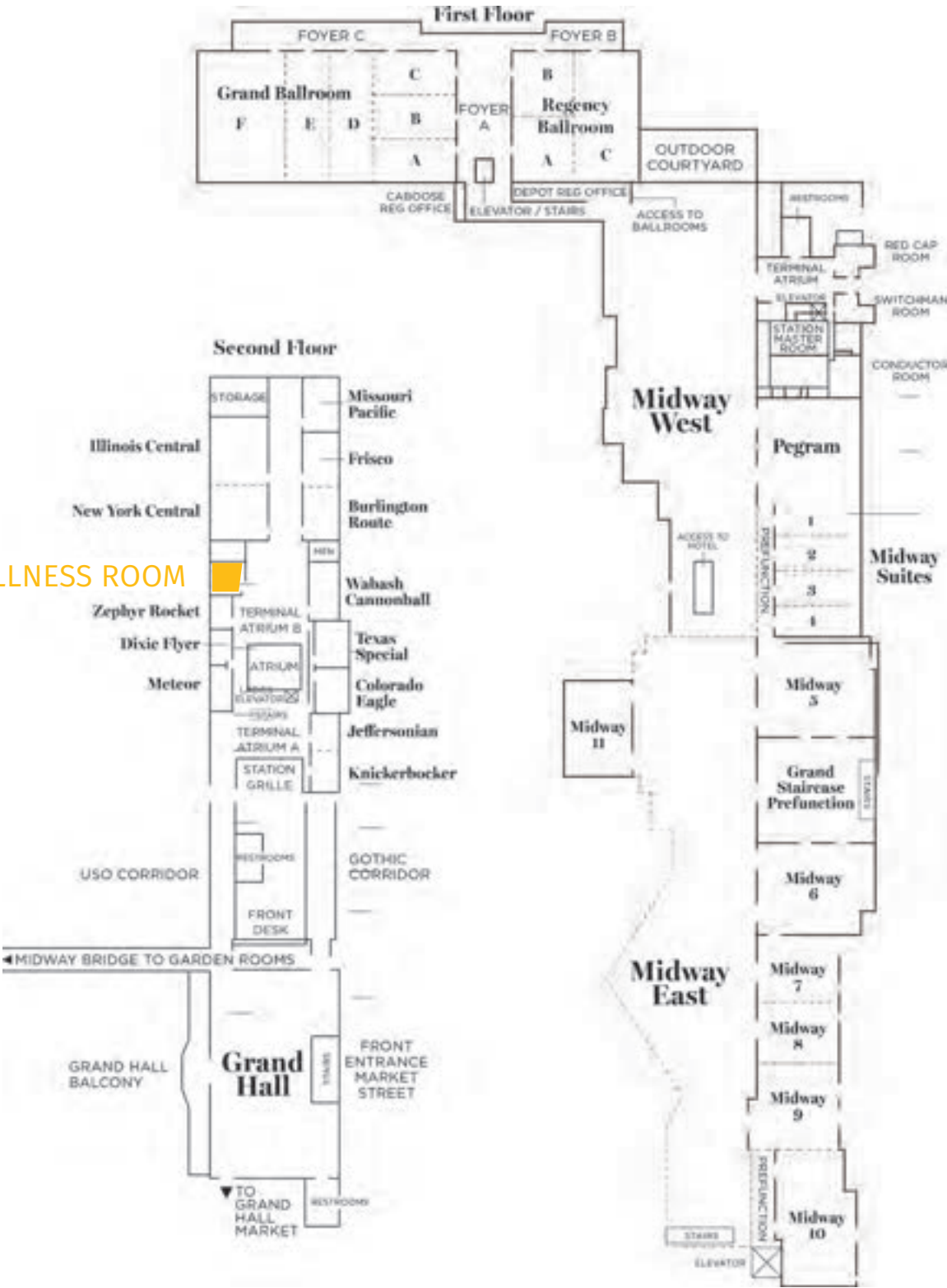
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EWA
78TH NATIONAL SEMINAR



**Don't
forget
your
name
badge!**

**EWA
NATIONAL
SEMINAR**

Glossary of Terms



CAUCUS

A small-group discussion moderated by an individual or individuals. Attendance may be limited exclusively to journalists or open to a mixture of community members and journalists; this will be noted with each caucus description.



COMMUNITY MEMBER TRACK

These sessions are planned by our Community Advisory Board to support our non-journalist members, including public information officers and education policymakers. This programming typically focuses on communications skills, trends, challenges and strategy, and it's open to community and journalist members.



DEEP DIVE

A deep dive is a series of sessions on one topic. The panels are not necessarily sequential, but all relate to a single education issue or journalism skill.



HOW I DID THE STORY (HIDTS)

These sessions feature journalists talking about why and how they did a particular story or package. From ideation to publication, journalists speak to the reporting process, the challenges they faced and why they chose the sources, angles and formats they did.



SPONSOR SESSION

Sponsor sessions are planned by organizations, companies, foundations and other partners as part of their sponsorship of the National Seminar. Sponsors have full editorial control and responsibility for the content and perspectives presented during their sessions.

WEDNESDAY
MAY 28

**78TH NATIONAL
SEMINAR**

Networking

4:30 p.m. – 5:30 p.m.

MIDWAY SUITES 6

Registration Open

5 p.m. – 8:30 p.m.

DEPOT REGISTRATION OFFICE

6 p.m. – 9 p.m.

REGENCY C

Welcome Reception

SPONSORED BY

Agency and Charter School Growth Fund

**“This isn’t a trick question but
shouldn’t every student have access to
a great public education?”**



Every child deserves access to a high-quality, public education. That’s the mission.

From classrooms to communities, a shared vision is gaining ground: to expand education options for all students. And charter schools are a vital part of making that happen.

Better Education, Together.

agency.

Bloomberg
Philanthropies



city fund



Education
Healthcare
Public Services



On behalf of the 1.8 million members of the **AFT**, we are proud to support the **Education Writers Association** and the 2025 National Seminar, which will address new policies on immigration and diversity, equity and inclusion, and threats to the safety and civil rights of marginalized students, as well as other issues such as career pathways and school choice and their impact on students and schools.

The AFT believes in safe, welcoming and fully funded public schools and colleges that prepare and support our young people for college, career and life. We fight for freedom and opportunity for all, which only comes with a real democracy. We salute your efforts to support those who wish to fairly and equitably report on what has happened and what may come.

We stand with you as champions of **great schools and colleges** that fulfill the promise of public education, **good jobs** that support a middle-class life, **affordable healthcare** for all, the **fight against discrimination and hate**, and the **defense of democracy**.

The AFT is a union of professionals that champions fairness; democracy; economic opportunity; and high-quality public education, healthcare and public services for our students, their families and our communities. We are committed to advancing these principles through community engagement, organizing, collective bargaining and political activism, and especially through the work our members do.

Randi Weingarten
PRESIDENT

Fedrick C. Ingram
SECRETARY-TREASURER

Evelyn DeJesus
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THURSDAY
MAY 29

78TH NATIONAL
SEMINAR

REGISTRATION OPEN

7:30 a.m. – 11:30 a.m.

DEPOT REGISTRATION OFFICE

BREAKFAST

8 a.m. – 9 a.m.

GRAND BALLROOM DEF

BREAKFAST CAUCUS

8 a.m. – 9 a.m.

MIDWAY SUITES 5

Networking and Community for LGBTQ+ Journalists

Journalists with shared and intersectional identities are invited to network, troubleshoot industry issues and build community with others on the education beat. *Open to journalist members only. LGBTQ+ allies welcome.*

CD Davidson-Hiers, *Education Writers Association*

WELCOME ACTIVITIES

9 a.m. – 10:15 a.m.

GRAND BALLROOM DEF

Welcome

**Welcome to the 78th
EWA National Seminar**

Kathy Chow, executive director, *Education Writers Association*

Eva-Marie Ayala, president, board of directors, *Education Writers Association*

Membership Meeting

10:15 a.m. – 10:45 a.m.

COFFEE BREAK

CONCURRENT SESSIONS

10:45 a.m. – 11:45 a.m.

Covering Undocumented Students

GRAND AB

In these tumultuous times, how can reporters improve their coverage of issues and challenges related to undocumented students and their school communities? What do recent changes to federal immigration policy imply for journalism's best practices, and where are the opportunities to explore beyond the familiar storylines?

Natalia Alamdari, *Flatwater Free Press*

Antero Garcia, *Stanford University*

Jo Napolitano, *The 74*

Reema Amin, *Chalkbeat Chicago* (moderator)

POSTSECONDARY PATHWAYS PART 1

Fighting Student Apathy: Career Pathways to the Rescue?

REGENCY B

Teens continue to report declining interests in school and pursuing higher education. Chronic absenteeism also remains a persistent issue. Could a sharper focus on career pathways help schools better engage students? Hear from a researcher, district leader and students about their experiences with pathways programs, such as career and technical education and apprenticeships. Learn what strategies some schools are pursuing to support student learning and advancement.

Micaiah Brown, *Belleville Township High School District 201 (Illinois)*

Serenity Graham, *Belleville Township High School District 201 (Illinois)*

Lazaro Lopez, *Township High School District 214 (Illinois)*

Jay Plasman, *The Ohio State University*

Mila Koumpilova, *Chalkbeat Chicago* (moderator)

Navigating Education Records: Requesting and Using FOI for Data-Driven Reporting

MIDWAY SUITES 7 & 8

From uncovering data on school funding, teacher retention and student performance to navigating the legal complexities of the Family Educational Rights and Privacy Act and public records laws, this session equips journalists of all levels with tools and strategies to successfully access and use education records. Panelists discuss useful records to obtain, tips for crafting requests, strategies for overcoming denials and legal considerations.

David Cuillier, *Brechner Freedom of Information Project*

Sydney Sims, *Brechner Freedom of Information Project*

Gunita Singh, *Reporters Committee for Freedom of the Press*

Alex Walters, *The State News at Michigan State University*

CONCURRENT SESSIONS

10:45 a.m. – 11:45 a.m. (cont'd)

Threats to Academic Freedom on Campus

REGENCY A

Colleges are confronting federal investigatory threats over what can be done and taught related to diversity, equity and inclusion programs while risking federal funding cuts if they don't police protests and certain classes. Meanwhile, some states – including Florida – have restricted what can be taught about some topics, such as systemic racism. What is the state of academic freedom on campus, and what does it mean for faculty, students and learning?

Will Creeley, *FIRE*

Miguel Luna, *University of Alabama at Birmingham*

Amy Reid, *PEN America*

Ryan Quinn, *Inside Higher Ed* (moderator)

COMMUNITY MEMBER TRACK

Reporters Roundtable

REGENCY C

In this insightful and always popular session, print and broadcast reporters reveal to communications professionals what pitches capture their attention and what issues interest them the most in this unprecedented education landscape. Crucially, journalists also explain what **not** to do.

Cheyenne Mumphy, *The Associated Press*

Juan Perez Jr., *POLITICO*

Suzanne Perez, *KMUW-FM (Kansas)*

Allie Ciaramella, *National Council of Teachers of English* (moderator)

SPONSOR SESSION

Public School Choice: A Look at Free, Innovative K-12 Models

MIDWAY SUITES 6

Let's talk about public school choice – wildly popular and highly effective, yet it's often misunderstood and mischaracterized. Why is public school choice working for families across the country? Join experts representing diverse public school choice options – including innovative district and charter schools – to dive into new, emerging research on this topic. Attendees leave with a deeper understanding and actionable insights for covering public school choice options. **(Sponsored and organized by Agency, Bloomberg Philanthropies, Charter School Growth Fund and City Fund.)**

Kimberly Neal-Brannum, *BELIEVE Schools*

Rachel Powers, *The Opportunity Trust*

Curtis Valentine, *Progressive Policy Institute*

11:45 a.m. – 12:45 p.m.

GRAND BALLROOM DEF

Lunch

Sponsored by Strada Education Foundation

Remarks by Travis Reindl, Strada Education Foundation

12:45 p.m. – 1:30 p.m.

GRAND BALLROOM DEF

EWA National Awards for Education Reporting

Category Awards Ceremony

REGISTRATION OPEN

1:30 p.m. – 6:30 p.m.

DEPOT REGISTRATION OFFICE

1:30 p.m. – 1:45 p.m.

BREAK

CONCURRENT SESSIONS

1:45 p.m. – 2:45 p.m.

Checks and Balances: State Accountability, Federal Oversight

REGENCY B

First came the Every Student Succeeds Act and COVID-19. Federal oversight waned and states relaxed accountability systems. Now the Trump administration is scaling back the data the federal government collects, including the backbone of the National Assessment of Educational Progress, a yardstick that compares student achievement nationwide. How will severe cutbacks to federal data collection impact state assessments, and what are the implications for students and schools?

Peggy Carr, (formerly) U.S. Department of Education

Dale Chu, independent consultant

Scott Marion, Center for Assessment

Kayla Jimenez, *USA Today* (moderator)

Game Changer: Athletes Profiting From College Sports

REGENCY C

From name, image and likeness agreements – and the landmark House v. NCAA settlement that includes billions of dollars in backpay to former Division I student-athletes – to conference changes, the evolving landscape of college athletics means more higher education journalists are stepping into the sports reporting arena. What trends do reporters need to know? How are universities changing to meet the needs and demands of student-athletes?

Kevin Blackistone, University of Maryland

Nicole Kraft, *The Ohio State University*

Shannon Scovel, University of Tennessee, Knoxville

Sheridan Hendrix, *The Columbus Dispatch* (moderator)

How I Did the Story: School Segregation

GRAND AB

School segregation has received increased coverage over the last year, particularly around the 70th anniversary of the Brown v. Board of Education decision. What were some of the deep and innovative ways reporters covered this historic and still-pressing topic? Journalists share how they created robust packages about one of education's most persistent civil rights issues, and they explain why they chose their sources, formats and story angles.

Lily Altavener, *Detroit Free Press*

Catherine Carrera, *Chalkbeat Newark*

Marianna McMurdock, independent journalist

Amber Payne, *The Emancipator*

Navigating Campus Amid DEI Restrictions

REGENCY A

Federal executive orders target diversity, equity and inclusion programs and policies at colleges while more than 30 states considered – and in some cases passed – similar measures to restrict DEI in recent years. Some universities eliminated DEI positions and policies while others weighed whether and how to comply, or they are resisting through legal challenges. Panelists discuss the current DEI legal landscape, the ways schools are responding, and how it's affecting faculty and students.

Catherine Lhamon, (formerly) U.S. Department of Education

Ted Mitchell, American Council on Education

Sydney Testman, University of Alabama at Birmingham

Amy Morona, Signal Cleveland (moderator)

COMMUNITY MEMBER TRACK

How I Did the Story: Communications That Drive Impact in Politicized Times

MIDWAY SUITES 5

A spin-off from one of EWA's popular session formats, this talk is designed for communicators and storytellers working within organizations. Participants hear from in-house communications professionals who led campaigns that drove engagement and impact through storytelling. They also detail what led to successful outcomes despite working within a challenging political environment.

Amy Bartner, Lumina Foundation

Lauren Roth, Orange County Public Schools

Wendy Roundtree, Jarel Communications

Daria Hall, Fenton (moderator)

2:45 p.m. – 3:15 p.m.

COFFEE BREAK

CONCURRENT SESSIONS

3:15 p.m. – 4:15 p.m.

Community College 101

REGENCY B

About 40% of college students in the U.S. attend community college, institutions that enroll a large number of historically underrepresented students. But these schools are not often covered as much as other colleges. Here's a how-to guide on diving into the intricacies of community colleges. How are they funded? Who is really going to community college? How can you access first-generation students, student parents and other learners who fall under the “new majority”?

Thomas Brock, *Community College Research Center*

Katie Glass, *Southwest Wisconsin Technical College*

Ivan Hernandez, *Student Senate for California Community Colleges*

Miranda Dunlap, *independent journalist* (moderator)

Digital Safety in Difficult Times: Protecting Yourself (and Your Information)

MIDWAY SUITES 7 & 8

In this hands-on workshop, digital safety experts demonstrate how to “dox” your own digital footprint, set up preventative measures to protect your safety and privacy, and respond to online threats and abuse.

Davis Erin Anderson, *Freedom of the Press Foundation*

Tat Bellamy-Walker, *PEN America*

Emily Richmond, *Education Writers Association* (moderator)

Early Childhood Education Reporting: Cost, Access and Equity

MIDWAY SUITES 5

Early education and child care emerged as a critical public policy issue during the COVID-19 pandemic, even though the sector had been on the verge of collapse for decades. Explore federal, state and local initiatives aimed at strengthening early learning programs. Enhance your understanding of the significant challenges facing the system, including access, cost and equity.

Shantel Meek, *The Children's Equity Project at Arizona State University*

Danila Crespin Zidovsky, *Saul Zaentz Early Education Initiative*

Moriah Balingit, *The Associated Press* (moderator)

Public Dollars, Private Schools: How to Report on School Choice

GRAND AB

Providing public dollars for private schooling is gaining momentum state by state. Before journalists can look at the debate on vouchers, they need to look closely at the measures states are implementing. Follow the money. Examine the accountability measures. Investigate the transparency of the rules. Panelists guide reporters on how to effectively look at new school choice laws.

Liz Cohen, *50CAN/Johns Hopkins University*

Eli Hager, *ProPublica*

Jacob Sanchez, *Fort Worth Report* (moderator)

SPONSOR SESSION**A Science of Reading Policy Blind Spot: The Real Key to Literacy for All**

MIDWAY SUITES 6

Can science of reading reforms solve the reading crisis? This panel challenges conventional wisdom by revealing the critical intervention that transformed a struggling district: high-dosage tutoring. A superintendent, a university researcher and a longtime literacy advocate confront uncomfortable truths about literacy inequity, exposing why traditional instruction alone perpetuates opportunity gaps. Learn what it takes for all students to excel at reading and the tools they need to succeed.

(Sponsored and organized by Ignite Reading.)

Amanda Neitzel, *Johns Hopkins University*

Kareem Weaver, *FULCRUM*

Jermall White, *Little Rock School District*

Jessica Sliwerski, *Ignite Reading* (moderator)

4:15 p.m. – 4:30 p.m.

BREAK

4:30 p.m. – 7 p.m.

7645 MAGNA DR. STE. 1, BELLEVILLE, IL 62223

Site Visit**The CAVE**

Participants tour The Center for Academic and Vocational Excellence in Illinois' Belleville Township High School District 201. The center, which opened in 2022 and is already expanding its footprint and offerings, provides programs in a variety of fields – including aviation, welding, community health, early childhood education and more. Explore the facility; see live demonstrations, and learn about the district's efforts to put students on the path to a career. Space is limited.

CAUCUSES

4:30 p.m. – 5:30 p.m.

Burnout in Journalism

GRAND AB

Join us for a presentation and discussion on what burnout is, what it isn't and conversation on how the profession can better support journalists facing the syndrome. *This session is open to journalists and community members.*

Alanna Dvorak, Poynter Institute

Covering a Geographic Beat: Rural, Urban, Suburban

MIDWAY SUITES 7 & 8

This caucus provides reporters with the tools and insights needed to navigate the complexities of covering varying geographic areas. From demographic shifts to debates over discipline and curriculum reform, resource acquisition and sourcing, dive into the critical issues shaping different educational approaches in different geographies. *These conversations, open to journalists and community members, occur separately in the same room. Maximum room capacity: 50 people.*

Samantha Hernandez, Des Moines Register – Rural

Benjamin Herold, independent journalist – Suburban

Samantha Smylie, Chalkbeat Chicago – Urban

Covering Disasters on the Education Beat

REGENCY A

Learn how education reporters can prepare to cover disasters – and how school districts think through emergency communications. *This conversation is open to journalists and community members.*

Elisa Tomich, Parkway School District

CD Davidson-Hiers, Education Writers Association (moderator)

Journalists and Indigenous Education

MIDWAY SUITES 5

This caucus provides reporters with the tools and insights needed to navigate reporting on Indigenous communities, education and other topics. *This session is open to journalists and community members.*

Lenzy Krehbiel-Burton, Tulsa World

Networking and Community for Black Journalists

REGENCY B

Journalists with shared and intersectional identities are invited to network, troubleshoot issues in the industry and build community with others on the education beat. *This session is open to journalists only.*

Torsheta Jackson, Mississippi Free Press

The 19th Class of EWA Reporting Fellows

MIDWAY SUITES 11

This is a closed, invite-only meeting.

SPONSOR SESSION

What Stories Can Students Best Tell?

MIDWAY SUITES 6

Youth voices can be a powerful tool in your journalism and a great way to engage with your audience. This session explores ways to bring students – and teachers – into the process. Leaders from NPR's Student Podcast Challenge, PBS News Student Reporting Labs and The Bell's student newsroom talk about how to work with schools and students to create unique and compelling content. *(Sponsored and organized by SXSW EDU.)*

Steve Drummond, NPR Student Podcast Challenge

Janet Woojeong Lee, NPR Student Podcast Challenge

Christine Zirneklis, PBS News Student Reporting Labs

Sabrina DuQuesnay, The Bell

Mira Gordon, The Bell

Taylor McGraw, The Bell

Jadelyn Camey, The Bell

Miriam Townsend, McKinley Classical & Leadership Academy (St. Louis)

5:30 p.m. – 6 p.m.

BREAK

EVENING ACTIVITIES

6 p.m. – 8 p.m.

REGENCY C/FOYER B

Networking Reception

Sponsored by the Chan Zuckerberg Initiative

The solution to the literacy crisis, starts at the bottom.

Learn More



High-dosage tutoring that builds
the foundation for a **lifetime of**
confident reading

"Ignite Reading offers
a scalable solution to
improving early literacy
outcomes in diverse
educational settings."

— An Evaluation of Ignite
Reading Virtual Literacy
Tutoring in Massachusetts,
Center for Research and
Reform in Education at
Johns Hopkins University



FRIDAY
MAY 30

^{78TH} NATIONAL
SEMINAR

REGISTRATION OPEN DEPOT REGISTRATION OFFICE

7:30 a.m. – 11:30 a.m.

BREAKFAST GRAND BALLROOM DEF

8 a.m. – 9 a.m.

BREAKFAST SESSION MIDWAY SUITES 5

8 a.m. – 9 a.m.

Under Watch: Reporting on Threats to International Students

International college students face mounting pressures from the Trump administration with each day bringing a wave of breaking news. Students are afraid. Regulations are constantly changing. Amid the uncertainty, how will colleges navigate long-lasting challenges? Journalists explore best reporting practices, including tips for sourcing, ethical considerations and fresh story angles.

Deirdre Fernandes, *The Boston Globe*

Ashley Mowreader, *Inside Higher Ed*

Jeffrey Young, *independent journalist*

Sarah Brown, *The Chronicle of Higher Education* (moderator)

9 a.m. – 9:15 a.m.

BREAK

CONCURRENT SESSIONS

9:15 a.m. – 10:15 a.m.

A Holistic Guide to Covering Inequities in Math Education

MIDWAY SUITES 7 & 8

Math achievement and the inequities therein have proven difficult to solve. In the years following the COVID-19 pandemic, math scores plummeted. Experts and educators continue to debate the solution. Should instruction be more conceptual or focus more on procedures? Should classrooms mix students of different levels, or should more advanced students be separated? A classroom teacher, a policy expert and an education expert discuss the questions journalists should be asking in their coverage.

Latrenda Knighten, *National Council of Teachers of Mathematics*

Sarah Powell, *The University of Texas at Austin*

Shane Wiggan, *Orange County Public Schools (Florida)*

Daniel Mollenkamp, *EdSurge* (moderator)

Guiding Light: Lessons From the Historic and Modern-Day Black Press

GRAND AB

The Black press has a long tradition of historically informed reporting and framing issues as matters of civil rights, race and democracy. Journalists and an archivist discuss how and why traditions of the Black press can be a guide to producing truly accurate first drafts of history in pursuit of democracy.

Halimah Abdullah, *The Emancipator*

Brandon Nightingale, *Howard University*

Brandon Tensley, *Capital B*

Nicole Carr, *independent journalist* (moderator)

How Much Does College Really Cost?

MIDWAY SUITES 5

In the past couple of years, coverage of college affordability has largely focused on the student debt crisis and the recent FAFSA debacle. But what else should reporters know about college affordability? How much do students typically pay for college, and how do often-underreported costs, such as housing and food, create barriers for students? The panel explores FAFSA and how well students, counselors and families are prepared to review financial aid packages and pay for school.

Catherine Brown, *National College Attainment Network*

Phillip Levine, *Brookings Institution/Wellesley College*

Melanie Storey, *National Association of Student Financial Aid Administrators*

Zach Schermele, *USA Today* (moderator)

POSTSECONDARY PATHWAYS PART 2

Quantity Versus Quality: Investigating Dual Enrollment's Growth

REGENCY A

Dual enrollment has grown rapidly in recent years. As more students take these courses, reporters must take a closer look at these programs to assess their quality and benefits. This session covers the goals of dual enrollment and how it differs from other college-level opportunities in high school, such as Advanced Placement classes. It also explores challenges with transferring credits and making these courses accessible to underrepresented student groups.

Maria Bucio, *Chicago Public Schools*

John Fink, *Community College Research Center*

Alex Perry, *College in High School Alliance*

Megan Menchaca, *Houston Chronicle* (moderator)

Telling Climate Stories on the Education Beat

REGENCY B

Climate change is reshaping schools. Extreme weather threatens learning, school infrastructure and student mental health. Meanwhile, school districts and colleges are taking steps to reduce their climate footprint and prepare students for a workforce altered by climate change. Experts and a student advocate discuss how climate change impacts schools at a time when the topic is increasingly politicized.

Darien G. Clary, *Austin Independent School District (Texas)*

Tanish Doshi, *BASIS Oro Valley (Arizona)*

Laura Schifter, *The Aspen Institute*

Caroline Preston, *The Hechinger Report* (moderator)

SPONSOR SESSION: Reimagining and Revitalizing American Career Education

MIDWAY SUITES 6

A panel looks at the massive benefits to students, schools, states and industry amid the new wave of career and technical education (CTE) and apprenticeship programs rolling out around the country. AFT President Randi Weingarten joins a recent high school graduate and apprentice electrician in rural Ohio, a manager of pathbreaking CTE initiatives in Pennsylvania and the national CEO of a five-state program, CareerWise. **(Sponsored and organized by the American Federation of Teachers.)**

Autumn Anderson, *Commonwealth of Pennsylvania*

Chase Dumolt, *apprentice electrician*

Noel Ginsburg, *CareerWise*

Randi Weingarten, *American Federation of Teachers*

Patrick O'Donnell, *The 74* (moderator)

10:15 a.m. – 10:45 a.m.

COFFEE BREAK

CONCURRENT SESSIONS

10:45 a.m. – 11:45 a.m.

A Solutions Journalism Approach to Covering the Impact of Guns on Children

GRAND AB

School shootings capture media coverage, but the majority of children killed and injured by guns are hurt outside of school. Evidence-based, solutions-focused violence prevention coverage can supplement traditional education coverage and help the newsroom tackle how a major public health issue is impacting children and families. Journalists and experts offer subject-matter expertise and recommendations for reporting.

John Diedrich, *Milwaukee Journal-Sentinel*

Woodie Kessel, *University of Maryland*

Anthony Williams, *Jefferson County Family Resource Center*

Alaina Bookman, *AL.com* (moderator)

How I Did the Story: Undercovered Higher Ed Topics

REGENCY A

Journalists share insights and the backstories to their in-depth reporting on undercovered and overlooked angles to postsecondary education – including Tribal colleges, rural community colleges and the rollback of affirmative action.

Ruchika Erravandla, *Northeastern University*

Matt Krupnick, *independent journalist*

Rebeca Pereira, *The Concord Monitor*

Denali Sagner, *The Philadelphia Inquirer*

Daarel Burnette, *The Chronicle of Higher Education* (moderator)

How Teachers Translate the Science of Reading Into Practice

REGENCY B

A flurry of legislation around the science of reading means many states now require evidence-based instruction, and schools have adopted new curricula. But neither guarantees changes in classroom practices – that depends on teachers, and whether they're given the training and support needed to make a meaningful shift. Prepare to cover the implementation phase of this work by learning about the challenges, the importance of coaching and what high-quality professional development looks like.

Erica Boyce, *PS 132Q The Ralph Bunche School (New York)*

Kymyona Burk, *ExcelinEd*

Jasmine Rogers, *DC Reading Clinic*

Emily Hanford, *APM Reports* (moderator)

Lessons From the Principal's Office

MIDWAY SUITES 7 & 8

Low expectations. Limited resources. Too few local opportunities. The obstacles that discourage and prevent students from succeeding in school are countless. Three principals share their stories of overcoming such challenges and creating a culture of high expectations to put students on the path to academic growth and success.

Adam Clemons, *Piedmont High School (Alabama)*

Abida Jafari, *Hazelwood East Middle School (Missouri)*

Lauren Norwood, *Burke Elementary School (Illinois)*

Trisha Powell Crain, *Alabama Daily News/Alabama Public Television (moderator)*

COMMUNITY MEMBER TRACK

Dealing With Misinformation and Disinformation

MIDWAY SUITES 5

Misinformation and disinformation can lead to misunderstandings and significant harm, derailing evidence-based policy efforts and threatening public trust. Hear from experts about how to identify and address misinformation and disinformation as well as how they've navigated situations when faced with public outcry based on half-truths, alternative facts and outright lies.

Griffin Colaizzi, *More in Common*

David Park, *Learning Heroes*

Alee Quick, *News Literacy Project*

Blair Mann, *Data Quality Campaign (moderator)*

SPONSOR SESSION

Getting Behind the Headlines: What Is College Worth?

MIDWAY SUITES 6

This session highlights perspectives on the value of postsecondary education, questions many students and families are asking and evaluates what can be done to ensure that more students realize a return on their educational investment. **(Sponsored and organized by Strada Education Foundation.)**

Mushtaq Gunja, *American Council on Education*

Jordan Matsudaira, *American University*

Ruth Watkins, *Strada Education Foundation*

Katherine Knott, *Inside Higher Ed (moderator)*

11:45 a.m. – 12 p.m.

BREAK

12 p.m. – 1 p.m.

GRAND BALLROOM DEF

Lunch

Sponsored by Agency, Bloomberg Philanthropies and City Fund

Remarks by Marlon Marshall, City Fund

1 p.m. – 1:30 p.m.

GRAND BALLROOM DEF

Top Awards Ceremony

After lunch, awards will be given out for the Ronald D. Moskowitz Prize for Outstanding Beat Reporting and the Fred M. Hechinger Grand Prize for Distinguished Education Reporting.

1:30 p.m. – 1:45 p.m.

BREAK

REGISTRATION OPEN

1:30 p.m. – 5:30 p.m.

DEPOT REGISTRATION OFFICE

CONCURRENT SESSIONS

1:45 p.m. – 2:45 p.m.

10 Commandments Posters and Bible Mandates: Covering Religion and Public School

GRAND AB

More than ever before, religion is playing a stronger role in public schools in several states. Some states have passed laws to allow – or even mandate – the posting of the 10 Commandments. Others are permitting “Bible-infused” curricula. The U.S. Supreme Court is considering a lawsuit to allow a religious charter school. What actions step over the legal line, and how should reporters cover this trend?

Mark Chancey, *Southern Methodist University*

Keisha Russell, *First Liberty Institute*

Linda K. Wertheimer, *independent journalist and author of "Faith Ed"*

Andrea Eger, *Tulsa World* (moderator)

Covering Challenges to Transgender Rights

REGENCY B

The Trump administration has issued several policies that target transgender people. The policies attempt to ban schools from teaching topics related to gender identity, bar transgender girls from women's school sports and restrict transgender care for minors. Meanwhile, hundreds of similar state laws have passed since 2021. What is the current legal landscape for trans rights, and how can reporters best center trans youth safely?

Tat Bellamy-Walker, *PEN America*

Jessica Heiser, *Imprint Legal Group*

Brian Munoz, *St. Louis Public Radio*

Kae Petrin, *Chalkbeat* (moderator)

Education Research 101: Where to Find It, How to Use It

MIDWAY SUITES 7 & 8

How can reporters make the most of education research, especially given recent changes to the availability of some federal databases? Also, get a tutorial on a brand-new resource – designed specifically for education journalists – to help reporters easily find and incorporate research into the reporting process.

Matt Barnum, *The Wall Street Journal*

Constance Lindsay, *The University of North Carolina at Chapel Hill*

Doug Harris, *Tulane University*

Melissa Taboada, *The Boston Globe* (moderator)

Mental Health on Campus: Is It Helpful to Call It a 'Crisis'?

REGENCY A

While recent studies show some signs of improvement in student mental health, historically high rates of depression and anxiety remain a top concern for experts, students, families and schools. But is the "crisis" narrative, which drives many stories on student mental health, helping or hurting? What does research say about which student populations are more likely to struggle, and which are less likely to receive support? And how is campus counseling evolving to meet a rising demand for services?

Sara Abelson, *Temple University*

Ben Locke, *Togetherall*

Eric Wood, *Texas Christian University*

Kelly Field, *independent journalist* (moderator)

COMMUNITY MEMBER TRACK

What's Hot and What's Not in Education Communications

MIDWAY SUITES 5

A long-standing favorite session at the National Seminar! Are op-eds still worth it? Does your organization need a podcast? Are Bluesky and Threads viable alternatives to X? Is TikTok still a thing? What social media listening tools are best? Do I really need to know about ChatGPT? How are changes to legacy newsrooms impacting your comms strategy? What topics are trending, and what's now old news?

Cassandra Moore, *Washington University (St. Louis)*

Carlos Ignacio Zavala, *Whiteboard Advisors*

Emmeline Zhao, *The 74*

Dorie Turner Nolt, *Dorie Turner Nolt Consulting* (moderator)

SPONSOR SESSION: Effective Literacy at Scale: State and District Reading Reforms

MIDWAY SUITES 6

Speakers explore scalable strategies, shifts in instructional practice, and innovative partnerships necessary to drive reading achievement for all students across state and district systems. Attendees gain takeaways on stories related to aligning high-quality curriculum, educator support and community engagement to advance literacy outcomes from early grades to high school. *(Sponsored and organized by the Charles and Lynn Schusterman Family Philanthropies.)*

Emily Freitag, *Instruction Partners*

Heather Peske, *National Council on Teacher Quality*

Kiffany Pride, *Arkansas Department of Education*

2:45 p.m. – 3:15 p.m.

COFFEE BREAK

CONCURRENT SESSIONS

3:15 p.m. – 4:15 p.m.

POSTSECONDARY PATHWAYS PART 3 Finding the Humanities in a Career Pathways World

REGENCY A

As career education grows more popular in the postsecondary education space, what is the future of humanities degrees and liberal arts colleges? Will the humanities only be accessible to the privileged? Panelists discuss the shifts in what students expect from higher education and the value of studying the humanities today. Find out how some colleges are adapting to help students be job-ready, and see the practical application of the humanities.

Scott Muir, *National Humanities Alliance*

Ange Muyumba, *Washington University (St. Louis)*

Stephanie Shonekan, *University of Maryland*

Korie Dean, *The News & Observer* (moderator)

From Access Issues to Fresh Ideas: Tackling Common Ed Beat Challenges

MIDWAY SUITES 7 & 8

In a series of roundtable discussions, journalists talk through challenges frequently faced on the education beat. They offer strategies for gaining access to classrooms, documents and school officials. Speakers share tips for generating fresh story ideas, along with finding students and thoughtfully incorporating their voices into your reporting. Get guidance on balancing daily beat pressures with enterprise projects and on navigating the reporter-editor relationship.

Jenny Brundin, *Colorado Public Radio*

Larry Gordon, *EdSource*

Kristen Griffith, *The Baltimore Banner*

Asher Lehrer-Small, *Houston Landing*

Alia Wong, *The Associated Press*

How to Shoot Powerful Video for Your Stories

MIDWAY SUITES 5

Back by popular demand and revised to be more hands-on this session helps you hone your video skills. Get your hands on some apps; shoot some video and learn from Emmy award-winning veteran broadcast journalists. Put away your notepad, and come ready to laugh, learn and leave with tips you can use, whether working on your own or with a photographer. See how small cameras can help you aim for the heart and make your stories more powerful.

Mike Castellucci, *Michigan State University*

Mark Muller, *NBC Universal Local*

Wayne Carter, *NBC Universal Local* (moderator)

Special Education: Telling Compelling Stories in a Changing Landscape

REGENCY B

A student with learning disabilities graduated high school never learning to read. Parents were forced to sign nondisclosure agreements while seeking solutions for their children's special needs. Trans students welcomed a Biden administration rule inclusive of gender dysphoria, but it prompted a broader attack on rights. Journalists who covered these stories share their reporting strategies and challenges. A legal expert also describes how major changes at the federal level may impact students with disabilities.

Alice Abrokwa, *University of Virginia*

Jessika Harkay, *The Connecticut Mirror*

Mandy McLaren, *The Boston Globe*

Marta Jewson, *The Lens (New Orleans)* (moderator)

What's Really Happening in Social Studies Classes?

GRAND AB

As more local, state and federal policies and laws aim to restrict school discussion of race, racism and LGBTQ+ issues, research shows that some educators say they have curtailed their lessons on those topics while others say they will continue to teach their curricula regardless of any new constraints. But what do social studies lessons typically look like across the nation today, and what challenges – beyond restrictive laws – do history teachers often face?

Tina Ellsworth, *National Council for the Social Studies*

Brian Knowles, *Power Builders Curriculum and Pedagogies*

Nick Kryczka, *The Newberry Library (Illinois)*

Marianna McMurdock, *independent journalist*

Sarah Schwartz, *Education Week* (moderator)

SPONSOR SESSION

When the People Choose, Vouchers Lose

MIDWAY SUITES 6

Whether it's dismantling the U.S. Department of Education under the pretense of giving states more control or threatening to pull funding over DEI initiatives, the endgame is clear: privatization. The push for school vouchers continues, despite overwhelming rejection by voters and sparse evidence that they improve student outcomes. This panel spotlights the ongoing resistance to vouchers led by parents, educators and voters.

(Sponsored and organized by the National Education Association.)

Jennifer Berkshire, *author*

Kevin Dailey, *Ballyshannon Middle School (Kentucky)*

Becky Pringle, *National Education Association*

Arthur Jones II, *ABC News* (moderator)

4:15 p.m. – 4:45 p.m.

BREAK

4:30 p.m. – 7 p.m.

Site Visit

Access Points: Going Beyond a Campus

What is the role of a university? They not only educate students and provide research hubs for scholars but can be a vital part of a local community. Washington University professors, students and deans discuss the evolving role of a college during a campus tour. Speakers discuss initiatives that bolster the local economy, connect with adult learners and address health care needs. The tour is 75 minutes. Space is limited.

GARY M. SUMERS WELCOME CENTER

University in, 1 Wrighton Way Washington,
St. Louis, MO 63105

CAUCUSES

4:45 p.m. – 5:45 p.m.

Covering Children and Families

REGENCY A

Journalists network and share resources for expanding coverage of children and families in education reporting. *This conversation is open to journalists and community members.*

Marie Holmes, independent journalist

Disabilities and Education Reporting

REGENCY B

How do educators talk about disability within education? How can journalists include disability in their reporting, no matter the angle? Break into the topic, network, identify reporting angles and build community in this caucus. *This conversation is open to journalists and community members.*

Kenya Hunter, *The Associated Press*

Networking and Community for Asian American Journalists

MIDWAY SUITES 5

Journalists with shared and intersectional identities are invited to network, troubleshoot issues in the industry and build community with others on the education beat. *This session is open to journalists only.*

Aisha Sultan, *St. Louis Post-Dispatch*

Networking and Community for Latinx Journalists

MIDWAY SUITES 7 & 8

Join this caucus to network, share resources and build community on covering Latinx communities. *This conversation is open to journalists and community members.*

Maritza Félix, *Conecta Arizona*

Beatriz Limón, *Arizona Luminaria*

Student Journalists Are Education Reporters

GRAND AB

Student journalists discuss the challenges of university-level reporting. Students discuss the obstacles they face and what solutions would help them as they consider entering the profession. *This conversation is open to journalists and community members.*

Tarryn Nichols, *University of Florida*

Azia Ross, *Howard University*

Steph Machado, *The Boston Globe*
(moderator)

5:45 p.m. – 6 p.m.

BREAK

EVENING ACTIVITIES

6 p.m. – 8 p.m.

GRAND STAIRCASE PREFUNCTION/MIDWAY EAST

Networking Reception

SPONSORED BY

American Federation of Teachers

6 p.m. – 8 p.m.

MIDWAY SUITES 9 & 10

Networking Reception

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MARCH 9-12 AUSTIN, TX



Photo by Tico Mendoza

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SATURDAY
MAY 31

**78TH NATIONAL
SEMINAR**

REGISTRATION OPEN

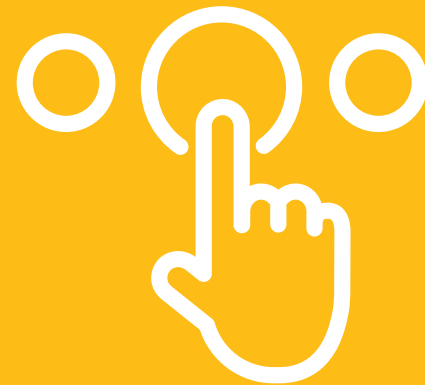
7:30 a.m. – 11 a.m.

DEPOT REGISTRATION OFFICE

BREAKFAST

8 a.m. – 9 a.m.

GRAND BALLROOM DEF



**From tip sheets
to webinar recordings,
find a variety of reporting
resources at ewa.org to
understand ongoing and
urgent education issues.**

DEEP DIVES

9 a.m. – 12:30 p.m.

Investigating Urgent Issues and Trends in Higher Education

REGENCY B

Higher education is a busy beat these days. These sessions explore ongoing and new issues in higher education, including the landscape of campus protests and free speech, college finances amid threats to funding and the impending enrollment decline. Sessions explore strategies for in-depth reporting, expert analysis on emerging trends and story ideas.

9 a.m. - 10 a.m.

The Age of Protest, Identity and Culture on College Campuses

Over the last decade, Black students and other students of color led college protests, demanding a reckoning of racial injustice and an inclusive environment. But recently, many schools implemented restrictive policies after students protested the Israel-Hamas war. Colleges are now under federal pressure to more forcefully police protests. How has the history of student activism informed protests of today? What approaches can reporters take to diversify sources and build better trust with them?

Lauren Brown, *independent journalist***Adam Harris**, *New America***Francisco Vara-Orta**, *Investigative Reporters and Editors***BREAK 10 A.M. - 10:15 A.M.**

10:15 a.m. - 11:15 a.m.

College Closures: Finding the Red Flags

Colleges are facing financial challenges, and dozens have closed or merged in the past year. Some universities have undergone mergers and consolidations. How can journalists find red flags indicating the school they cover may be in financial trouble? Plus, learn how to better center students, report on solutions to the budgetary crisis and make sense of how recent threats to federal funding may put further pressure on college finances.

Ricardo Azziz, *Strategic Partnerships in Higher Education***Robert Kelchen**, *University of Tennessee***Grenita Lathan**, *Springfield Public Schools (Missouri)***Eric Kelderman**, *The Chronicle of Higher Education* (moderator)**BREAK 11:15 A.M. - 11:30 A.M.**

11:30 a.m. - 12:30 p.m.

Who Is (and Isn't) Going to College: Using Data In Reporting

The “demographic cliff” has been a looming concern for postsecondary education for nearly 20 years. There’s more to the story than the fact that fewer students are attending college. What kinds of enrollment stories can reporters uncover using data? The session gives reporters practical tips on how to source, pull and organize data as they cover crucial issues affecting enrollment – including attacks on DEI and student debt.

Colleen Falkenstern, *Western Interstate Commission for Higher Education***Nicole Smith**, *Center on Education and the Workforce at Georgetown University***Ira Porter**, *The Christian Science Monitor* (moderator)

DEEP DIVES

9 a.m. – 12:30 p.m.

Tools, Tips and Tricks: Enhancing Your Reporting With Data

GRAND AB

There's much data on the education beat – test scores, graduation rates, discipline, spending, curriculum, student demographics, teacher pay and more – that can point reporters toward countless stories. Data can be used to identify trends, call out disparities, dispel myths or highlight successes. Learning to incorporate data into your reporting is an essential skill. Hear about useful data sources and tools, practical tips, best practices and story ideas.

9 a.m. - 10 a.m.

Essential K-12 Data Sources – and How to Mine Them for Stories

Getting data for a story is just the first step. Next comes the harder part: understanding and analyzing it. Researchers and think tanks have developed tools to help make sense of education data. They share data from different sources, allow for comparisons and make it easier to examine data across jurisdictions or demographic groups. Hear from experts about databases that can be used to tell stories on segregation, academic recovery and more.

Jay Carter, *Urban Institute*Sean Reardon, *Stanford University*Denise-Marie Ordway, *The Journalist's Resource* (moderator)

BREAK 10 A.M. - 10:15 A.M.

10:15 a.m. - 12:30 p.m.

Taking a Data-Driven Approach to Education Reporting

Journalists with expertise in crunching and wrangling data to tell compelling stories share their tips. Understand how to incorporate data into your everyday reporting routines. Get advice on what to do when the data doesn't exist or is incomplete. Learn about disappearing federal data and preservation efforts. Hear about data sources education reporters should regularly request and examine, and understand the stories they can point you toward.

Corey Mitchell, *The Conversation* (moderator)

Part 1 - 10:15 a.m. - 11:15 a.m.

Francisco Vara-Orta, *Investigative Reporters and Editors*Irene Casado Sánchez, *Big Local News*Daniel Willis, *EdSource*

BREAK 11:15 A.M. - 11:30 A.M.

Part 2 - 11:30 a.m. - 12:30 p.m.

Christopher Huffaker, *The Boston Globe*Kae Petrin, *Chalkbeat*Marina Villeneuve, *The Hechinger Report*

12:30 p.m. – 1:30 p.m.

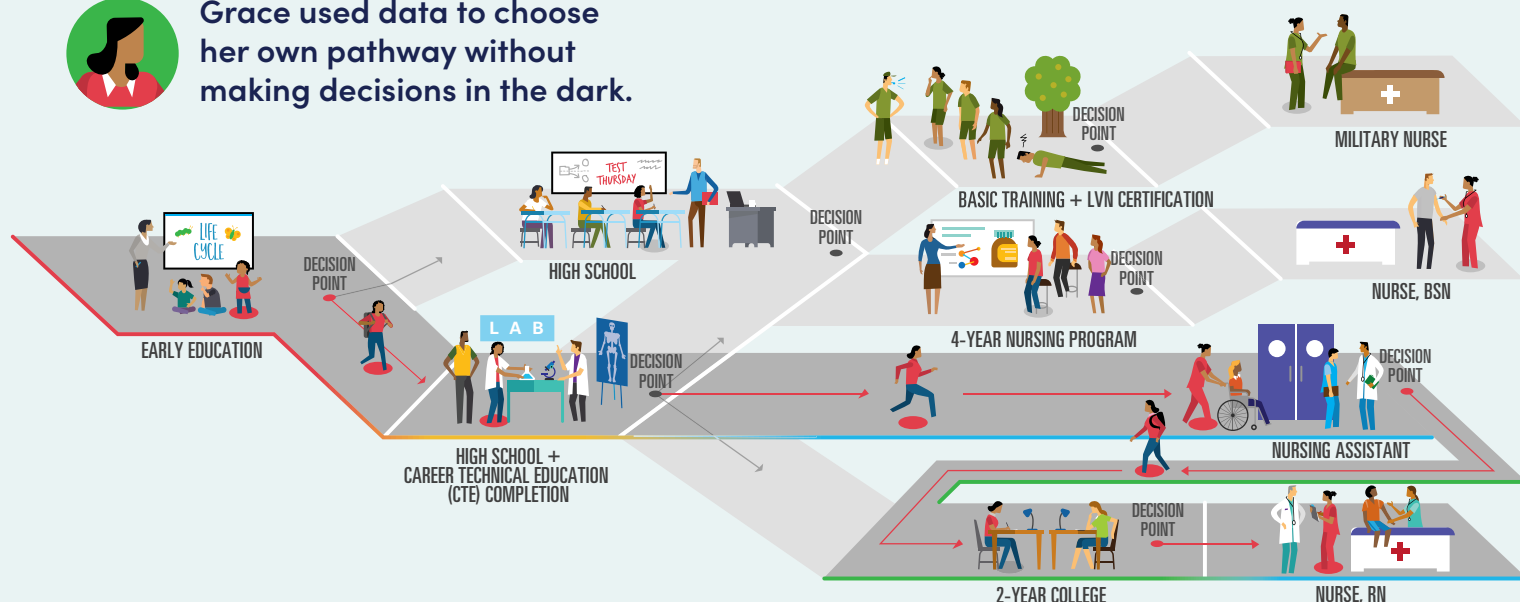
GRAND BALLROOM DEF

Grab & Go Beverage and Snack

For 20 years DQC has advocated to ensure that data works for people.

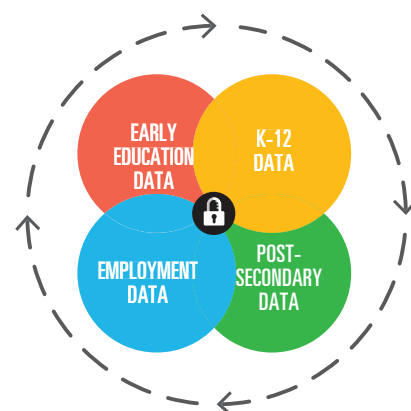


Grace used data to choose her own pathway without making decisions in the dark.



No two students have the same path to and through school and work. Each has their own strengths and goals that inform the education and workforce options they pursue. And each deserves to achieve success on the path they've chosen.

DQC believes that students, educators, communities, and policymakers deserve the benefit of data that supports them as they make important decisions.



A photograph of a young boy with dark hair, smiling and looking upwards. The image is overlaid with a semi-transparent teal color that covers the entire left half of the page and the text area on the right.

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Chalkbeat Chicago

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Alec MacGillis

ProPublica

Mandy McLaren

The Boston Globe

Hannah Natanson

The Washington Post

SMALL (<40 NEWSROOM FTE)

Wyatt Massey

Spotlight PA

Molly Minta

Mississippi Today and Open Campus

Asher Lehrer-Small

Houston Landing

DATA REPORTING & VISUALIZATION

Jacquelyn Elias, Brian O'Leary, Megan Zahneis, Adrienne Lu and Julia Piper

The Chronicle of Higher Education
What Professors Actually Earn

Sarah Karp, Nader Issa, Kate Grossman, Becky Vevea, Jesse Howe, Justin Myers, Angela Massino, Alex Keefe, Lauren FitzPatrick, Fernanda Veles, Thomas Wilburn, Candi Meriwether, Amy Qin, Anna Savchenko and Steven Arroyo

WBEZ Chicago, Chicago Sun-Times & Chalkbeat Chicago
Covering Chicago's First School Board Election

Moriah Balingit, Sharon Lurye, Daniel Beekman, Carly Flandro, Valeria Olivares and Alaina Bookman

The Associated Press, The Seattle Times, Idaho Education News, The Dallas Morning News & AL.com
America's Child Care Crisis Is Holding Back Moms Without College Degrees

INVESTIGATIVE & PUBLIC SERVICE

EDUCATION-ONLY

Jasper Smith

The Chronicle of Higher Education
Once a Beacon. Now a Burden.

Sarah Butrymowicz, Fazil Khan, Meredith Kolodner, Gail Cornwall, Sara Hutchinson, Hadley Hitson, Madeline Mitchell, Amanda Chen, Tazbia Fatima, Tara García Mathewson and Nirvi Shah

The Hechinger Report, Montgomery Advertiser and Cincinnati Enquirer
Suspended for...What?

Thomas Peele, Daniel J. Willis, Emma Gallegos, Justin Allen, Yuxuan Xie, Mallika Seshadri, Lasherica Thornton and Monica Velez

EdSource
Calling the Cops

LARGE (40+ NEWSROOM FTE)

Mara Klecker, Jeffrey Meitrodt and MaryJo Webster

Minnesota Star Tribune
Failing Grades

Jenn Abelson, Jessica Contrera and Nate Jones

The Washington Post
Abused by the Badge

Chris Quintana, Kenny Jacoby, Lamar Salter and Alexa Juliana Ard

USA TODAY
Post-Grad Football Lures Players With a Second Shot at Glory. They Rarely Get It.

SMALL (<40 NEWSROOM FTE)

Emiliano Tahuí Gómez, Keri Heath and Tony Plohetski

Austin American-Statesman
A Fatal Field Trip

Joshua Bowling

Searchlight New Mexico
'The Finer Things in Life': How a Small-Town University 'Wasted' Hundreds of Thousands of Taxpayer Dollars

Camille Phillips

Texas Public Radio
Concussions, Bruises, Bite Marks: San Antonio Special Education Teachers Say They Often Get Hurt at Work

PODCAST

Jon Marcus and Kirk Carapezza

The Hechinger Report and GBH Boston
College Uncovered

Nimah Gobir, Carlos Cabrera-Lomeli, Chris Hambrick, Ki Sung, Kara Newhouse, Beth LaBerge and Seth Samuel

MindShift/KQED
Community Schools in California

Ilya Marritz, Kristin Nelson, Katya Rogers, Emily Botein, Jazmin Aguilera, Regina De Heer, Jared Paul, Brendan Dalton and Jennifer Munson

The Boston Globe and WNYC
The Harvard Plan

FEATURES

BROADCAST

Dylan Peers McCoy, Nicole Cohen and Janet Woojeong Lee

WFYI and NPR

He Has a Badge and a Gun — and He Investigates School Truancy

Wayne Carter, Mark Muller and John Stone

NBC Universal

Carter in the Classroom - Features

Howard Bryant, Nicole Noren, Jessica Foster, Rayna Banks, Jena Janovy, Chris Buckle, John Mastroberardino, Jessi Dodge and Lyndsey Armacost

ESPN

The Walkout: A Florida Baseball Team's Battle – Against Itself

EDUCATION ONLY

Kate Hidalgo Bellows

The Chronicle of Higher Education

The Traumatized Campus

Kavitha Cardoza, Caroline Preston and Valeria Fernandez

The Hechinger Report, palabra and AL.com

A Superintendent Made Big Gains With English Learners. His Success May Have Been His Downfall.

Mila Koumpilova

Chalkbeat Chicago

'The Kids Everyone Forgot'

LARGE (40+ NEWSROOM FTE)

Talia Richman

The Dallas Morning News
The Show Went On

Jennifer Berry Hawes and Liz Moughon

ProPublica

Segregation Academies: Decades After
Desegregation, Private Schools Still Divide

Jeremy Schwartz

ProPublica and The Texas Tribune

She Campaigned for a Texas School Board Seat as a GOP Hard-Liner. Now She's Rejecting Her Party's Extremism.

SMALL (<40 NEWSROOM FTE)

Colin Hogan

The New Bedford Light
The Students the Reading Wars Forgot

Liz Rosenberg, David Dayen, Jandos Rothstein and Gerard Edic

Freelance

New York City's Last Dictatorship

Natalia Alamdari

Flatwater Free Press

Marco's Journey: As others sleep, a Nebraska high schooler survives the graveyard shift

STUDENT JOURNALISM

Katelynn Winebrenner, Laura Shaughnessy, Khushboo Rathore, Max Schaeffer and Caroline Pecora

University of Maryland, Philip Merrill College of Journalism

Child Care: Missing in Maryland

Sarah Yousseff, Roury Fitzpatrick, Ashley Carr, Alexis Schmidt, Brianna Schmidt, Ethan Rodriguez, Steve Dixon, Shawn McCarthy, Jayden Joseph, Oswaldo Nunez, Zion Williams, Ash Prasai, Annie Marchese, Sukey Hayden and Joe Book

PBS News Student Reporting Labs

Run, Hide, Fight: Growing Up Under the Gun

Alex Walters, Owen McCarthy and Theo Scheer

The State News
Inside the Nassar Documents

NEWS

BROADCAST

Ray Rogowski, Chris Papst, Jed Gamber and Anthony Durso

Fox45 Baltimore

Hiding in the Hallways

Liz Willen, Meredith Kolodner, Marina Villeneuve, Nick Perez, Soledad O'Brien, Tristan Nash, Rose Arce, Bonnie Bertram, Sandra McDaniel and Amari Leigh

The Hechinger Report and Retro Report

Affirmative Action Backlash

Lisa Kurian Philip, Esther Yoon-Ji Kang, Amy Qin, Alex Keefe, Natalie Moore and Steven Arroyo

WBEZ Chicago

Illinois For-Profit Colleges

EDUCATION-ONLY

Jackie Mader

The Hechinger Report

The Dark Future of American Child Care

Olivia Sanchez, Nirvi Shah, Meredith Kolodner, Joanna Hou and Laura Pappano

The Hechinger Report

Affirmative Action Backlash

Mark Keierleber

The 74

The Rise and Fall of AllHere: From AI Innovator to Indicted CEO

LARGE (40+ NEWSROOM FTE)

Aliyya Swaby and Paige Pfleger

ProPublica and WPLN News

Crackdown on Student Threats: Tennessee's Harsh Punishment of Kids

Hannah Natanson, Sarah Blaskey, John Woodrow Cox, Teo Armus, Laura Meckler and Shawn Boburg

The Washington Post

Apalachee: The Making of an Alleged School Shooter

Sarah Karp and Nader Issa

WBEZ Chicago

The Leadership Crisis at Chicago Public Schools

SMALL (<40 NEWSROOM FTE)

Tamica Jean-Charles

Charlottesville Tomorrow

Local Head Start Provider Closes Due to Major Federal Violations

Nuria Martinez-Keel

Oklahoma Voice

Oklahoma Quietly Lowering Testing Rigor

Amber Payne, Jamil Smith, Cristal Balis, Alex LaSalvia, Melissa Clavijo, Tami Nguyen, Yuchen Hong, Sabira Khalili, Matthew Rushford and Sixun Ren

The Emancipator and Northeastern University Media Innovation Studio

The Supreme Court Ended Affirmative Action for Higher Education. The Impact Could Be Felt for Years to Come.

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Talia Richman
*The Dallas Morning
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2021

Erica L. Green
The New York Times

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**Bianca Vázquez
Toness**
The Boston Globe

2019

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Los Angeles Times

2018

David Jesse
Detroit Free Press

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The Oregonian

2016

Erin Einhorn
Chalkbeat Detroit

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Chalkbeat New York

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ProPublica and Chicago Tribune

2021

Laura Bauer & Judy Thomas
The Kansas City Star

2020

Ian Shapira
The Washington Post

2019

Jennifer Smith Richards, Jodi Cohen and Lakeidra Chavis
Chicago Tribune/ ProPublica Illinois

2018

Hannah Dreier
ProPublica New York Magazine The New York Times Magazine

2017

John Woodrow Cox
The Washington Post

2016

Brian Rosenthal
Houston Chronicle

2015

Cara Fitzpatrick, Lisa Gartner, and Michael LaForgia
Tampa Bay Times

2014

Nikole Hannah-Jones
ProPublica

2013

Julie Snyder, Ben Calhoun, Alex Kotlowitz, Linda Lutton, Robyn Semien, and Ira Glass
WBEZ / This American Life

2012

David Jackson, Gary Marx, Alex Richards, and Scott Strazante
Chicago Tribune

2011

Daniel Golden and Oliver Staley
Bloomberg News

2010

Daniel Golden, John Hechinger, and John Lauerma
Bloomberg News

2009

Bob Hohler
The Boston Globe

2008

Blake Morrison and Brad Heath
USA TODAY

2007

Martha Irvine and Robert Tanner
The Associated Press

2006

Jean Rimbach and Kathleen Carroll
The Bergen Record

2005

Linda Lutton, Kati Phillips, and Jonathan Lipman
Daily Southtown

2004

Joshua Benton, Holly Hacker, and Herb Booth
The Dallas Morning News

2003

Christine Willmsen and Maureen O'Hagan
The Seattle Times

2002

Eric Eyre and Scott Finn
Charleston Gazette

2001

Patrick Healy
The Boston Globe

2000

Kenneth Weiss
Los Angeles Times

1999

Tim Simmons
Raleigh News and Observer

1998

Deb Kollars
The Sacramento Bee

1997

Jacques Steinberg
The New York Times

1996

Robert Frahm and Rick Green
The Hartford Courant

1995

Dudley Althaus
Houston Chronicle

1994

Neil A. Borowski, Laura Bruch, Thomas Ferrick, Craig McCoy, Dale Mezzacappa, John Woestendiek, and Martha Woodall
The Philadelphia Inquirer

1993

Stephen Henderson
The Lexington Herald-Leader

1992

Kimberly J. McLarin
The Philadelphia Inquirer

1991

Theresa Churchill, Ron Ingram, and Carol Alexander
Herald & Review (Decatur, Illinois)

1990

Ann Carnahan and Tony Pugh
The Rocky Mountain News

1989

Emily Sachar
New York Newsday

1988

Team of 14 reporters
Chicago Tribune

1987

Emily Sachar
New York Newsday

1986

Ricardo Gandara
Albuquerque Tribune

1985

Janet Groat
Macon Telegraph & Tribune (Georgia)

1984

Cindy Goodaker
The Oakland Press (Pontiac, Michigan)

1983

Robert Frahm
Journal Times (Racine, Wisconsin)

1982

Fred Anklam and Nancy Weaver
Clarion Ledger (Jackson, Mississippi)

1981

Mary Bishop, Thomas Ferrick, Jr., and Donald Kimelman
The Philadelphia Inquirer

1980

Rena W. Cohen
The Daily and Sunday Herald (Arlington Heights, Illinois)

1979

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1978

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Daily Hampshire Gazette

1977

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Philadelphia Bulletin

1976

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The Boston Globe

1975

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Daily Hampshire Gazette (Northampton, Massachusetts)

1974

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Courier Journal (Louisville)

1973

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Detroit Free Press

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Washington Star

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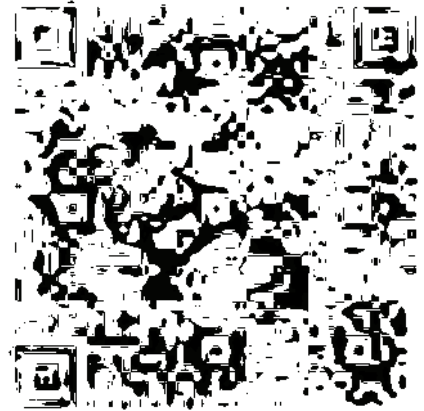
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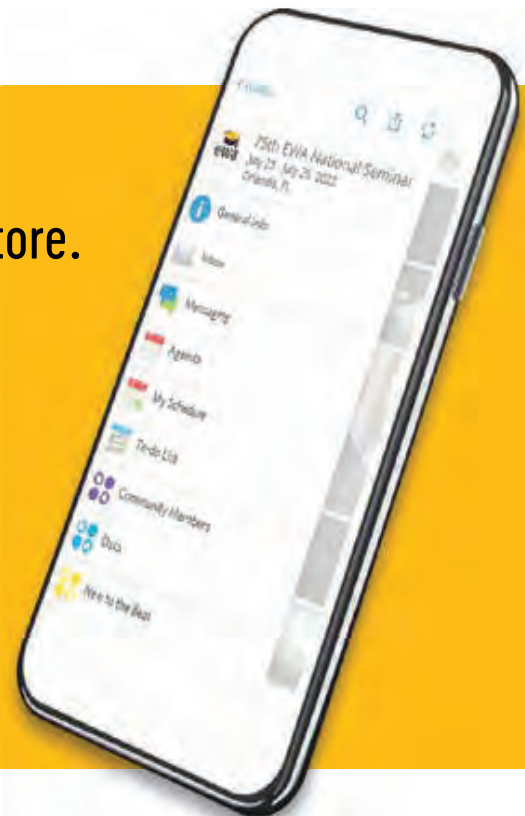




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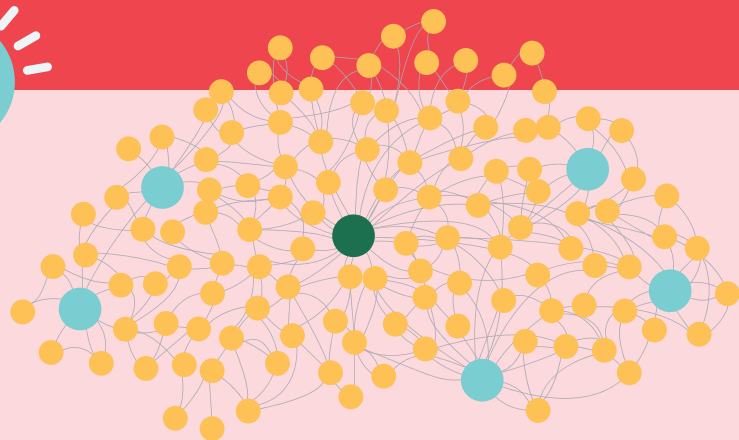


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